



Technology & education focus of national teacher organization conference

Technology and education was the focus of the Canadian Teachers' Federation's (CTF) national staff conference November 14 to 16 in Ottawa. Dr. Stephen Murgatroyd, the opening plenary's keynote speaker revealed some potential challenges and opportunities with the increase of technology in education.



"The purpose of technology is not to replace teachers," says Murgatroyd, who is Chief Innovation Officer with Contact North, Ontario's Distance Education & Training Network, that works in partnership with Ontario's publicly-assisted colleges and universities. "We don't want to lose sight of the great work of teachers leveraging technology to help kids learn. The role of teacher is to make the learning mindful."

Access to resources has increased with the use of technology. Increasing numbers of open digital resources offer free access to high quality peer reviewed material he says, "Open digital resources have freed teachers from the tyranny of textbooks," he comments. Technology also provides the possibility of "on demand" professional development for teachers. "Technology does make collaboration and cooperation possible and faster."

Murgatroyd also discussed the hype around technology and learning including that technology improves outcomes, "there is no evidence to support this," and video is king. "Video can be helpful, but it's not the answer. Just check out iTunes university courses. Snooze."

He also discussed the impact of technology on the work of teachers, referencing work done by Linda Duxbury for the Alberta Teachers' Association, which reveals that the increase in the use of technology puts pressure on teachers to do more and work more at home. "There are pressures on teachers to do more." He also points out that in some jurisdictions of the US, teacher performance is now being evaluated by video, which he says baffles him because it decontextualizes the learning environment.

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Morse receives "Women of Excellence" award



On November 14, NSTU president Shelley Morse was honoured along with 18 other women at the 23rd annual Progress Women of Excellence Awards Gala. Morse was honoured under the education and research category for demonstrating a lasting contribution to her profession and important role in the community. Hosted and organized by the Canadian Progress Club Halifax Cornwallis, this event raises money to support Phoenix Youth Programs, and other local charities. Women at the pinnacle of their professions are recognized in the following categories: Arts and Culture, Communications/Public Affairs, Education and Research, Entrepreneur/Innovator, Health Sport and Wellness, Management and the Professions, Young Woman of Distinction and Life Time Achievement. Morse is shown above with her fellow nominees in the education and research sector. Second from the right is Dr. Christine Chambers, Canada Research Chair in Pain and Child Health, IWK Health Centre & Dalhousie University. Far right is Michelle Williams-Lorde, Assistant Professor and Director, Indigenous Blacks & Mi'kmaq Initiative at the Schulich School of Law. Second from left is presenter Carolyn Booth, BMO.

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Youth Project's Annual Brunch & Auction



Shown above (l - r) : Halifax County Local president Meg Ferguson; Liette Doucet, former Halifax City Local president; NSTU's equity and outreach programs executive staff officer Gérard Cormier; and provincial executive member Angela Gillis (Halifax City).

The NSTU was a proud sponsor of the Youth Project's 8th Annual Brunch & Auction. Money raised through this event helps to support programs for lesbian, gay, bisexual and transgender youth in Nova Scotia. In the past year alone the Youth Project conducted over 500 classroom seminars in schools about homophobia and transphobia, its negative affects and how students can help end it. The NSTU has supported this event in previous years but came on as a sponsor this year in its efforts to build awareness of sexual minority issues and to help create safe and inclusive environments for all students and staff. For more information on The Youth Project visit: www.youthproject.ns.ca.



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3106 Joseph Howe Drive, Halifax, NS B3L 4L7

Phone: 902-477-5621 | Fax: 902-477-3517 | Toll free: 1-800-565-6788

email: theteacher@nstu.ca | website: www.nstu.ca

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NSTU appoints member services executive staff officer

The NSTU welcomes new executive staff officer Jack MacLeod to its team. His appointment is effective January 1, 2013, when he will begin his role as Executive Staff Officer, Member Services. He is filling a vacancy created by the pending retirement of Executive Staff Officer Danny Eddy. MacLeod will be responsible for contract interpretation, negotiations, grievances, benefits' administration and working with NSTU Locals, Regional Representative Councils (RRC) and committees.



Currently, MacLeod is a Coordinator of Human Resources for the South Shore Regional School Board (SSRSB) working in the areas of collective agreement inquiries, labour relations and recruitment inquiries. Before joining the management team at SSRSB in 2009, he was a teacher and vice-principal at Forest Heights Community School. He started his teaching career at Park View Education Centre in 1996, and has taught a variety of subjects including: Chemistry 11, Physics 11 & 12 and IB Physics, Science 10, and Exploring Technology. He was also Park View's IEI coordinator.

MacLeod served as president of the Lunenburg County Local (2007-08), was the Chair of the South Shore RRC and member of the South Shore regional negotiations team (2006-07) and Chair of the South Shore Regional Economic Welfare Committee (2001-2006). He also served on the provincial school negotiating team (2005-06), Provincial Economic Welfare Committee (2004-05), Appeals Committee (2001-03), and has been involved in the Association of Science Teachers conference committee (2001-03). His BEd in secondary education is from Acadia University, where he also obtained a Bachelor of Science in Chemistry.



Gary Clarke, Superintendent of the Chignecto-Central Regional School Board attended NSTU's *Appropriate Online Behaviour and Digital Citizenship* workshop for E.B. Chandler Junior High School students on October 29. The workshop, presented by NSTU's PD coordinator, Betty-Jean Aucoin, teaches students about cyber bullying, the six tenets of being a good citizen and cyber citizen and reminds them to think critically and act ethically online. Clarke and Aucoin are shown with E.B. Chandler's principal Wendy Nordby (centre).

APSEA's first AGM as official NSTU Local



NSTU's newest Local APSEA (Atlantic Provinces Special Education Authority), representing teachers who work with deaf and hard of hearing (DHH) and blind and visually impaired (BVI) students held its first Annual General Meeting as its own Local on October 23.

Andrew McCara, the first president of the newly amalgamated DHH and BVI sublocals hosted the APSEA Local AGM, which took place at the APSEA Centre in Halifax. Part of the AGM included the reveal of the Local's website which was developed by Leslie Soulsby, VP of Communications, with help from Executive Staff Officer Simon Wilkin.

The AGM coincided with APSEA's annual inservice week. "This provides an opportunity for APSEA itinerant teachers to meet and attend

presentations focusing on topics that relate to teaching children who are deaf or hard of hearing, blind or visually impaired, or deaf-blind," says Jim Parsons, APSEA Local's First Vice-President. "It's also the best time to all get together for our AGM—and we have close to perfect attendance with nearly all of our members present."

The BVI portion of the inservice *Literacy Success for Students with Visual Impairments*, featured guest presenter Dr. Frances Mary D'Andrea from the University of Pittsburgh, Florida State, and North Carolina Central. DHH teachers had the opportunity to hear several presentations by Sherryl Eatmon, APSEA itinerant teacher from Moncton. "These sessions focused on working with pre-school deaf and hard of hearing children," says McCara.

APSEA members also broke into groups according to their provinces and met with provincial superintendents to discuss regional concerns. The first teacher-management meeting of the year also took place.

A retirement dinner held on October 24 honoured Mary Macleod, a BVI teacher from Cumberland County.

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To the old 4 Cs in learning, collaboration, creativity, communication and critical thinking, Murgatroyd adds the new 4 Cs: connection, context, complexity and connotation. "Teachers give context, students need to understand complexity of issues and teachers give mindful meaning to learning."

His message for teacher organizations is that they need to "play a leadership role to examine the impact of technology on teaching and learning." Ultimately Murgatroyd reinforced that we need to gather evidence on effective practice and celebrate it, reward it and recognize it. "We need to draw attention to the teacher in the equation."



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Bullying prevention takes a collaborative approach

Bullying has been prevalent in society for centuries and the battle to curb this societal menace has been on-going. Cyber bullying is the extension of this problem with social media compounding an already contentious issue. Last week (November 12-18) marked National Bullying Awareness Week in Canada with many activities aimed at prevention. Facebook has finally gotten involved by initiating a campaign to elevate awareness with a page dedicated to raising consciousness for simple actions to help prevent bullying. On the site, pertinent information is shared from others and Facebook users are urged to take the “stop bullying pledge” (<https://www.facebook.com/beboldstopbullyingca>).

Teachers, Community College members, administrators and school staffs lead this battle on many fronts and have done so for years. Protection of our students is foremost in the minds of all involved in the field of education.

The Department of Education’s recent amendments and additions to legislation to address bullying and cyber bullying places more responsibility on school staffs to report incidents; however, collecting data on the frequency of complaints will do little to curb the problem. Downloading more data collection and onerous tasks on schools is not the answer. This is a societal problem and there must be a partnership with all stakeholders to resolve this issue. Sufficient supports for administrators and the school community are required to give schools avenues to assist students in dealing with the ramifications of inappropriate behaviour.

Teachers educate students daily on appropriate behaviour and strategies to create safe environments.

Parents are a child’s first teacher, and therefore, must bear some responsibility for the actions of their child. Bystanders are the silent majority who participate with disastrous results and this group needs to be more accountable for their actions in witnessing these events. They also provide bullies with an audience.

La prévention de l’intimidation exige une démarche collaborative

L’intimidation est très répandue dans la société depuis de nombreux siècles et la lutte pour freiner cette menace sociétale est constante. La cyberintimidation est l’extension de ce problème par le biais des médias sociaux et elle aggrave ce sujet déjà controversé. La Semaine nationale de sensibilisation à l’intimidation qui a eu lieu du 12 au 18 novembre a été marquée par de nombreuses activités axées sur la prévention. Facebook s’est finalement engagé en lançant une campagne de sensibilisation avec une page destinée à augmenter la prise de conscience en faveur d’actes simples pouvant contribuer à prévenir l’intimidation. Sur le site, des informations pertinentes sont communiquées et les utilisateurs de

Facebook sont incités à prendre l’engagement de mettre fin à l’intimidation

(<https://www.facebook.com/beboldstopbullyingca>).

Les enseignants, les membres du Collège communautaire, les administrateurs et le personnel des écoles mènent cette lutte sur de nombreux fronts et ils le font depuis de nombreuses années. La protection des élèves est au premier rang des préoccupations de toutes les personnes impliquées dans le domaine de l’éducation.

Les récents amendements et les articles ajoutés à la législation par le ministère de l’Éducation pour aborder l’intimidation et la cyberintimidation augmentent la responsabilité du personnel des écoles de signaler les incidents;

toutefois, la collecte de données sur la fréquence des plaintes ne contribuera guère à réduire le problème. Accabler les écoles de lourdes tâches comme les collectes de données n’est pas une solution. Il s’agit d’un problème de société et un partenariat doit être créé entre toutes les personnes intéressées pour résoudre ce problème. Il est nécessaire d’apporter des soutiens suffisants aux administrateurs et à la communauté scolaire afin de donner aux écoles les moyens d’aider les élèves à faire face aux ramifications de ces comportements inappropriés.

Les enseignants éduquent quotidiennement leurs élèves au sujet des stratégies et des comportements appropriés pour créer un environnement



Bullying and cyber bullying awareness and prevention is an ongoing initiative for the NSTU. Above is NSTU executive staff officer Betty-Jean Aucoin presenting her Appropriate Online Behaviour and Digital Citizenship workshop for teachers at E. B. Chandler Junior High School in Amherst on October 29. Aucoin addressed the student body on the same issue earlier that day. The workshop for staff provides resources for teachers to support them in their work with students, schools and families in dealing with bullying and cyber bullying in schools and campuses in Nova Scotia.

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Clear cut policies for action and support are needed. Cell phone and internet providers must be accountable as well, and should have policies in place to penalize offenders and revoke their service and/or internet privileges. All facets of society, parents included, need to work together to address the seriousness and damaging effects of bullying and cyber bullying.

All NSTU members, school and campus staffs want to work in a safe learning environment and also want to provide this environment for our students. Support is necessary, not through legislation, which places all the responsibility on us, but rather through a partnership with parents and community members who join us to create solutions through policies, reporting, and most importantly—action.

We teach empathy, compassion and respect for others and not just on one day or one week of the year! We know it's about getting students to care about each other, not data collection.

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sécuritaire. Les parents sont le premier enseignant de l'enfant et, par conséquent, ils doivent porter une partie de la responsabilité des actes de leur enfant. Les spectateurs sont la majorité silencieuse qui participe à ces incidents aux conséquences désastreuses et ces spectateurs doivent être appelés à se responsabiliser davantage lorsqu'ils sont témoins de tels incidents.

Des politiques claires en faveur d'une action et d'un soutien sont nécessaires. Les fournisseurs de téléphones portables et d'accès Internet doivent également être tenus responsables et devraient avoir des politiques en place pour pénaliser les délinquants et annuler leurs privilèges de service ou d'accès Internet. L'intimidation et la cyberintimidation sont des problèmes de société et nous devons travailler ensemble en tant que société, y compris avec les parents, pour diminuer la gravité de ce problème nuisible.

Tous les membres du NSTU et tous les membres du personnel des écoles et des campus veulent travailler dans un environnement d'apprentissage sécuritaire et veulent également fournir un environnement sécuritaire aux élèves. Un soutien est nécessaire, non pas par le biais d'une législation qui fait peser toute la responsabilité sur nous mais plutôt par le biais d'un partenariat avec les parents et les membres de la communauté en vue de travailler ensemble pour trouver des solutions au moyen de politiques, de systèmes de rapports et, surtout, par le biais de l'action.

Nous enseignons l'empathie, la compassion et le respect des autres, et pas seulement une journée ou une semaine par an! Nous savons qu'il s'agit d'amener les élèves à se soucier sincèrement les uns des autres, et non pas seulement de collecter des données.



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We've added one final opportunity to enroll in this program - spaces are limited to the first 20 teachers who qualify. If you would like more information or if you are interested in participating, please contact Pamela Blotnick (Research Coordinator) as soon as possible and no later than **December 3rd** (phone: 494-5177; email: pamela.blotnick@dal.ca). The intervention program will begin January 14th, 2013.

Nordic Pole Walking: Active Living for the Whole Family

*by James Boyer, National Instructor for Nordic Pole Walking
and Retired teacher, Halifax Regional School Board*

What is Nordic Pole Walking (NPW)? NPW is an effective, total body, wellness activity. People of all ages and ability levels easily can grasp the technique. If you can walk then you can do NPW—you don't have to be athletic to be successful. However, you should know that NPW is more effective than regular walking. It is a low-impact physical activity that improves aerobic fitness, and provides a total body workout. Done with the proper technique, you can walk with the certainty that you are burning calories, as you strengthen all body muscles with one exercise.

Nordic Pole Walking is new to the Canadian public but, millions of Europeans use NPW for health, fitness and social enjoyment. Statistics show that NPW is one of the fastest growing outdoor activities around the globe. Most importantly, NPW has been proven by world-wide scientific and clinical studies to deliver therapeutic benefits for various health issues and chronic diseases.

Why do kids need NPW? Our health costs have sky rocketed as many patients with preventable illnesses clog the system. Smoking, obesity, our sedentary lifestyle are all contributing factors. For the first time in our history, the younger generation will not be as healthy as previous generations. Our schools, faced with the crisis of our population's inactive lifestyle, wonder how to meet this challenge that has reached epidemic proportions. What can we do to develop an active lifestyle among our sedentary youth? NPW offers a simple answer to a big problem.

As a retired educator, I was really impressed by the way students took to the introduction of NPW at Atlantic View Elementary from NPW Instructor Bill VanGorder, and Principal Jim King. The administration and parents alike from Atlantic View should be congratulated for being forward thinking and innovative. They have set such a great example for our young families underscoring the principle—Active Living is a lifelong goal for all ages.

Where did Nordic Pole Walking Begin? Nordic Pole Walking was started in Finland about 20 years ago to help train cross-country skiers during the summer months. Cross-country skiers have the best balanced physical results over other athletes, but we can get the same benefits from NPW without being an athlete. Why leave these positive effects to a few athletes when everyone can participate, everywhere and anytime, indoors or outdoors, without skis or snow? Nordic Pole Walking is the answer.

NPW was brought to Canada by Dr. Klaus Schwanbeck a former decathlete and German Olympic Track and Field coach. He offers 25 years of experience in the field of health sports activity that anyone can do. Schwanbeck is available for Instructors Clinics here in the province.

Nordic Pole Walking Today. Currently, NPW is part of physical education programs in Germany and some parts of Ontario. As well as

being part of the German school system, health insurance companies there have subsidized the costs for NPW since 2003. Why would they subsidize the costs? Dr. Schwanbeck writes in his book, *The Ultimate Nordic Pole Walking Book*. "Low impact exercising is your best health insurance. Most sports activities work only 'half the body' like bicycle riding, walking or jogging. When using the Nordic Poles, you improve your cardiovascular system at the same time."

Here are four scientific facts that really got my attention. NPW burns 25 to 46 per cent more calories than regular walking because 90 per cent of your body muscles are used. Secondly, NPW has been proven to lower insulin levels and blood pressure. Thirdly, for people who have been diagnosed with Type 2 Diabetes—NPW can improve diabetes metabolism and reduce medication use drastically within three months. Finally, and perhaps most importantly, it has been proven that

NPW can reduce high blood pressure drastically (by 18mmHg) within eight weeks, increase production of positive hormones and support stress management and improve mental health.

After spending time writing this article, here is one that applies to my situation - for those of us who spend too long hunched over a computer, NPW eliminates back, shoulder and neck pain, develops upright body posture, and has less impact on hip, knee and foot joints than jogging. Many common complaints can be alleviated with an easy and affordable fix—Nordic Pole Walking.

Where do we go from here? We have an opportunity for schools and communities to set a great example for active living. Why not get the whole family involved? Or, for 'Fun, Friendship and Fitness' take your existing walking group and turn it into a NPW Group. Either way it is a win-win situation.

For more Information on workshops for teachers, parents, or students contact James Boyer at edusports12@gmail.com or Bill VanGorder at bill@mrcassociates.ca. You may contact Dr. Klaus Schwanbeck at www.Nordixx.com

NPW is supported by health promoters like the Diabetes Association, Osteoporosis Canada, Retired Teachers of Canada, and major hospitals including Sunnybrook Hospital in Toronto.

All sources quoted: Dr. Klaus Schwanbeck, *The Ultimate Nordic Pole Walking Book*, Maidenhead: Meyer & Meyer Sport (UK) Ltd. 2009 ISBN 978-1-84126-355-7



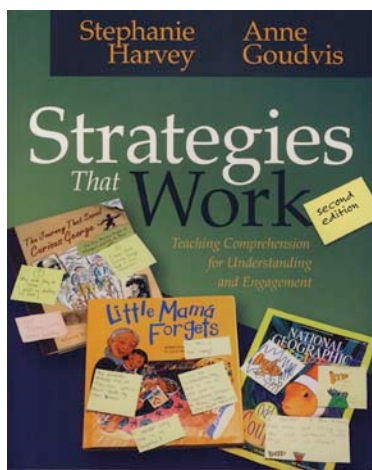
The Early Intervention Program (EIP) invites NSTU members to sign up for our Wellness email list at Be_Well@nstu.ca. Please contact Erin at ekkeefe@staff.nstu.ca to provide her with your NSTU email address.



Putting new members in the KNOW!

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Supporting Transgender and Transsexual Students in K-12 Schools is the Canadian Teachers' Federation's fifth guide in a series of educational resources for educators, administrators, and counsellors; that centres around the importance of fortifying the educational environment of transgender and transsexual students. The authors; Wells, Roberts, and Allan, clearly emphasize how cultivating an educational setting that promotes resiliency for these students, can highly impact their chances of success both inside and outside of the classroom. With detailed and heartfelt writing, *Supporting Transgender and Transsexual Students in K-12 Schools*, is a resource that illustrates techniques to empower this such an at-risk group of students of bullying and discrimination thereby improving their quality of life.



Annual PD Conference



The annual PD conference took place at the Delta Halifax, November 2 & 3 focusing on the theme, *Our PD, Our Success, Our Future!* The weekend kicked off with the True Colors® - Good Neighbours at School/Campus presentation and included workshops on roles and responsibilities of VPs of PD, technology and networking, and a PD Showcase, which included snapshots of provincial PD sessions. Shown above are Betty-Jean Aucoin, Terry Ryan (VP-PD Halifax County Local); NSTU executive staff officer Gérard Cormier; Krystale-Rae Peckford (VP-PD Annapolis Local); NSTU president Shelley Morse; Elizabeth Thomas (VP-PD Digby Local); and Ernie Parkes (VP-PD Community College).



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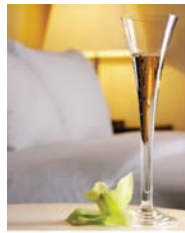
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Richmond Local school tour



NSTU president Shelley Morse toured schools in the Richmond Local on November 7, hosted by Richmond Local president Phil Samson. This was Morse's third school / media tour. She will be visiting other schools in the province through NSTU Locals in the new year. Shown are (l – r): NSTU's first vice-president, Marlene Boyd (Inverness-Richmond); past president, Bernie LeBlanc; Pauline Seymour, VP PD; Shaun Kennedy, treasurer; Gary David, VP PA-PR; Donna Machin, VP communications & substitute teacher liaison; Local president Phil Samson; CSANE member, Renee Sampson; and NSTU president Shelley Morse.



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Teachers who make a difference

Steve Wohlmuth



Wohlmuth is shown with Kings Local president Natalie McIsaac and NSTU president Shelley Morse in his classroom at Central Kings Rural High School. Morse presented him with his certificate and donation to the school's breakfast or library program during a Kings Local general meeting at the school on November 20.

Central Kings Rural High global geography teacher Steve Wohlmuth has been overwhelmed with the outpouring of support from colleagues and students since being recognized as one of 10 NSTU members who make a difference through the Union's *Teachers Make a Difference Campaign*.

"For me it's a reassurance that what you do in the classroom makes a difference for young people," says the 20-year teaching veteran. "It was a nice pat on the back, and was really refreshing to have other teachers, parents, present and former students contact me through social media, email and even the phone to congratulate me."

Wohlmuth, who has spent his teaching career at Central Kings is passionate about the subject he teaches. "Geography is an interconnected subject that broadens the view of issues. It's one of the best examples of a cross-curricular course."

He believes this campaign has had a positive influence on how the public thinks about teachers but knows that, "I'm just one of hundreds of equally deserving teachers and know there are a lot of great things happening inside and outside of the classroom."

Reasons for Wohlmuth's nomination include caring for the success of each student, reaching out, giving extra help, and providing fun, interesting and challenging learning opportunities.

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(continued from page 10)

Louise Graham



Graham is shown with Lunenburg County Local president Michael Stewart (far right), provincial executive member for Lunenburg County Bill Bruhm (far left), and NSTU president Shelley Morse. Morse presented Graham with her certificate and breakfast program donation during a Lunenburg County Local general meeting at Forest Heights Community School on November 21.

Grade 6 Bridgewater Elementary School (BES) French immersion teacher Louise Graham was thrilled that her school will get a \$300 donation for its breakfast program as part of her recognition through the NSTU's *Teachers Make a Difference Campaign*.

A teacher for 18 years, including 12 at BES Graham is one of several teacher volunteers that help to run the school's breakfast program. Bridgewater Elementary's SAC is matching the \$300 NSTU donation to help maintain the viability of the program.

Graham was aware of the campaign, as she saw reference to it on her Board's website but was really surprised to get the phone call to say she was one of ten NSTU members randomly selected through the 445 nominations received. "I was almost in tears," she says.

Born in Quebec, Graham (née Gaudet) comes from a teaching family. "My sister teaches and my father, who's from the French shore was a guidance counsellor."

"I'm really glad the NSTU is doing this campaign. It's important the union raises the profile of teachers and helps the public understand that teaching is not a 9 to 3 job," she adds.

Reasons cited as to why Graham makes a difference are that she's nice, helps when you need it and is an "awesome teacher and person."

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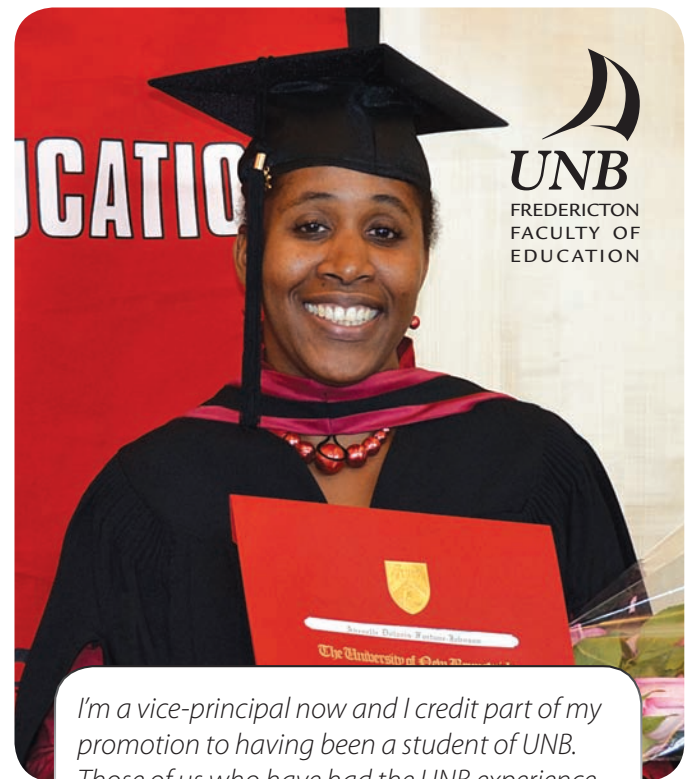
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-Avenelle Fortune-Johnson
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NOTICES

The Doctor Gerald Gordon Memorial Award – Deadline January 31, 2013

This annual award is given out to an individual in the community who strives to improve the emotional health of children and youth through the use of art or recreation. The Gordon Foundation is searching for applicants for this year's prize of a plaque and \$1,000. For more information and to apply, please visit <http://gfns.ca> and go to How to Apply. The deadline for applications is January 31, 2013.

Let's Call BS

Partners for Mental Health is teaming up with youth across Canada to bring attention to ways society fails to support mental health in the community. *Let's Call BS* is asking youth to sign a declaration in favour of changing the ways we talk about and ways we view mental health and those living with mental health illnesses. This is a call for youth to step up and be heard in voicing their support and changing viewpoints. This youth-activated-by-youth campaign will run until November 29. For more information visit www.callbs.ca.

Toshiba/NSTA ExploraVision Competition Accepting Applications for 2013

Visit www.ExploraVision.org for info on the world's largest K-12 science and technology competition. Students can research their own scientific interests in creating and designing an invention that could exist in 20 years. Deadline for applications is January 31, 2013.



2012-2013

PROFESSIONAL LEARNING OPPORTUNITIES—www.nselc.ca

NSELc is offering 3 & 4-day professional learning modules.

Module 1 "Working with People"

Module 2 "Strategies for Teaching & Learning"

Module 4 "The School Leader & the Law"

Module 8 "Schooling & Social Justice"

Module 9 "Programming for Students with Special Needs"

Module 12 "Coaching & Mentoring"

Module 13 "Using Assessment to Improve Teaching & Learning"

Module 14 "Autism Spectrum Disorder"

Also offered are: a 1-day *Insights Discovery* workshop and 2-day *Classroom Management* workshops.

The Nova Scotia Instructional Leadership Academy Program (NSILA) offered by the Department of Education (DOE) in partnership with the NSELc, leading to a Diploma in Instructional Leadership (DIL) consists of 6 courses extending over 3 years. Granted by DOE, the DIL represents a demonstrated competency in instructional leadership.

September, 2013 cohort application deadline: February, 2013.

Application forms will be available on the NSELc/NSILA website in February, 2013. Who can apply: Principals and vice-principals (considered first) / board consultants and coordinators (space permitting).



Sue LeBel
Program Coordinator
902.354.8134
slebel@nselc.ca



Master of Education Programs at StFX

PART-TIME DISTANCE PROGRAMS

Students may complete Master of Education programs in *Educational Administration and Leadership* or a variety of *Curriculum and Instruction* areas. These part-time programs require one month of study on campus in July. The remainder of the program can be completed online over a two-year period. These programs may be completed by course-based, project, or thesis routes.

INSTRUCTIONAL LEADERSHIP PROGRAM

StFX is currently accepting applications for our program in Educational Administration and Leadership with a specific focus in Instructional Leadership. This part-time course-based program commences with an intensive summer institute in July at the StFX campus. The remainder of the program can be completed online.

SCHOLARSHIPS AVAILABLE FOR FULL-TIME GRADUATE STUDY

StFX admits a limited number of full-time graduate students annually who wish to develop capacity in teaching/leadership or applied research. Students are paired with faculty who provide them with internship opportunities related to university teaching and field experience in the BED program and/or research. Students who choose the research-based option will participate in funded research programs in collaboration with full-time faculty.

INFORMATION

For more information or to receive an information package, contact:

1-877-867-3906

Email: med@stfx.ca



<http://sites.stfx.ca/continuingeducation/master>

Application deadline: February 15th

resources

The Learning Resources and Technology Services Media Library is the place to go for all your multimedia curriculum resource needs!



Digital
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Educational Videos: Our three collections let you borrow, buy, or stream/download videos for your classroom.

Branching Out, the Public Schools Branch newsletter, is available online at <http://lrt.ednet.ns.ca/branching.shtml>

EBSCO Periodical database Online bibliographic and full-text databases that are available to all students and teachers in Nova Scotia. Also available from EBSCO are professional databases and specialized collections designed for professional educators. <http://search.ebscohost.com>

Share.EDnet/Ensemble.EDnet Learning resources and professional materials designed and created by the Nova Scotia education community and mapped to Nova Scotia learning outcomes. <http://Share.EDnet.ns.ca> [English] <http://Ensemble.EDnet.ns.ca> [French]

ImagesProject A collection of images for Nova Scotia public school program use. Nova Scotia students and teachers may freely download, use and modify images for curriculum purposes. <http://imagesproject.ednet.ns.ca>

Education Portal (EduPortal) <https://edapps.ednet.ns.ca/eduportal/>
Search our online catalogue, order videos, access other departmental resources and so much more! Check out our new website <http://medialibrary.ednet.ns.ca> for more information on these and many other digital resources.

Scanning Television, A Resource for Grades 7-12

Face to Face Media presents a special discount on the award winning classroom resource "Scanning Television". This amazing media literacy resource helps students think critically about the world of media. With a wide range of copyright cleared and commercial free clips, students can dive-into the world of media with relevant coverage of news announcements and event coverage. This special offer will save teachers \$200 on the price of "Scanning Television". For more information please visit <http://www.facetofacemedia.ca/page.php?sectionID=3>.

coming events

NOVEMBER 25 - DECEMBER 6

Rose Campaign to end Violence Against Women and Girls

On November 25, join the *Rose Campaign for 16 Days of Action*, which also launches *16 Days of Global Activism*, bringing awareness to the fight against violence towards women and girls. The campaign, which ends on December 6, coincides with Canada's *National Day of Remembrance and Action on Violence Against Women*, and looks to educate through activities and fostering environments of kindness. Visit www.rosecampaign.ca for resources, activities and more info on steps to take in the prevention of violence against women and girls.

DECEMBER 10

Human Rights Day Celebration: Voice it! Change it!

On December 10 join *Partners for Human Rights*, the Nova Scotia Human Rights Commission and Millwood High School for a celebration honoring the International Human Rights Day with this year's theme *Voice it! Change it!* The event which will be held at Millwood High School from 8 am until 12 pm, will include a harmony breakfast along with activities and performances by local youth and community groups. For further information please contact Ann Divine, co-chair, Partners for Human Rights at 902-424-7356 or divineao@gov.ns.ca.

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Nova Scotia Liberal Leader
Stephen McNeil



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classifieds

Classified rates are \$2.00 for the first 15 words; 25¢ per additional word upon presentation of a professional or NSCC Employee number. Non-members pay \$6.00 for the first 15 words & 25¢ per additional word. To book, call Sonia Matheson at 1-800-565-6788 or email theteacher@nstu.ca

MARCH BREAK SKI TRIP - Group rates on ski and stay packages at Sunday River for March break. Ski in ski out condos and hotel units are available. Call Heather at 902-889-2620 for details.

AVAILABLE - Engaging and entertaining play about cyberbullying. Affordable production rights are available for Mirror Crack'd 2.0. Rave reviews in 2012. Flexible cast, minimal staging, one hour in length. Suitable for Grade 6 and up. Contact Erin Dunn-Keefe for more information at edunn@staff.ednet.ns.ca

INTERESTED IN VOLUNTEERING TO HELP PROMOTE WORLD PEACE WHILE DOING SOME TRAVELLING? CISV Halifax is the perfect match for you! We are looking for dynamic leaders to accompany delegations of youth to international camps being held in summer 2013, expenses paid. Contact halifax@ca.cisv.org for more information or view www.cisvhalifax.ca

AVAILABLE - Oceanstone Resort: picturesque and tranquil retreat for all occasions large or small, 4 kms from Peggy's Cove on the beautiful shoreline of St. Margaret's Bay, N.S. Voted one of the top 5 places in Canada for weddings by Elle magazine Full weddings packages (weekends and during the week). Weekend or midweek breaks, conferences large/small, meetings, bridge, art clubs etc. Accommodation includes cottages by the sea, suites with sea views and rooms in our Inn. Please contact: Lizzie Moore 823-2160.

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TEACHER EXCHANGE - I am seeking an exchange with an elementary teacher in the AVRSB. I hold a permanent elementary position in HRSB. Please contact Vaunda at vlmacdonald@nstu.ca.

TEACHER EXCHANGE - A permanent Jr. High Physical Education/Healthy Living/Science Teacher in HRSB is looking to

exchange positions with a similar teacher from the CCRSB for the 2013-2014 school year. A permanent exchange is possible. If interested, please contact cbarr@staff.ednet.ns.ca

TEACHER EXCHANGE - An elementary resource teacher with the HRSB is looking for the same with the CBVRSB for the 2013-2014 school year. A permanent exchange is also possible. If interested, please email dl@staff.ednet.ns.ca.

TEACHER EXCHANGE - A permanent elementary teacher with the CBVRSB is looking to exchange positions with a teacher from the HRSB for the 2013-2014 school year. A permanent exchange is desired. If interested, please contact knottt@staff.ednet.ns.ca.

TEACHER EXCHANGE - Permanent Senior High Phys. Ed and Math teacher with the HRSB is looking for an exchange with a teacher from the CBVRSB for the 2013-14 school year. A permanent exchange is possible. If interested please contact caper1976@hotmail.com

TEACHER EXCHANGE - I am a Junior High Math and Science teacher with the Halifax Regional School Board who is looking for a possible teacher exchange to the Cape Breton-Victoria Regional School Board for the 2013-2014 school year with a chance for permanent exchange. I am, also, qualified for a Learning Centre or Resource position as I have completed my Master's. If you are interested please contact me asap via email jfrison@staff.ednet.ns.ca

TEACHER EXCHANGE - Permanent Junior/senior high learning center/resource teacher with the HRSB is looking to exchange positions with a teacher from CCRSB for the 2013-2014 school year. A permanent exchange is possible. If interested, please contact me at burtonch@staff.ednet.ns.ca

JOB SHARE - I am an experienced teacher who is seeking a job share position in the HRSB. I am finishing my Masters in Literacy in the spring and am qualified to teach P-8. Please contact Pamela for full resume at pam_benigno@hotmail.com or 902-209-1344.



On October 29, members of the Cumberland Local attended a "What does the NSTU do for you workshop, facilitated by NSTU's Coordinator of PD, Betty-Jean Aucoin. From left to right are: Tammy Bickerton, regional PD committee member; Julia Lavers, VP Communications; Aucoin; Kathy Wells, VP of professional development; Irene Leger, Teaching in Excellence Committee and Holly MacDonald, nominating committee. This popular workshop is a new offering by NSTU's PD department. For more information on this workshop and others contact Gail (gducette@staff.nstu.ca) or Lise (lmeunier@staff.nstu.ca) at the NSTU's PD department.

The John Huntley Memorial Internship Program

The deadlines for applications for the John Huntley Memorial Internship Program for the 2012-2013 school year are February 15 and April 15.

Applications for active NSTU members are available through your NSTU rep, on the NSTU website at www.nstu.ca or at Central Office 477-5621 or 1-800-565-6788. The internship provides members with an opportunity to learn more about the NSTU.

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