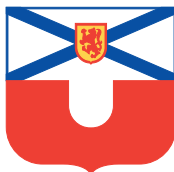


# NSTU Standing/Other Committees **APPLICATION FORM**



**WE NEED YOU  
TO SHARE YOUR EXPERTISE!**

Would you like to serve the NSTU at the Provincial Level?

The NSTU needs input from the widest-possible cross section of its members in order to make the most effective contribution to education. Members serve on most provincial standing committees for a maximum of two years,\* so we are constantly in search of skilled and interested persons to make our committee structure operate successfully. Committee membership is open to Active and Active Reserve Members.

\*NSTU Operational Procedures state: Appointment to a committee will be for one defined term of two years. In extraordinary circumstances, an extension of one year is permissible.

**APPLICATIONS MUST BE RECEIVED IN CENTRAL OFFICE  
BY FRIDAY, MAY 22, 2020**

**Please complete the form in its entirety with all pertinent information so that the nominating committee can fully assess your application.**

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_ Prof. Number: \_\_\_\_\_

Local: \_\_\_\_\_

Contact Address: \_\_\_\_\_

City: \_\_\_\_\_ Postal: Code: \_\_\_\_\_

Phone: (School) \_\_\_\_\_ (Home) \_\_\_\_\_

(Fax) \_\_\_\_\_ (NSTU email) \_\_\_\_\_

Present Position: \_\_\_\_\_ Grade Level(s): \_\_\_\_\_

Subjects(s) Taught: \_\_\_\_\_

Have you previously applied for any NSTU standing or *ad hoc* committee? Yes ☐ No ☐  
If so, when: \_\_\_\_\_

**OTHER PERTINENT INFORMATION: (e.g., skills, interests, relevant courses, professional development, past teaching experience, or experiences that relate to the committee on which you wish to serve. You may attach additional information to this application.)**

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List any other areas of interest you may have so we may consider you in the event that *ad hoc* committee work is required:

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The NSTU is committed to the promotion of equity and affirmative action. Equity for under-represented groups, pursuant to current language in the Nova Scotia Human Rights Act, must be considered in the hiring of staff, secondments, the formation of committees and Internship Programs. The NSTU recognizes equity-seeking groups include, but are not limited to, aboriginal persons, racialized minority groups, persons with disabilities, women, and persons belonging to sexual orientation and/or gender identity (SOGI) minority groups. Should you choose to provide any relevant information, please indicate below:

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Individuals planning to retire prior to the expiry of a committee appointment term are encouraged not to apply for that committee. (*Prov. Exec. Sept. '94*)

# NSTU ACTIVITIES

**List below the NSTU Committees on which you have served:**

LOCAL:	REGIONAL:	PROVINCIAL:
		<u>Dates</u> (If within the last five years.)

**List below the positions you have held at the:**

LOCAL LEVEL:	REGIONAL LEVEL:	PROVINCIAL LEVEL:

Submit to: Nominating Committee  
 Nova Scotia Teachers Union, 3106 Joseph Howe Drive, Halifax, N.S. B3L 4L7

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Please select AT LEAST ONE committee indicating your preference by inserting 1, 2 or 3 in the box beside the committee(s) for which you wish to apply. (Select up to three only.)

*Please indicate if applying for a one year extension* ☐

## AVAILABLE COMMITTEES INCLUDE:

- |   |  |
|---|--|
| <input type="checkbox"/> <b>COMITÉ DE PROGRAMMATION ACADIENNE</b> – studies the curriculum and all proposed changes in it as it relates to Acadian schools under the direction of CSAP and reports its findings to the Provincial Executive.  | <input type="checkbox"/> <b>MEMBER SERVICES</b> – identifies bargainable items; prepares background information related to merits of negotiable items; identifies trends and developments in teacher bargaining across Canada; reviews economic forecasts; considers Council resolutions; plans workshops for REWC negotiations; reviews results of the most recent contract bargaining. |
| <input type="checkbox"/> <b>CURRICULUM</b> – studies the curriculum of schools and proposed changes and reports the findings and recommendations to the Provincial Executive.   | <input type="checkbox"/> <b>PENSION</b> – studies pension resolutions and keeps the Executive informed of trends and changes affecting teachers' pensions. <b>Two appointments will be made, one from the South Shore/Tri-County Region and one from the Annapolis Region..</b>  |
| <input type="checkbox"/> <b>DISTRIBUTED LEARNING COMMITTEE (FROM THE TPA)</b> – addresses distance education issues and is comprised of representatives from the NSTU, the Department of Education and Early childhood Development and Regional Centres of Education (RCE)  | <input type="checkbox"/> <b>POLITICAL ACTION</b> – Monitor the policies and practices of the major provincial political parties for the purpose of identifying issues with an impact on education.   |
| <input type="checkbox"/> <b>EQUITY</b> – is concerned with matters pertaining to equity, diversity and social justice.  | <input type="checkbox"/> <b>PDAF (FROM THE TPA)</b> – reviews applications for financial assistance to support innovative curriculum projects and awards grants to successful applicants.  |
| <input type="checkbox"/> <b>FINANCE &amp; PROPERTY</b> – prepares the annual budget for Council, keeps informed of the Union's financial position, supervises the payment of accounts, forwards financial statements to Executive meetings, determines the amount of travel expenses to Council and checks every NSTU expenditure on property.  | <input type="checkbox"/> <b>PROFESSIONAL DEVELOPMENT</b> – reviews and develops policy programs and ideas intended to improve the effectiveness of teachers as professionals and to advance education through research in Nova Scotian classrooms.   |
| <input type="checkbox"/> <b>INSURANCE TRUSTEES</b> – oversee the operation of the NSTU Group Insurance Plan which offers Life, Optional Life, Accidental Death & Dismemberment, Total Care Medical/Total Care Dental, LTD, MEDOC® and Home & Auto. NSTU members and PSAANS members are eligible to be appointed to this Committee. <b>One appointment will be made from the Cape Breton Region.</b> | <input type="checkbox"/> <b>PUBLIC RELATIONS</b> – Review and plan strategies for provincial public relations programs for the organization.   |
|   | <input type="checkbox"/> <b>STATUS OF WOMEN</b> – promotes ways of enhancing the status of women in the teaching profession and in society.  |
|   | <input type="checkbox"/> <b>SUBSTITUTE TEACHER</b> – advises the Provincial Executive on issues affecting and of concern to substitute teachers.   |
|   | <input type="checkbox"/> I would be willing to serve on any committee.   |

*The NSTU reserves the right to re-advertise any position if a sufficient number of applications are not received by the deadline.*