

# Welcome to **DAY 2** of the

## NEPTUNE THEATRE KID **14 DAY** **CHALLENGE**



Today's Challenge involves the **first element of story-telling: The STORYLINE!**

### **What will I need?**

Pencil/3 pieces of paper  
Magazines and papers to cut out images  
A phone to video or take a photo (if allowed)  
Imagination

### **How long will it take?**

Approximately 1 hr

### **How can I share my challenge results?**

Share with us on instagram or facebook @neptunetheatreschool

All activities can be done alone or shared with others and allow for social distancing.  
Encourage Creativity and Exploration.

To join our email list and to give us feedback please [CLICK HERE](#)

## Yesterday you came up with **The IDEA** for your new play! Today is the **STORY!**

Take a moment to look that over and see if you have any new ideas today : )

### EXPLORE: (25 mins)

- Look through any newspapers or magazines or pictures online that remind you of your idea for your new play. (eg if it is a story about a fisherman maybe you will find pictures of fish, boats, beach and maybe even an octopus!)
- Look at your pictures from yesterday and see if you can figure out what could represent the beginning, middle or end of your story
- Grab a phone and narrate into the audio or video recorder what the main images and events of your story could be. Or tell someone in person!

### INVESTIGATE: (15mins)

Pick your favourite movie or story:

If you were to break it down into 3-6 simple steps, what would be the beginning, middle and end of your story? For example, *Cinderella*:

- **BEGINNING:**
  - *Cinderella wants to go to the ball but has to stay home and clean*
- **MIDDLE:**
  - *The Fairy Godmother shows up and makes her a magical dress/coach*
  - *Cinderella goes to the ball and meets the Prince*
  - *The clock strikes midnight and Cinderella runs away, leaving her slipper*
  - *The Prince goes all over the kingdom and finds Cinderella as she is the only one who fits the slipper*
- **END:** *They celebrate with a party for the kingdom*

*\*Make sure you make these steps as short and as simple as possible.*

**Storyboard:** a sequence of drawings, typically with some directions and dialogue, representing the shots planned usually for a movie or television production.



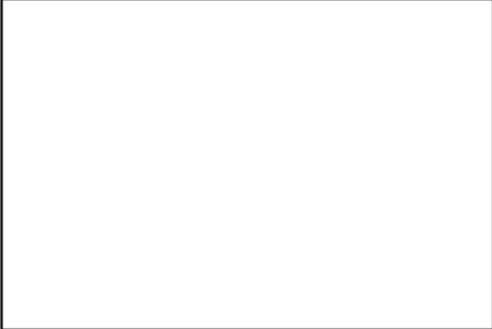
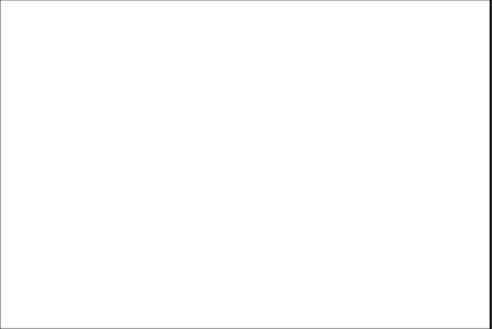
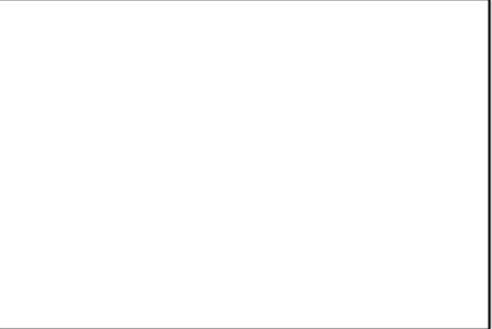
**CREATE: (20 mins) - Make a Storyboard for your play.**

Use all of your ideas so far to give your play a title and and **create your own storyboard**

Draw a picture of what the "tableau" for each scene would be and write at the bottom the main action in the scene. You should have at least 3 images:

- The BEGINNING is where we meet all the characters
- The MIDDLE is where the main action occurs
- The END is where something is achieved and the story is resolved.

**STORY TITLE:** \_\_\_\_\_

Scene:	Scene:	Scene:
		
Scene:	Scene:	Scene:
		

# Theatre Expert Super Challenge!!! Day 2!!

## Make a live TABLEAU series of your new amazing play idea (30 mins)

Remember: A **tableau** is a dramatic picture.

Pick at least three of the images from your storyboard and try to reenact them with your body and **props**.

**Prop**, formally known as (theatrical) property, is an object used on stage or screen by actors during a performance or screen production. In practical terms, a **prop** is considered to be anything movable or portable on a stage or a set, distinct from the actors, scenery, costumes, and electrical equipment.

- Take a photo and share with us @neptunetheatreschool on instagram or facebook with your parents permission. Be sure to give your photo a title!
- Remember to use expression in your face and to use your whole body to create what will look like an active image. Try to have a **beginning, middle and end**.
- **\*Extra challenge:**
  - what are some cool ways you can transition between each of your tableaus?
  - If the characters could say only one line to represent this scene what would it be?

## Thank you for PARTICIPATING!

**DAY 3** will begin exploring our characters.



## Bonus Theatre Game - “Insta -(bleau) -gram Story”

(min 2 people; could be done digitally):

**This activity is like making your own instagram story but “live on stage”!**

\*This can be done with two people in the same room, with safe social distance or even with a friend over facetime or social media.



**You will need at least two people:**

- One person is the **narrator/director** and they will decide what the story is about.
- The other person/people will be the **actors**, and each act out what is happening in the frame.

**Example of how to play:**

1. *The narrator will say something like “Oh my goodness, you will never believe what happened to me yesterday. First I opened my sock drawer and you will never guess what I found” and count down “3-2-1.”*
2. *The actor(s) will take a quick pose (a frozen picture: a tableau). Maybe it looks like they found something smelly? Something scary? Something magical?*
3. *The narrator can then describe the picture based on the physicality and the expression. “I opened the drawer and there was this big smelly sock. It smelled so bad - it was like blocks of moldy cheese mixed with bad breath!” Do this for at least three scenes total.*
4. **Bonus: Add a fun hashtag. For example: #smellysocknightmare to each scene.**

**Do this for at least “three frames” of your invented instagram story and then switch roles.** Remember to try to link the frames together to have a beginning, middle and end.

**Post your best hashtag to us @neptunetheatreschool.**

**\*\*\*This program has been created by the Director of Education of Neptune Theatre, Laura Caswell with the intention of bringing theatre education, curriculum connections and creativity into your home during this time of social isolation. Please feel free to share any thoughts or feedback at [lcaswell@neptunetheatre.com](mailto:lcaswell@neptunetheatre.com).**



**Notes:**