

## **COLLABORATIVE LEARNING ENVIRONMENTS – FREQUENTLY ASKED QUESTIONS**

### **What is CLE?**

The Collaborative Learning Environment project was conceived by the Atlantic Advisory Committee on Health Human Resources. The project is one of many activities to enhance teamwork in the delivery of health services in the Atlantic provinces. CLE focuses on skills and capacity building related to inter-professional collaboration.

### **What are expected outcomes of CLE?**

Research has demonstrated that inter-professional collaboration offers benefits to patients, to the system and to clinicians. It is expected that at the project sites, the Collaborative Learning Environments project will enhance patient safety and risk management and improve patient health outcomes. Further, the efficiency and effectiveness of the services delivery at the CLE project sites are expected to increase. As well, the CLE project is expected to address issues related to recruitment and retention of clinicians.

### **What about workload implications for administrators and managers at the CLE sites?**

Because it supports team-based care, the Collaborative Learning Environments project relies on administrators at each site to:

- ⦿ Identify management level champion for teamwork
- ⦿ Facilitate sharing of patient/client health records
- ⦿ Define and address barriers and enablers to teaming
- ⦿ Identify meeting and training space(s) for team
- ⦿ Provide access to communications vehicles with staff and to community

### **What roles does the provincial government play in CLE?**

Provincial governments are expected to engage stakeholders in identifying sites where teamwork could be enhanced. In particular, each provincial government is asked to engage stakeholders with experience and expertise in team-based delivery of health services to guide the establishment and implementation of the CLE site. Together, the stakeholders will form an

**advisory group that would also be important to the successful dissemination of the results of the CLE project**

**As members of the AACHHR, governments in the four Atlantic provinces have opportunities to monitor and learn from the results of each of the CLE project sites. Participate in AACHHR discussions of CLE**

#### **WHAT ARE IMPLICATIONS FOR CLINICIANS?**

**Clinicians involved in the Collaborative Learning Environments project will continue to identify and respond to care needs of their patients/clients.**

**Based on responses to a needs assessment exercise of the current IP knowledge, competencies, and gaps of clinicians, skills development activities will be proposed by CLE staff. Clinicians are expected to participate in these skills development sessions.**