



Early childhood programs and student absenteeism key issues at Annual Council 2009

At the 88th Annual Council of the Nova Scotia Teachers Union held May 15 to 17, 275 voting delegates debated some 120 resolutions dealing with issues ranging from integrating early human development programs into the education system to addressing the issue of chronic student absenteeism.



Alexis Allen addresses delegates at her first Annual Council as NSTU President.

“Research clearly establishes the critical importance of providing an early childhood environment that is rich, stimulating, nurturing, educational and safe for children,” says NSTU president Alexis Allen. “Success in school, with social skills, lifelong health outcomes, lifespan and quality of life are tied to early experiences.

“Many parents and guardians are equipped to provide these essentials, but our current society has left far too many children without the necessary foundation to support them as both young and adult learners,” the NSTU president says.

The resolution calls for voluntary, equitable pre-school programs to be fully funded by the Departments of Education and Community Services, and taught by teachers certified in early human development.

“Nova Scotia universities should seek to integrate early childhood development

programs and teacher education programs,” continues Allen.

Delegates also passed a resolution calling upon the Department of Education to work with teachers in addressing the issue of chronic student absenteeism. This issue was identified as a major concern during the Minister of Education’s meeting with Local presidents and provincial executive members last fall. It was further discussed with the Department at the Professional Committee.

“Despite the best efforts of teachers, levels of student truancy are unacceptable,” says Allen. “It is time to address this issue in a serious manner. We must find the underlying reasons for chronic student absenteeism and solutions that involve not just classroom teachers but also students, parents and others involved in public education.”

Since this resolution was passed and at the urging of the NSTU, the Department of Education struck a *Working Committee on Absenteeism and Classroom Management* in which the NSTU and other education partners are involved. The goal of the committee is to develop recommendations to improve student attendance, increase engagement of students in their education, and establish new and effective strategies to support a productive learning environment. “Chronic student absenteeism is not only detrimental to the student but is also a major disruption of the education system and a work load issue for teachers,” says NSTU president Alexis Allen. “We are pleased to work with our education partners to strengthen policies and practices in addressing this issue.”

On Friday evening, May 15, Shelley Morse was acclaimed first vice-president of the Union for a second one-year term. Morse is a Primary teacher and vice-principal of Aldershot Elementary School in the Annapolis Valley. Kathy Reimer (Kings Local) was elected CTF delegate. Damian Lukenda (Halifax County Local) and Kim Browne (Colchester-East Hants Local) were elected to serve on the Discipline Committee, Monica Stoliow (Halifax County), Liette Doucet (Halifax City Local) and Stacy Sampson (CSANE) were elected to serve on the Professional Committee, and Pamela Langille (Kings Local) and John Helle (Cape Breton District



Local) were elected to serve on the Resolutions Committee.

On Sunday, May 17, which marked the International Day Against Homophobia, Equity Committee Chair Mark MacPhee reminded delegates of the work the NSTU has done recently in battling homophobia including the recent *Taking Pride in Equity* conference, the production and distribution of sexual minority posters to all public schools and Community College campuses in the province, and active participation in the upcoming Halifax Pride Parade on July 25. “I hope that you will take a moment today as a member of this organization, and as an educator and reflect on the progress we have made and continue to make in fighting homophobia,” MacPhee said. “I hope your reflection leaves you proud of the positive impact we are having in the lives of our members and our students all over the province.”

CTF president designate and former NSTU president Mary-Lou Donnelly brought greetings, and special guest Antonio Tinio from the Alliance of Concerned Teachers-Philippines (ACT) addressed Council delegates. Tinio is the national chairperson of ACT and was a founding member of Congress of

Teachers and Educators for Nationalism and Democracy. Tinio spoke to delegates about the plight of some of his colleagues who were victims of extrajudicial murders perpetrated by state security forces and encouraged teacher organizations to write to Prime Minister Steven Harper in condemnation of these actions. Tinio and colleague Ferdinand Rimando Gaite were invited to Canada by CUPE national to discuss issues on globalization and privatization in the Philippine educational system.



Antonio Tinio of Alliance of Concerned Teachers-Philippines.

Six New members join provincial executive

Six new regional members have been elected to the NSTU provincial executive. Digby Local president Bobbie Archer is replacing Russell Comeau for the Digby-Yarmouth seat. Northside-Victoria Local president Milton Bonnar takes over the seat vacated by Cathy Anderson. Brenda Butler was elected for one of the Halifax County seats, replacing Bonnie Steeves. Angela Gillis is one of the Halifax City representatives replacing Susan Noiles. Tri-County RRC chair John MacKay is the new provincial executive member for Queens-Shelburne, replacing Terry Doucette. Annapolis Local president Allister Wadden was elected for one of the Annapolis-Hants West-Kings seats, replacing 2nd vice-president Belinda Snow. Their terms begin on August 1. They will attend their first executive meeting just prior to the Leadership Development Conference in mid-August. Jed Corbett (Cape Breton District), Clifford Maillet (CSANE), and Alison MacPherson (Pictou) were acclaimed for a second term and Gail Walsh (Cumberland) was elected to a second term.

NOTICE

The NSTU Central Office will be closed for the day on June 30 for Staff Development.

NSTU Summer Hours will be Monday to Thursday 8:00 a.m. to 4:00 p.m. and Friday 8:00 a.m. to 12:30 p.m. These hours will be in effect from Monday, June 29 through to and including Friday, August 28. Regular hours will resume on Monday, August 31.

The NSTU summer shutdown will be July 27-31 inclusive.

people

John Huntley Program



Four more NSTU members took part in the John Huntley Internship Program on May 7 and 8. From the left: Executive Staff Officer Danny Eddy; Darlene Bereta (Northside-Victoria Local) is a Grade 8 teacher at Dr. T.L. Sullivan Junior High School in Florence, Cape Breton and is also the VP of Communications/Social for her Local; Robert George (Colchester-East Hants) teaches Grade 5 at Redcliff Middle School in Truro; and Sandra Mitchell (Lunenburg County Local), is a program support and reading recovery teacher at Aspotogan School in Hubbards and was also the chair the NSTU's public affairs committee this school year. Missing: Queens Local teacher Nathan Smart, who teaches science and math at Liverpool Regional High School.

Local Service Award Winners 2009

At the 88th Annual Council of the Nova Scotia Teachers Union 20 NSTU members were presented with Local Service Awards. These Local leaders have a wealth of experience of service to education, their students and colleagues. Whether serving as NSTU representatives at their worksites, as members of their Local Executives, on provincial and national committees or internationally, these members have left their mark on edu-

cation in Nova Scotia. Shown with NSTU president Alexis Allen are: (back row l-r) Mario Amoroso (Shelburne Local); Dave Jones, NSTU's secretary-treasurer (Kings Local); Lee MacKenzie, Cape Breton District Local president; Bonnie Steeves, provincial executive member (Halifax County); Keith Skinner (Antigonish Local); Jayne Campbell (Colchester-East Hants Local); Jude Fulton, chair of NSTU's PR committee (Yarmouth Local); Pat Lefort (Halifax County Local); Deanna Henry (Guysborough County Local); John Sperdakes, Chignecto-Central RRC Chair (Pictou Local); Lawry MacLeod (Cumberland Local). Front row (l-r) Alexis Allen; Marion MacLellan (Inverness Local); Cathy Anderson provincial executive member (Northside-Victoria Local); Betty Anne McGinnis (Hants West Local); David Higgins (Colchester-East Hants Local); and Margaret Montrose, provincial executive member Gail Walsh, and Dennis Arbuckle, all from the Cumberland Local. Missing from the photo: Cynthia Copp (Halifax County Local) and Judy Jackson (Northside-Victoria Local).



Centre for Leadership Development Conference



The Cape Breton-Victoria Regional School Board's Centre for Leadership Development (CLD) Annual Conference was held April 30 and May 1 at the Delta Sydney. Joyce Morrison, principal of Greenfield Elementary School in New Waterford is seen receiving an Excellence in Teaching award at the conference from Jim Burton (left), Director of Regional Education Services (who received a lifetime achievement award at the conference) and Peter Mombourquette (Board of Directors for CLD). Photo: David Currie

B.Ed. students observe Annual Council 2009



As part of an on-going collaboration between the NSTU and St. Francis Xavier University's School of Education, the NSTU sponsored two B.Ed. students to observe Annual Council 2009 proceedings and events May 15 to 17. Catherine Duggan (second from right), in-coming president of St. FX's Education Society, and Colin MacLeod (far right), incoming vice president of the society, were the fourth set of B.Ed. students to have this opportunity. They are shown with NSTU president Alexis Allen, Garnet Patterson, St. FX's School of Education's Program Manager, and Valerie Chisholm a Grade 2/3 teacher at Fanning Education Centre in Canso. Chisholm was part of the first duo of St. FX students to observe NSTU's Annual Council in May of 2006. This year she was a voting delegate to Council 2009 representing the Guysborough County Local. She also ran the half-marathon during the Bluenose Marathon on Sunday, May 17. She finished fourth in her age group and was in the top ten of female runners. Her time was 1:37:52. The NSTU will continue its program with St. FX, including facilitating annual Spring Council so students get a sense of how NSTU governance works for its members. Find out more on page 21.



ISSN 0382-408X

Managing Editor: Angela Murray
Advertising & Circulation: Sonia Matheson

Published ten times a year (September-June) by the
Nova Scotia Teachers Union

**Return undeliverable Canadian
addresses to:** 3106 Joseph Howe Drive,
Halifax, NS B3L 4L7

Phone: 902-477-5621 Fax: 902-477-3517
Toll free: 1-800-565-6788
email: theteacher@nstu.ca website: www.nstu.ca

All materials for publication must be submitted 13
working days prior to printing date. Submission
deadlines for 2008-2009:

ISSUE..... DEADLINE
September..... August 7
October..... September 19

**Mailed under Canada Post Publications
Agreement Number 40063555.**

The opinions expressed in stories or articles do not
necessarily reflect opinions or policy of the Nova
Scotia Teachers Union, its staff or elected provincial
representatives. We assume no responsibility for loss or
damage to unsolicited articles or photographs.

We welcome your comments and suggestions:
1-800-565-6788 or email theteacher@nstu.ca.



You may find past issues posted on
our website: www.nstu.ca

© Nova Scotia Teachers Union 2009

Community College Local celebrates 10th anniversary

On May 24 the Community College Local marked a decade of NSTU membership at the Truro Campus during a special 10th anniversary reception. “After a hard-fought run-off vote between the Nova Scotia Teachers Union and the Nova Scotia Government and General Employees’ Union, the NSTU won the right to represent educators employed by NSCC in June 1997,” said NSTU president Alexis Allen in addressing guests.

Negotiations for the first contract for Community College members began on October 8, 1997. After 63 bargaining sessions, contracts for the faculty and professional support bargaining units were signed during the summer of 1998. At its Executive Planning session during the same summer, the NSTU Provincial Executive struck an ad hoc structural review committee to review Community College and Local structure. In May 1999 the NSTU Provincial Executive accepted the Community College Local constitution in principle and an Annual Council resolution gave the Local its own voting member on the Provincial Executive. The Provincial Executive also approved a grant to cover Local start-up costs and scheduled an election for Local president.



NSTU president Alexis Allen presented Community College Local president Louis Robitaille with a plaque commemorating the 10th Anniversary of the Local.

In June 1999 Bob Scott was elected the first president of the Community College Local, taking office August 1. On September 10 and 11, the founding conference of the Community College Local was held, table officers were elected and the constitution ratified. Three days later David Piercey was elected to the NSTU Provincial Executive by acclamation.

“We like to believe that the NSTU has been able to steadily improve the working conditions, benefits and protections that



Above are members of the current and past executive of the Community College Local, from left to right are: John Drish, Bernadette Julian, Ron Joiner, Cindy Livingstone, Peggy Joiner, Ferne MacLennan, Ann Windsor-Hall, Damian Hall, Joe Salah, Alan Gaudet, Scott McKellar, Brad MacDonald, David Piercey, Bob Scott, Janice Henderson, Debbie McVeigh, and Louis Robitaille. Missing from the photo: Sandy Dyke, Tracy Kuder, John McGillivray, Ernie Philips, Donna Rice, and Tony Tierney.

our Community College members enjoy,” continued Allen. “This has been a two-way street. Since the run-off vote in 1997, Community College members of the NSTU have grown in number from 135 to 933. And with that growth—from little more than one per cent of NSTU membership to almost nine per cent in 10 years—the influence of our Community College members on the way we operate, the way we communicate and the way we see our Union has likewise increased.”

Allen was also on hand to make a very special announcement: “I am very pleased to announce tonight that one of our Community College members, Heather MacIsaac, a faculty member at the Marconi Campus, has won the World Teachers’ Day 2009 poster contest, which was organized by the Canadian Teachers’ Federation.”

MacIsaac’s design concept, based on the theme *Peace: Teach it. Live it.*, was chosen from among 60 entries from teachers across Canada. It will be used for the Canadian version of the World Teachers’ Day poster which will be distributed through CTF member organizations across Canada in celebration of World Teachers’ Day on October 5. “She will also get the chance to attend a public

presentation by His Holiness the Dalai Lama at the Bell Centre on October 2,” concluded Allen.

The celebration marked the opening of the annual Faculty and Professional support conference (FAPS) which also took place at the Truro Campus. Close to 125 faculty and professional support members participated in this year’s conference. Organized by

the Community College Local, this year’s theme was *Focusing on Advancing Professional Strengths: Education in the New Millennium*. Nova Scotia Community College president Joan McArthur-Blair addressed delegates and NSTU executive staff officer Betty-Jean Aucoin provided the keynote presentation *Gatekeepers Response: Strategies for Engaging Millennials*.



Community College Local members who have served the Local since its inception were also recognized at the anniversary celebration. Receiving their 10-year service awards are: Jim Verran, faculty member (Centre of Geographic Sciences (COGS) Annapolis Campus), Damian Hall, faculty member (Pictou Campus), Richard Gilbert (IT Campus) and Deborah McVeigh, faculty member (Marconi Campus).



Community College provincial executive member Damian Hall is shown with the first Community College provincial executive member David Piercey and his wife Dale.

A Halifax landmark since 1876 the Waverley Inn is situated downtown close to all the city has to offer. Gracious guest rooms featuring modern amenities include on-site free parking, a bountiful hot breakfast and wireless Internet.

Waverley Inn

902.423.9346 ~ 1.800.565.9346
Fax: 902.425.0167
welcome@waverleyinn.com
1266 Barrington St. Halifax, Nova Scotia
Canada, B3J 1Y5
waverleyinn.com

10% DISCOUNT
offered to NSTU members



from the nstu president

Past, Present, Future

(This is an excerpt from Alexis Allen's address to Annual Council 2009 on May 15)

I'd like to highlight some of the year in review, the challenges and opportunities for our Union.

The global economic crises have created challenges that are unprecedented! This has had both a real and psychological impact on people in our region. I know we've all seen the effects of this in our schools/campuses and with our students.

This downturn also had an impact on us as a union. It played into **negotiations**, affected **our pension** and had us worried about **potential cuts to education** this year.

(A) We had three contracts to be negotiated, one for public school members and two for Community College members. As we were negotiating our teachers provincial agreement every day we heard of job losses or economic concerns, however in the end we were able to reach an agreement ratified by over 79 per cent of our members which saw benefits for substitutes, early career teachers, administrators, an increase of 2.9 per cent for each of two years, and insurance benefits. On April 2 the agreement was signed.

However, we have not yet reached a settlement on the two Community College agreements.

On May 5, the NSTU requested the **Minister of Labour to appoint a conciliation officer** to assist the parties to conclude a tentative agreement for the Faculty and Professional Support bargaining units.

Our position is clear. We find it beyond comprehension that government would choose to single out one group of employees to penalize after reaching agreements with virtually every other bargaining unit in the public service; it is a matter of fairness and equity.

We know that teachers are fully prepared to support their colleagues in the Community College system.

(B) During this **extraordinary time** a question that comes to mind is...what is the status of our pension? As recently reported by the Nova Scotia Pension Agency, our pension plan suffered a 16.8 per cent loss this year but preliminary results indicate that this performance is on par with other major Canadian pension plans. Currently we are funded at 70.8 per cent. However, it is very important to remember that our pension is secure. Investments took a hit however there has been some recent recovery and we will continue to monitor the plan.

(C) The third **challenge we faced** as an organization this year dealt with potential significant cuts to public education.

In the last two provincial budgets we were virtually shut out and with the recent economic concerns we knew that if we did not do something we could potentially face over 400 layoffs across the province. We formed a coalition with our partners in education including school boards and parents.

We sought a 4.5 per cent increase for education in the provincial budget to be able to maintain the status quo from last year and prevent layoffs.

Through the *Public education our best investment* campaign we were able to successfully receive a commitment for an additional \$44.8 million to support the education of students across this province. However, this much-needed boost does not translate to the necessary 4.5 per cent increase sought so we will continue to seek additional funding. Teachers are tired of being expected to do more with less! As you know... students learning conditions are teachers working conditions!

This year we are celebrating the 10th year of the Community College Local. The skills and knowledge they bring are and will continue to be a great asset to our organization.

Where are we going as a Union?

- ✓ Certainly receiving fair and reasonable settlements for the Community College contracts are a Union priority.
- ✓ We must continue to seek additional funding for education. We will continue to monitor our pension investments. We will work together with the various partners to help promote education at all levels in this province.
- ✓ In the fall we will be setting up the Provincial Economic Welfare Committee to work on drafting our next asking package for teachers.
- ✓ We will continue to address workload issues.
- ✓ We are also working with the Department of Education as part of the *Working Committee on Absenteeism and Classroom Climate*.

These are but a few of the priorities of the Union for next year.

As I've travelled across the province visiting schools and campuses I have had the privilege to see with my own eyes the incredible and professional work that members do each and every day. The students of Nova Scotia are indeed fortunate to have such knowledgeable, caring and committed professionals. I am honoured to be representing you as president and I want to thank each and every one of you.

I look forward to the year ahead and to working on your behalf.

Le passé, le présent et l'avenir

(Ceci est un extrait du discours d'Alexis Allen à l'Assemblée générale annuelle 2009, le 15 mai)

Je voudrais passer en revue les points saillants de l'année écoulée ainsi que les défis et les perspectives à venir pour notre syndicat.

La crise économique mondiale a créé des défis sans précédent! Elle a eu à la fois un impact réel et psychologique sur les gens de notre région. Je sais que nous en avons tous constaté les effets dans nos écoles et nos campus et parmi nos élèves.

Cette récession a également eu un impact sur notre syndicat. Elle a influé sur **les négociations**, affaibli **notre régime de pension** et soulevé **des inquiétudes au sujet de l'éventualité de coupures budgétaires à l'éducation cette année**.

(A) Nous avons trois conventions à négocier, une pour les membres des écoles publiques et deux pour les membres du Collège communautaire. Au cours des négociations de notre convention provinciale des enseignants, nous avons entendu chaque jour parler de pertes d'emplois et de préoccupations économiques mais, en fin de compte, nous avons été en mesure de conclure un accord qui a été ratifié par plus de 79 % de nos membres. Cette convention comporte des avantages pour les enseignants suppléants, les enseignants en début de carrière et les administrateurs ainsi qu'une augmentation salariale de 2,9 % par an sur deux ans et de meilleures prestations d'assurance. La convention a été signée le 2 avril.

Toutefois, nous ne sommes pas encore parvenus à un règlement pour les deux conventions du Collège communautaire.

Le 5 mai, le NSTU a demandé **au ministre du Travail de nommer un conciliateur** pour aider les parties à conclure une entente provisoire pour les unités de négociation du personnel de la faculté et du personnel du soutien professionnel.

Notre position est claire. Nous jugeons incompréhensible que le gouvernement choisisse de pénaliser un groupe d'employés après avoir conclu des ententes avec pratiquement toutes les unités de négociation de la fonction publique; c'est une question de justice et d'équité.

Nous savons que tous les enseignants sont pleinement préparés à appuyer leurs collègues du Collège communautaire.

(B) Durant **cette période exceptionnelle**, la question qui nous vient à l'esprit est la suivante... Quel est le statut de notre régime de retraite? Comme l'a récemment signalé l'Agence des pensions de la Nouvelle-Écosse, notre régime de retraite a accusé une perte de 16,8 % cette année mais les résultats préliminaires indiquent que ce rendement est similaire à celui des autres grands régimes de retraite au Canada. Actuellement, notre régime est financé à 70,8 %. Toutefois, il est très important de se rappeler que notre retraite est assurée; les investissements ont été durement touchés mais il y a eu récemment un certain redressement et nous allons continuer à surveiller notre régime.

(C) Le troisième **défi auquel notre organisation a été confrontée** cette année concernait l'éventualité de coupures importantes au budget de l'enseignement public.

Dans les deux derniers budgets provinciaux, nous avons été essentiellement exclus et, vu les récentes inquiétudes économiques, nous savions que si nous ne faisons pas quelque chose, nous pourrions être confrontés à plus de 400 licenciements dans la province. Nous avons formé une coalition avec nos partenaires de l'éducation, y compris les conseils scolaires et les parents.

Nous avons demandé une augmentation de 4,5 % pour l'éducation dans le budget provincial afin d'être en mesure de maintenir le statu quo de l'an dernier et d'éviter les licenciements.

Grâce à notre campagne intitulée *L'enseignement public est notre meilleur investissement*, nous avons été en mesure d'obtenir l'engagement d'un financement supplémentaire de 44,8 millions de dollars pour soutenir l'éducation des élèves dans l'ensemble de la province. Toutefois, cette augmentation indispensable ne se traduit pas par l'augmentation nécessaire de 4,5 % demandée et nous continuerons donc à demander du financement supplémentaire. Les enseignants en ont assez de devoir faire toujours plus avec moins de ressources. Comme vous le savez... les conditions d'apprentissage des élèves sont les conditions de travail des enseignants!

Cette année, nous célébrons le 10^e anniversaire de la section locale du Collège communautaire. Les compétences et les connaissances que nous apportent les membres du Collège communautaire sont et continueront d'être un atout majeur pour notre organisation.

Où va notre syndicat?

- ✓ L'obtention d'un règlement juste et raisonnable pour les membres du Collège communautaire est bien entendu une priorité pour notre syndicat.
- ✓ Nous devons continuer à demander un financement supplémentaire pour l'éducation. Nous allons continuer à surveiller les investissements de notre régime de pension. Nous allons travailler en collaboration avec nos différents partenaires afin de promouvoir l'éducation à tous les niveaux dans cette province.
- ✓ À l'automne, nous allons charger notre Comité provincial du bien-être économique de travailler à la préparation du prochain cahier de revendications des enseignants.
- ✓ Nous allons continuer à soulever les questions relatives à la charge de travail.
- ✓ Nous travaillons également avec le ministère de l'Éducation dans le cadre du Comité de travail sur l'absentéisme et le climat des classes.

Il ne s'agit ici que de quelques-unes des priorités de notre syndicat pour l'année à venir.

Lors de mes voyages à travers la province et de mes visites dans les écoles et les campus, j'ai eu le privilège de voir de mes propres yeux le travail professionnel et remarquable qui est accompli chaque jour par nos membres. Les élèves néo-écossais ont effectivement beaucoup de chance d'avoir à leur disposition des professionnels aussi compétents, chaleureux et dévoués. C'est vraiment un honneur pour moi de vous représenter, à titre de présidente, et je voudrais remercier chacun d'entre vous. Je me réjouis à la perspective de travailler pour vous durant l'année à venir.



A million reasons to do business with us

In the last 5 years we have given back over \$1,000,000.00 to our members.

TIP OF THE MONTH

Why spend time mailing bills or driving around to pay them? Save time and money by paying your bills online using Member Direct. Pick your account and pay all of your bills on one easy screen. Your statement shows exactly who you paid and how much. The best part? Pay an unlimited number of bills using Member Direct with No service charges!!

TEACHERS *PLUS* INFO CENTRE

- 1 Million reasons to do business with us.....in the past 5 years Teachers *Plus* Credit Union has given back over \$1,000,000 to you our members.
- 2 Teachers *Plus* Credit Union has the lowest interest rates in history, call our branch or visit our website.
- 3 Complete the Mortgage Quiz on line for your chance to WIN an IPOD.
- 4 Planning on upgrading your Teaching License this summer. Ask us about our Master's Plus Incentive program.
- 5 Teachers *Plus* Credit Union is now offering Travel Insurance to our members. Please visit our branch for details on our excellent rates.
- 6 Do you have Spring Fever and are looking for a new home, contact one of our Financial Services Officers for more details.
- 7 Please visit our branch or website www.teachersplus.ca to obtain information on the new Tax Free Savings Accounts that are currently available to members.
- 8 Teachers *Plus* Credit Union has more ABM's in Nova Scotia than any other Financial Institutions. Need to find an ABM? We now have an ABM locator available on our website.

Our summer office hours for July and August will be Monday to Friday 10:00 a.m. to 5:00 p.m.

We will not be open in the evenings in July or August.

Have a safe and healthy summer



**CREDIT
UNION**

TEACHERS *Plus*

36 Brookshire Court, Bedford, NS B4A 4E9

Open Monday to Friday 10:00 a.m. to 5:00 p.m.*

*open Wednesday and Thursday evenings
5:00 p.m. to 8:00 p.m. for non teller Service.

www.teachersplus.ca

Toll Free: 1-800-565-3103

2009 Disposition of Resolutions

Governance

2009-1-Adopted

BE IT RESOLVED THAT By-Laws Article I- Membership – 2 (Active Member) be amended by inserting a new sub-section that reads:

Those members are eligible for active participation in Union affairs, including all voting, contingent upon the full payment of NSTU fees, as set by Council. Notwithstanding limitations placed on participation in Union affairs through the failure to pay Union fees, contractual rights are maintained as long as a contractual and legal relationship exists with the bargaining unit employer.

(Provincial Executive)

2009-2-Adopted

BE IT RESOLVED THAT the By-Laws, Article I-6. Associate Member be amended by deleting subsection (d).

A person holding a Teacher’s Certificate or a Vocational Teacher’s Certificate teaching in a non-core program in the Nova Scotia Community College.

(Provincial Executive)

2009-3-Adopted

BE IT RESOLVED THAT NSTU By-Laws, Article IX [1] be amended by substituting “Cape Breton District Local” for “Cape Breton Local.”

(Cape Breton)

2009-4-Adopted

BE IT RESOLVED THAT NSTU By-Laws Article IX – Regional Governance be amended by replacing the title “Cape Breton Region” with the phrase “Cape Breton-Victoria Region.”

(Provincial Executive)

2009-5-Defeated

BE IT RESOLVED THAT no vote for any election at Annual Council be released until the election is completed and then only upon a candidate’s request.

(Cape Breton)

2009-6-Adopted

BE IT RESOLVED THAT the NSTU Code of Ethics be amended by updating all references to “teacher” to read “member”.

(Provincial Executive)

2009-7-Adopted

BE IT RESOLVED THAT the NSTU Code of Ethics, Section II, Teacher to Teacher (c) The teacher shall not accept the position of another teacher who has been dismissed unjustly’. Be deleted and relettered accordingly.

(Provincial Executive)

2009-8-Adopted

BE IT RESOLVED THAT the NSTU Code of Ethics, Section II, Teacher to Teacher, current (d) be amended by deleting the words “a teacher, or”; and replacing the words “local authorities” to “their employers” to read:

(d) The teacher shall not accept a position arising out of the unsettled dispute between teachers and their employers.

(Provincial Executive)

2009-9-Adopted

BE IT RESOLVED THAT the NSTU Code of Ethics, Section III, Teacher and Internal Administration, (a) be amended by inserting the word “professional” after the word “reasonable” to read:

(a) The teacher should observe a reasonable, professional and proper loyalty to internal administration of the school.

(Provincial Executive)

2009-10-Adopted

BE IT RESOLVED THAT the NSTU Code of Ethics, Section III, Teacher and Internal Administration (b) be amended by inserting the word “professional,” before the word “loyal” to read:

(b) The teacher responsible for internal administration should be professional, loyal, fair, and just to the members of the staff.

(Provincial Executive)

2009-11-Adopted

BE IT RESOLVED THAT the NSTU Code of Ethics, Section IV, Teacher and External Administration (b) be amended by replacing the words “school board” with the word “employer” to read:

(b) The teacher should not accept a salary below that which he/she would receive according to the scale negotiated between the NSTU and the employer.

(Provincial Executive)

2009-12-Adopted

BE IT RESOLVED THAT the NSTU Code of Ethics, Section IV, Teacher and External Administration (c) be amended by:

- Replacing the words “school board” with the word “employer”;
- By deleting the words “the Local of”; and,
- Deleting the words “which is concerned” to read:

(c) The teacher should not accept a salary above that which he/she would receive according to the scale negotiated between the NSTU and the employer, without notifying the NSTU.

(Provincial Executive)

2009-13-Adopted

BE IT RESOLVED THAT the NSTU Code of Ethics, Section VI, Teacher and Profession, (a) be amended by inserting the words “professional development, or” to read:

(a) The teacher should maintain his/her efficiency by professional development, or study, by travel or by other means which will keep him/her abreast of the trends in education and the world in which we live.

(Provincial Executive)

2009-14-Adopted

BE IT RESOLVED THAT NSTU Policy #88 – Health and Safety – be amended by adding: The NSTU requests that NSTU members refrain from wearing scented products at all NSTU sponsored functions and places of work.

(Provincial Executive)

2009-15-Adopted

BE IT RESOLVED THAT the NSTU adopt the following policy concerning inclusive language.

It is the policy of the NSTU that all communications be inclusive in the use of images, expressions and language to positively reflect and include the diversity of the membership in acknowledging the range of disabilities, gender, sexual orientation and race.

When a communication is unable to adhere to the inclusive language policy, the following disclaimer clause should appear:

This document is listed as an exemption to the NSTU Inclusive Language Policy.

(Provincial Executive)

2009-16-Defeated

BE IT RESOLVED THAT NSTU committee meetings not be scheduled on Thanksgiving or Easter weekends.

(Inverness)

2009-A-Adopted

BE IT RESOLVED THAT By-law Article III.1(c) be amended to eliminate the reference to “and Regional Economic Welfare Committees.”

(Provincial Executive)

2009-B-Adopted

BE IT RESOLVED THAT By-Law Article III 1. be amended by adding:

Elected Regional Economic Welfare Committee Chairpersons shall be voting delegates if they do not hold Local Office.

(Provincial Executive)

2009-C-Adopted

BE IT RESOLVED THAT effective August 1, 2009, NSTU By-Laws Article III.2(1) be amended by replacing the current text with the following:

The current edition of Robert’s Rules of Order, Newly Revised governs the Nova Scotia Teachers Union in all parliamentary situations not provided for in legislation, By-Laws and Standing Orders.

(Provincial Executive)

2009-D-Adopted

BE IT RESOLVED THAT By-law Article III(2)(c)(i) be amended to add to the end of the first sentence “to a maximum of five (5) alternates per Local.”

(Provincial Executive)

2009-E-Defeated

BE IT RESOLVED THAT all of Standing Order 6(b) Scrutineers Committee be deleted.

(Provincial Executive)

2009-F-Withdrawn

BE IT RESOLVED THAT the Provincial Executive examine the role of the Member Services Committee to see if its mandate reflects the economic welfare issues presented by the Locals throughout the province.

(Cape Breton)

Costed

2009-17-Defeated

BE IT RESOLVED THAT Standing Order 3(a) – Professional Associations - be amended to read: The NSTU shall organize, promote and give financial assistance by way of annual grants to each Professional Association.

(Community College)

2009-18-Defeated

BE IT RESOLVED THAT the NSTU biennially inservice its member(s) whose duty it is to maintain the Local’s website.

(Lunenburg County)

2009-19-Defeated

BE IT RESOLVED THAT the NSTU establish an ad hoc committee to collect and examine data, and report to Annual Council 2010, recommendations regarding intimidation and harassment of members by administrators, supervisors or other staff members.

(Halifax County)

2009-20-Defeated

BE IT RESOLVED THAT the NSTU strike an ad hoc committee to examine the implications of treating water as a commodity, both within the NSTU and with Nova Scotia schools in general. This committee will report to a future Council to make recommendations.

(Northside-Victoria)

Economic Welfare and Working Conditions

2009-21-Adopted

BE IT RESOLVED THAT the NSTU lobby the Nova Scotia Department of Education to limit the class size at the middle/junior high school level to 25 students.

(Northside-Victoria)

2009-22-Adopted

BE IT RESOLVED THAT in the next round of Provincial negotiations, the NSTU seek to achieve a grade 4 to 12 class cap size.

(Halifax City)

2009-23-Adopted BE IT RESOLVED THAT in the next round of Provincial negotiations the NSTU seek to have reduced class sizes (max 20) for classes that pose a high safety risk for students. Examples: Technical Education, Construction Technology, Wood Working, and Family Studies (cooking/sewing). (Halifax County)	2009-41-Adopted as Amended BE IT RESOLVED THAT in the next round of Provincial Negotiations, the NSTU seek to achieve two days without loss of pay, for a NSTU member whose immediate family member is a member of the Canadian Armed Forces and is being deployed to a theatre of operations for a period of longer than 60 days, so that necessary preparations be made for such deployment. (Colchester-East Hants)
2009-24-Withdrawn BE IT RESOLVED THAT in the next round of Provincial negotiations the NSTU seek to achieve that all teachers be given a minimum of thirty (30) minutes per day for marking and preparation time. (Inverness)	2009-42-Adopted BE IT RESOLVED THAT in the next round of Provincial negotiations, the NSTU seek to have the rate of pay for substitute teachers be the full rate of pay according to certification and years of service. (Halifax City)
2009-25-Adopted BE IT RESOLVED THAT in the next round of Provincial negotiations, the NSTU seek to achieve that required preparatory periods be scheduled as a minimum block of 30 consecutive minutes. (Halifax City)	2009-43-Adopted BE IT RESOLVED THAT in the next round of Provincial negotiations the NSTU seek to achieve funding from the Department of Education for substitute teachers to cover classes of teacher/coaches who attend district and regional meets with their qualifying teams. (Cumberland)
2009-26-Adopted BE IT RESOLVED THAT in the next round of Provincial negotiations, the NSTU seek to increase preparation time from 10% per teacher to 20% per teacher. (Richmond)	2009-44-Adopted BE IT RESOLVED THAT when a site is undergoing board-directed renovations, each affected teacher be given one day minimum, without students, to move a classroom. (Kings)
2009-27-Adopted BE IT RESOLVED THAT the NSTU lobby the Department of Education to mandate that school boards allow teachers a minimum of two (2) preparation days at the beginning of the school year in order to properly prepare for the year ahead. (Antigonish)	2009-45-Withdrawn BE IT RESOLVED THAT Adult High School teachers be allowed to purchase pensionable service that occurred prior to them becoming NSTU members. Costs to be on an equal basis: employee/employer. (Pictou)
2009-28-Defeated BE IT RESOLVED THAT consultation time among teachers, required for an effective Professional Learning Community (PLC) should be within their instructional day. This time must be separate from preparation time. (Richmond)	2009-46-Adopted BE IT RESOLVED THAT in the next round of Provincial negotiations, the NSTU seek to have pay increments more closely reflect the effective date of achievement. (Kings)
2009-29-Defeated BE IT RESOLVED THAT in the next round of Provincial negotiations, the NSTU seek to have two (2) inservice days per year dedicated to Professional Learning Committee (PLC) with each school. (Inverness)	2009-47-Adopted BE IT RESOLVED THAT NSTU seek to achieve funding under the Early Retirement Incentive Plan (ERIP) that is specifically targeted for an initiative for classroom teachers to have the opportunity to mentor new teachers in their areas of expertise. (Cape Breton)
2009-30-Adopted BE IT RESOLVED THAT the NSTU through discussions with the Department of Education seek to obtain one (1) day per term for the preparation and printing of the new electronic report cards. (Northside-Victoria)	2009-48-Adopted as Amended BE IT RESOLVED THAT the NSTU explore discounted rates for teachers at fitness centres and programs in order to promote and encourage personal health and wellness. (Guysborough County)
2009-31-Defeated BE IT RESOLVED THAT in the next round of Provincial negotiations the NSTU seek to have parent/teacher interviews scheduled on two (2) separate days during the same week instead of one continuous day. Also, no more than two parent/teacher sessions shall be conducted in one week. (Halifax County)	2009-49-Adopted BE IT RESOLVED THAT the NSTU lobby the Department of Education to develop a policy that all teachers be informed within 24 hours when a crisis, perceived or real, has occurred within a school. (Pictou)
2009-32-Withdrawn BE IT RESOLVED THAT in the next round of Provincial negotiations, the NSTU seek to achieve that specialist teachers be given preparation time in blocks no less than 20 minutes. (Kings)	2009-50-Adopted BE IT RESOLVED THAT effective August 1, 2009, the Long Term Disability Plan be a mandatory enrollment plan for new members and that all members participating in the Plan can only opt out when the member is at least 50 years of age and has a minimum of 30 pensionable years of service or in their last year of teaching with one year accumulated sick leave. (Provincial Executive)
2009-33-Adopted BE IT RESOLVED THAT in the next round of Provincial negotiations, the NSTU seek to achieve that teachers be compensated for lost marking and preparation time due to mandatory meetings called by administration. (Dartmouth)	2009-51-Adopted BE IT RESOLVED THAT in the next round of Provincial negotiations the NSTU seek to have the Insurance Trustees request Johnsons to authorize the necessary coverage of more than one treatment per day of a registered physiotherapist. (Kings)
2009-34-Adopted BE IT RESOLVED THAT in the next round of Provincial negotiations, the NSTU seek to have teachers who are in the school, actively teaching, compensated for lost marking and preparation time which has been replaced with mandatory school board professional development sessions. (Dartmouth)	2009-52-Withdrawn BE IT RESOLVED THAT in the next round of Provincial negotiations, the NSTU seek to achieve an increase of coverage for services of a naturopathic doctor to 80% per visit, up to a maximum of 20 visits per year. (Colchester-East Hants)
2009-35-Defeated BE IT RESOLVED THAT in the next round of Provincial negotiations, the NSTU seek to achieve that teachers be remunerated for the completion of documentation pertaining to their students which has been requested from outside agencies. (Dartmouth)	2009-53-Adopted BE IT RESOLVED THAT in the next round of Provincial negotiations, the NSTU seek to achieve an increase in benefits to have Epi-pens covered under co-pay in numbers consistent with doctor's prescription and logistical requirements. (Guysborough County)
2009-36-Adopted BE IT RESOLVED THAT in the next round of Provincial negotiations, the NSTU seek to achieve that adequate travel and transition time be compulsory for itinerant teachers travelling between work sites. (Kings)	2009-54-Withdrawn BE IT RESOLVED THAT in the next round of Provincial negotiations, the NSTU seek to have orthotics covered at 80% reimbursement from the current maximum level of \$100.* (Guysborough County)
2009-37-Adopted BE IT RESOLVED THAT in the next round of Provincial negotiations, the NSTU seek to include a new Article to better reflect that teachers who are unable to attend meetings, outside of their contractual obligations, shall not be subjected to any verbal or written comments. (Inverness)	2009-55-Adopted BE IT RESOLVED THAT in the next round of Provincial negotiations, the NSTU seek to have diabetic supplies provided at a 20% co-pay rate. (Guysborough County)
2009-38-Adopted BE IT RESOLVED THAT in the next round of Provincial negotiations the NSTU seek to increase the Maternity Leave benefit to 100% for the duration of the leave. (Halifax City)	2009-56-Defeated BE IT RESOLVED THAT in the next round of Provincial negotiations, the NSTU seek to have the total cost of oxygen, liquid and compressed cylinders be included in our health benefit package. (Halifax County)
2009-39-Adopted BE IT RESOLVED THAT in the next round of Provincial negotiations, the NSTU seek to top up parental leave to 100% of the teacher's salary. (Halifax City)	2009-57-Withdrawn BE IT RESOLVED THAT the Insurance Trustees examine the current coverage for speech therapy to better reflect the current cost to subscribers. (Kings)
2009-40-Adopted BE IT RESOLVED THAT in the next round of Provincial negotiations, seek to amend Article 31.04 to include “loss of salary” along with “loss of benefit” for training newly elected municipal councillors. (Inverness)	

2009-58-Adopted
BE IT RESOLVED THAT the NSTU negotiate with our group insurance provider to provide additional coverage for NSTU members and family who incur extraordinary costs for medical procedures.
(Northside-Victoria)

2009-59-Adopted as Amended
BE IT RESOLVED THAT the NSTU negotiate with our group insurance provider to grant additional coverage for special costs resulting from an NSTU member or someone in the member’s family being and becoming disabled.
(Northside-Victoria)

2009-60-Adopted
BE IT RESOLVED THAT in the next round of Provincial negotiations, the NSTU seek to achieve that electric wheelchairs, in addition to manual wheelchairs, as a benefit in our medical coverage.
(Halifax County)

2009-61-Adopted as Amended
BE IT RESOLVED THAT the NSTU advocate for regular audiological evaluations and fitted hearing protection for teachers who risk their hearing by teaching in specialized subject areas such as music, physical education, and technical education where there is exposure to excessive sound levels.
(Halifax City)

Government

2009-62-Adopted
BE IT RESOLVED THAT the NSTU seek from the Department of Education a coherent and clearly defined attendance policy with consequences to solve the problem of excessive student absenteeism.
(Cape Breton)

2009-63-Adopted
BE IT RESOLVED THAT the NSTU work with the Department of Education to address the issue of chronic student truancy.
(Colchester-East Hants)

2009-64-Adopted
BE IT RESOLVED THAT the NSTU lobby the Department of Education to fund anti-bullying programs in Nova Scotia schools.
(Colchester-East Hants)

2009-65-Adopted as Amended
BE IT RESOLVED THAT the NSTU lobby the Nova Scotia Department of Education to provide designated funding for the hiring of a peaceful schools consultant in each school board.
(Northside-Victoria)

2009-66-Adopted as Amended
BE IT RESOLVED THAT the NSTU lobby the Department of Education to implement the “Collaborative Problem Solving” (CPS) models of Drs. Greene and Ablon as a complement to the PEBS program.
(Halifax City)

2009-67-Adopted
BE IT RESOLVED THAT the NSTU lobby the Nova Scotia Department of Education to provide additional funding for resources to create alternative assignments/assessments for specially-abled students.
(Northside-Victoria)

2009-68-Adopted
BE IT RESOLVED THAT the NSTU lobby the Department of Education to eliminate student use of cell phones in schools during instructional hours.
(Colchester-East Hants)

2009-69-Adopted
BE IT RESOLVED THAT the NSTU lobby the Department of Education to take into consideration proposed regional housing developments for the catchment area when location and size of new schools are being planned.
(Halifax City)

2009-70-Defeated
BE IT RESOLVED THAT the NSTU lobby the Nova Scotia Department of Education to require all school boards to pay the mandatory annual fees incurred by school psychologists.
(Northside-Victoria)

2009-71-Defeated
BE IT RESOLVED THAT the NSTU lobby for the hiring of a public health nurse in all schools.
(Northside-Victoria)

Professional Development

2009-72-Adopted
BE IT RESOLVED THAT the NSTU lobby local universities to encourage music students to enter the education program and provide them with a strong background in elementary and instrumental music methods.
(Halifax County)

2009-73-Adopted as Amended
BE IT RESOLVED THAT the NSTU propose that the Department of Education provide, during the instructional day, professional development for teachers prior to the implementation of any new curriculum.
(Halifax City)

2009-74-Adopted as Amended
BE IT RESOLVED THAT the NSTU lobby school boards to provide increased inservicing that is appropriate for specialty teachers in areas including, but not limited to, visual arts, music, physical education, guidance, technical education, family studies teachers, resource teachers, dance and drama teachers, speech language pathologists/psychologists.
(Halifax County)

2009-75-Defeated
BE IT RESOLVED THAT the Professional Associations consider lowering the October Conference Registration fee.
(Pictou)

2009-76-Adopted
BE IT RESOLVED THAT the NSTU, in discussions with the Department of Education and the post-secondary training institutions, recommend that non-violent crisis intervention training be a component of the education program for pre-service teachers.
(Hants West Local)

General

2009-77-Adopted
BE IT RESOLVED THAT the NSTU endorse the United Nations position that water should be treated as a basic Human Right and not as a commodity.
(Northside-Victoria)

2009-78-Adopted as Amended
BE IT RESOLVED THAT the NSTU lobby school boards for increased staffing and increased funding for guidance counsellors for all schools in Nova Scotia, P-12, to have one counsellor per 500 students.
(Kings)

2009-79-Adopted
BE IT RESOLVED THAT Policy #79 – Acquired Immune Deficiency Syndrome (AIDS) be reaffirmed.
(Provincial Executive)

2009-80-Adopted
BE IT RESOLVED THAT Policy #80 – CTF – Leave for Elected Officers be reaffirmed.
(Provincial Executive)

2009-81-Adopted
BE IT RESOLVED THAT Policy #81- Charitable Donations, Gifts & Community Involvement be reaffirmed.
(Provincial Executive)

2009-82-Adopted
BE IT RESOLVED THAT Policy #82 - Closure (or Restructure) of Schools - (b)(viii) be amended by replacing the term “Sport and Recreation Commission” with “Health Promotion and Protection” and replacing the term “Economic Renewal Agency” with “Economic Development.”
(Provincial Executive)

2009-83-Adopted
BE IT RESOLVED THAT Policy #83- Communicable Diseases be reaffirmed.
(Provincial Executive)

2009-84-Adopted
BE IT RESOLVED THAT Policy #84 – Community-Based Schools - be amended by deleting the word “directly” in section (c).
(Provincial Executive)

2009-85-Adopted
BE IT RESOLVED THAT Policy #85 – Designation of Staff Rooms - be reaffirmed.
(Provincial Executive)

2009-86-Adopted
BE IT RESOLVED THAT Policy #86 – Executive Staff Legal Representation - be reaffirmed.
(Provincial Executive)

2009-87-Adopted
BE IT RESOLVED THAT Policy #87 – Financial Statements of Schools – Public Record - be reaffirmed.
(Provincial Executive)

2009-88-Adopted
BE IT RESOLVED THAT Policy #88 – Health and Safety - be amended in section (c) by adding “but not limited to” following “such as”; by adding “off-gassing” after “cleaning products”; by adding “new construction” after “renovations”: by deleting the words “chemically sensitive”: and, deleting “remain in the workplace for as long as possible.”
(Provincial Executive)

2009-89-Adopted
BE IT RESOLVED THAT Policy #89 - Medicare - be amended by deleting the word “or” following the word distinction and bracket the words (race, gender, age, religion, sexual orientation, political belief, economic or social condition).
(Provincial Executive)

2009-90-Adopted
BE IT RESOLVED THAT Policy #90 – National Unity - be reaffirmed.
(Provincial Executive)

2009-91-Adopted
BE IT RESOLVED THAT Policy #91 – Persons with Disabilities - be reaffirmed.
(Provincial Executive)

2009-92-Adopted
BE IT RESOLVED THAT Policy #92 – Physical Necessities be Made Available - be reaffirmed.
(Provincial Executive)

2009-93-Adopted
BE IT RESOLVED THAT Policy #93 – Pornography - (a) be amended adding the word “downloading,” before the word “importation.”
(Provincial Executive)

2009-94-Adopted
BE IT RESOLVED THAT Policy #94 – Replacement Workers - be reaffirmed.
(Provincial Executive)

2009-95-Adopted BE IT RESOLVED THAT Policy #95 – Retired Teachers’ Political Involvement be reaffirmed. (Provincial Executive)	The Nova Scotia Teachers Union Perspective on Quality Education
2009-96-Adopted BE IT RESOLVED THAT Policy #96 – School Advisory Councils - be amended by adding a new (a) That school advisory councils should be advisory in nature in accordance with The Education Act and letter accordingly. (Provincial Executive)	<u>Principles</u> <i>Learning Culture:</i> There exists a responsible, reflective and interactive learning environment: a combination of beliefs, attitudes, and practices which recognizes the intrinsic value of learning and is shared by members of the community. <i>Equity:</i> All students have fair and just access to a full range of quality programs and services needed to succeed in life. <i>Range of Voices:</i> Recognizing the pluralism of our world, public education provides programs and activities that reflect the diversity of all students as well as the distinctiveness of each student. <i>Relevance:</i> Public education offers a spectrum of relevant, meaningful programs and activities which respect individual values and reflect Canadian society. <i>Entrepreneurship and Artistry:</i> Creativity, imagination, ingenuity, and risk-taking are valued and encouraged. <i>Quality Relationships:</i> A caring and nurturing approach to education ensures that all participants are treated with respect and dignity.
2009-97-Adopted BE IT RESOLVED THAT Policy #97 – Services to Francophone Teachers - be amended by replacing the current title with –Networking with Francophone Teacher Associations. (Provincial Executive)	<u>Program</u> <i>Breadth of Curriculum:</i> All students have access to a multi-dimensional curriculum. Curriculum includes program supports such as library, guidance, and other services including those for special needs students. As well, curriculum is sufficiently flexible to support interdisciplinary linkages. <i>Global Perspective:</i> Curriculum has a global perspective that recognizes interdependency, sustainability, tolerance, and understanding as crucial to the development of our world. Curriculum fosters culturally, economically, environmentally, politically, and socially responsible citizens. <i>Language of Delivery:</i> Curriculum is available in either official language and addresses the needs of First Nation peoples and linguistic minorities where numbers warrant. <i>Variety of Resources:</i> Curriculum is delivered using an appropriate selection of human, physical, and technological resources. <i>Career Preparation:</i> Curriculum has exploration opportunities that allows the student to evaluate and choose an effective life path.
2009-98-Adopted as Amended BE IT RESOLVED THAT Policy #98 – Sexual Harassment - be amended in section (c)(iii) by adding the term “sexual orientations.” (Provincial Executive)	<u>Participants</u> <i>The Student:</i> All students making an effort are assured of some success every day. Students who are unable or unwilling to take responsibility for their learning receive support and intervention. Public education provides each student the opportunity for the following. <ul style="list-style-type: none">• Intellectual Development – The student is able to develop the knowledge, skills, and attitudes necessary for lifelong learning.• Personal/Social Development – The student is able to develop the self-confidence to learn from success and failure, have respect for and understanding of others, and take responsibility for personal actions.• Lifework Planning – The student is able to develop an understanding of the relationship between an ongoing education and economic and personal well-being.
2009-99-Adopted BE IT RESOLVED THAT Policy #99 – Staffing of Small High Schools - be reaffirmed. (Provincial Executive)	<i>The Educator:</i> Educators are integral components of the learning culture, have a sound philosophical base, and participate in ongoing professional development. Educators are designated as the following. <ul style="list-style-type: none">• Professionals – Educators are informed individuals who consistently improve their teaching within an atmosphere of collegiality. Educators adhere to their professional code of ethics and, as individuals, are principled, open-minded, and reflective practitioners. Educators are enthusiastic lifelong learners committed to personal and professional growth. Educators value teaching and the student.• Managers of Learning Environment – Using appropriate technology and methodology, the educator is the primary manager of the learning environment. Program planning and implementation occur in collaborative, cooperative settings.
2009-100-Adopted BE IT RESOLVED THAT Policy #100 – Staff of Small Schools - be reaffirmed. (Provincial Executive)	<i>The Parent:</i> The student’s home environment is critically important. Parents/guardians are responsible for providing a healthy environment supportive of teaching and learning.
2009-101-Adopted BE IT RESOLVED THAT Policy #101 – Strike by Support Personnel - (b) be amended by deleting “While members will not recognize picket lines surrounding the school itself, they” and replace with the phrase “Members of the NSTU.” (Provincial Executive)	<i>The Community:</i> Educators, students, board members and representatives of government agencies, business, labour and the general public value and support education and work together to assure the continual improvement of public education. Open dialogue ensures that the community is involved in and responsive to educational goals.
2009-102-Adopted BE IT RESOLVED THAT Policy #102 – Student/Teacher Ratio Data Circulation - be reaffirmed. (Provincial Executive)	<u>Parameters</u> <i>Environment:</i> Educational sites are safe, healthy and pleasing environments conducive to learning and teaching. <i>Time and Place:</i> Educational sites are flexible with respect to time and place in order to capitalize on a variety of teaching and learning opportunities. <i>Leadership:</i> Leadership reflects the principles of sound vision, shared decision making, and public accountability with a commitment to continuous improvement and ongoing professional development. <i>Funding:</i> Education programs in Nova Scotia are free to students in levels Primary to Twelve and publicly funded. Affordable fees shall apply to students enrolled in the Nova Scotia Community College.
2009-103-Adopted BE IT RESOLVED THAT Policy #103 - Use of School Facilities - be reaffirmed. (Provincial Executive)	<u>Our Beliefs</u> It is the belief of the Nova Scotia Teachers Union that each individual has the capacity to learn. Learning is a personal, lifelong process vital to both the individual and social well-being of every citizen. The NSTU believes that educators recognize and value the richness and complexity of each learner’s abilities. Educators nourish the desire to learn and provide opportunity for each student to realize their learning potential. The NSTU further believes that public education is a community-shared responsibility. Appropriately supported, public education through its diversity provides the optimal learning environment.
2009-104-Adopted BE IT RESOLVED THAT Policy #104 – Use of Internet and Communications Technology Policy (Cyberbullying) be reaffirmed. (Provincial Executive)	<u>Our Mission</u> Public education cultivates in the learner the knowledge, skills, and attitudes necessary to be an effective citizen; to participate in the workplace; to be a lifelong learner; and to have a fulfilling life.
Curriculum	<u>Our Vision</u> Public education values the multiple intelligences and complexity of each member of society. The NSTU’s perspective of public education is defined in terms of principles, program, participants, and parameters. (Provincial Executive)
2009-105-Adopted BE IT RESOLVED THAT the NSTU request that school boards develop policy which directs the administration of a school, rather than the teachers, to communicate changes to parents of any child reassigned to a new classroom. (Dartmouth)	
2009-106-Adopted BE IT RESOLVED THAT the NSTU lobby the Department of Education that adequate funding and resources (including adequate time) be given to schools to implement examinations and assessments considered mandatory by the Department of Education and school boards. (Halifax City)	
2009-107-Adopted BE IT RESOLVED THAT all listed courses in the Public School Program(PSP) have finalized curriculum guides and documents with the appropriate outcomes at grade level. (Halifax County)	
2009-108-Adopted BE IT RESOLVED THAT the NSTU urge the Department of Education to implement, as soon as possible, a standard outcomes-based electronic report card. (Yarmouth)	
2009-109-Adopted BE IT RESOLVED THAT with the implementation timeline of any electronic-based report card system, school boards provide adequate time and professional development. (Yarmouth)	
2009-110-Adopted BE IT RESOLVED THAT the NSTU request the Department of Education to implement a reporting system at the high school level that allows for the inclusion of Individual Program Plan (IPP) outcomes similar to the systems currently in place for grades primary through nine. (Dartmouth)	
2009-111-Adopted BE IT RESOLVED THAT the NSTU lobby the Department of Education to eliminate Literacy Development Records (LDR) and Mathematical Development Records (MDR). (Colchester-East Hants)	
2009-112-Adopted BE IT RESOLVED THAT the NSTU urge the Department of Education to review and reduce the curriculum outcomes in mathematics to a more manageable number. (Halifax County)	
2009-113-Adopted as Amended BE IT RESOLVED THAT the NSTU lobby all school boards to have fine arts consultants to ensure support for fine arts teachers and curriculum. (Halifax County)	
2009-114-Adopted BE IT RESOLVED THAT current NSTU Policy #40 – Quality Education be amended by replacing the following text for the current text.	

2009-NB1-Adopted
BE IT RESOLVED THAT NSTU Policy 20 Anti-Homophobia and Anti-Heterosexism be amended by:

- a) Deleting all references to GLBT and replacing them with sexual minority.
- b) In 20(c)(vii)(a) that GLBT be deleted and replaced by belonging to a sexual minority.
- c) Adding a new 20(c)(ix), 20(d)(iv), 20(d)(v), 20(d)(vi), 20(d)(vii)
New (c)(ix) Educators must be made aware of sexual minority policy at the Union, provincial, and school board level.
New (d)(iv) develops and supports regular professional development opportunities for all of its members;
New (d)(v) supports the development of GSAs as positive forces in schools;
New (d)(vi) actively supports the development of inclusive policy by other educational stakeholders;
New (d)(vii) protects its members who, by reason of active involvement in sexual minority educational issues, become vulnerable to institutional backlash.

(Provincial Executive)

2009-NB2-Adopted
BE IT RESOLVED THAT the NSTU believes early human development is an essential component of the social services that should be provided to all Nova Scotians and should be a viable part of a quality, universal, public education system.
Such services should have the following characteristics:

- Early Human Development should be equitable.
- Early Human Development should be public and therefore fully funded by the Department of Education and Department of Community Services.
- Early Human Development services should strive to include as much as possible, the time in a child’s life from birth to enrolment in grade Primary. Prenatal counselling for families should be available within the context of Early Human Development.
- Early Human Development services should be voluntary.
- Early Human Development services should be administered by and come under the jurisdiction of the regional school boards. School boards should seek to utilize existing infrastructure to provide community space for the delivery of early human development programs.
- Early Human Development should be focused on problem-based play and should not be assessment-based or centred around a structured curriculum.
- Early Human Development programs should be delivered by qualified professionals in early childhood development. Further, such professionals should be certified as teachers and endorsed in a new category called “Early Human Development”.
- Nova Scotia universities should seek to integrate early childhood development programs and teacher education programs. Graduates from such an integrated program would be awarded, subject to the same procedures as other education graduates, an Initial Teacher’s Certificate (Early Childhood Development).

(Provincial Executive)

2009-NB3-Adopted
BE IT RESOLVED THAT NSTU Standing Order 6(d)(n) be amended by adding after the text resolutions incurring costs; resolutions categorized as Economic Welfare and Working Conditions.
(Provincial Executive)

2009-NB4-Defeated
BE IT RESOLVED THAT the NSTU in consultation with the Association of Nova Scotia Educational Administrators (ANSEA) and the Nova Scotia School Boards Association (NSSBA) establish a Code of Conduct for Article 53 – Falsely Accused Employee Assistance of the Teachers’ Professional Agreement.
(Pictou)

Résolutions destinées à l’AGA 2009 du conseil

Gestion

2009-1-Adoptée
IL EST RÉSOLU QUE l’article I du Règlement intérieur – Membres – 2 (Membre actif) soit amendé en insérant un nouveau paragraphe qui se lit :
Ces membres ont le droit de participer activement aux affaires du syndicat, y compris le droit de voter à toutes les élections, à condition d’avoir payé intégralement de la cotisation du NSTU, comme établi par l’AGA. Nonobstant les restrictions placées sur la participation aux affaires du syndicat en cas de non paiement de la cotisation syndicale, les droits contractuels sont maintenus aussi longtemps qu’une relation contractuelle et légale existante avec l’employeur de l’unité de négociation.
(Comité exécutif provincial)

2009-2-Adoptée
IL EST RÉSOLU QUE l’article I-6 du Règlement intérieur, Membre associé, soit amendé en supprimant le paragraphe (d).
Une personne qui détient un certificat d’enseignement ou un certificat d’enseignement professionnel et qui enseigne dans un programme hors-cadre du Collège communautaire de la Nouvelle-Écosse.
(Comité exécutif provincial)

2009-3-Adoptée
IL EST RÉSOLU QUE l’article IX [1] du Règlement intérieur du NSTU soit amendé en remplaçant « section locale du district du Cap-Breton » par « section locale du Cap-Breton ».
(Cap-Breton)

2009-4-Adoptée
IL EST RÉSOLU QUE l’article IX du Règlement intérieur du NSTU – Gestion régionale – soit amendé en remplaçant le titre « région du Cap-Breton » par l’expression « région de Cap-Breton-Victoria ».
(Comité exécutif provincial)

2009-5-Rejetée
IL EST RÉSOLU QUE les résultats du scrutin à toute élection à l’assemblée générale annuelle ne soient pas divulgués avant que le vote soit terminé et alors uniquement à la demande du candidat.
(Cap-Breton)

2009-6-Adoptée
IL EST RÉSOLU QUE le Code de déontologie du NSTU soit amendé en remplaçant le terme « enseignants » par le terme « membres ».
(Comité exécutif provincial)

2009-7-Adoptée
IL EST RÉSOLU QUE le paragraphe (c) de la section II du Code de déontologie du NSTU, L’enseignant vis-à-vis d’un autre enseignant, « L’enseignant n’acceptera pas le poste d’un autre enseignant qui a été renvoyé injustement », soit supprimé et que la désignation littérale de la section soit modifiée en conséquence.
(Comité exécutif provincial)

2009-8-Adoptée
IL EST RÉSOLU QUE le paragraphe (d) de la section II du Code de déontologie du NSTU, L’enseignant vis-à-vis d’un autre enseignant soit amendé en supprimant les mots « un enseignant ou » et en remplaçant les mots « les autorités locales » par « leur employeur » :
(d) Un enseignant ne doit pas accepter un poste laissé vacant à la suite d’un différend en cours entre des enseignants et leur employeur.
(Comité exécutif provincial)

2009-9-Adoptée
IL EST RÉSOLU QUE le paragraphe (a) de la section III du Code de déontologie du NSTU, L’enseignant et l’administration interne, soit amendé en insérant le mot « professionnelle » après le mot « raisonnable » :
(a) L’enseignant doit observer une loyauté raisonnable, professionnelle et appropriée vis-à-vis de l’administration interne de l’école.
(Comité exécutif provincial)

2009-10-Adoptée
IL EST RÉSOLU QUE le paragraphe (b) de la section III du Code de déontologie du NSTU, L’enseignant et l’administration interne, soit amendé en insérant le mot « professionnel » avant le mot « loyal » :
(b) L’enseignant responsable de l’administration interne doit être professionnel, loyal, juste et équitable vis-à-vis des membres du personnel.
(Comité exécutif provincial)

2009-11-Adoptée
IL EST RÉSOLU QUE le paragraphe (b) la section IV du Code de déontologie du NSTU, L’enseignant et l’administration externe, soit amendé en remplaçant les mots « le conseil scolaire » par le mot « l’employeur » :
(b) L’enseignant ne doit pas accepter un salaire inférieur à celui qu’il devrait recevoir selon l’échelle des salaires négociée entre le NSTU et l’employeur.
(Comité exécutif provincial)

2009-12-Adoptée
IL EST RÉSOLU QUE le paragraphe (c) de la section IV du Code de déontologie du NSTU, L’enseignant et l’administration externe, soit amendé de la manière suivante :

- En remplaçant les mots « le conseil scolaire » par le mot « l’employeur »
- En supprimant les mots « la section locale du »
- En supprimant les mots « concernée ». Le paragraphe se lira comme suit :

(c) L’enseignant ne doit pas accepter un salaire supérieur à celui qu’il devrait recevoir selon l’échelle des salaires négociée entre le NSTU et l’employeur, sans en informer le NSTU.
(Comité exécutif provincial)

2009-13-Adoptée
IL EST RÉSOLU QUE le paragraphe (a) de la section VI du Code de déontologie du NSTU, L’enseignant vis-à-vis de sa profession, soit amendé en insérant les mots « de développement professionnel, ou » :
(a) L’enseignant doit maintenir sa compétence au moyen de développement professionnel, ou d’études, de voyages ou par tout autre moyen lui permettant de se tenir au courant des tendances en matière d’éducation et de la situation du monde dans lequel nous vivons.
(Comité exécutif provincial)

2009-14-Adoptée
IL EST RÉSOLU QUE la politique du NSTU n° 88 – Santé et sécurité – soit amendée en ajoutant :
Le NSTU demande à tous ses membres de s’abstenir de porter des produits parfumés lors de toutes les activités parrainées par le NSTU et sur les lieux de travail.
(Comité exécutif provincial)

2009-15-Adoptée
IL EST RÉSOLU QUE le NSTU adopte la politique suivante au sujet du langage inclusif.
La politique du NSTU stipule que l’utilisation des images, des expressions et du langage dans toutes les communications soit inclusive afin d’inclure et de refléter favorablement la diversité des membres et de reconnaître l’éventail des handicaps, des genres, des orientations sexuelles et des races.
Lorsqu’une communication n’est pas en mesure de se conformer à la politique sur le langage inclusif, elle doit comporter la clause d’exonération suivante :
Ce document est classé comme une exception à la politique du NSTU sur le langage inclusif.
(Comité exécutif provincial)

2009-16-Rejetée
IL EST RÉSOLU QUE les comités du NSTU ne prévoient pas de réunions au cours des fins de semaine de l’Action de grâce et de Pâques.
(Inverness)

2009-A-Adoptée
IL EST RÉSOLU QUE l’article III.1(c) du Règlement intérieur pour amender pour supprimer la phrase « et des comités régionaux du bien-être économique ».
(Comité exécutif provincial)

2009-B-Adoptée
IL EST RÉSOLU QUE l’article III 1. du Règlement intérieur soit amendé en ajoutant :
Les présidents élus des comités régionaux du bien-être économique seront des délégués votants s’ils n’occupent pas de poste au sein de la section locale.
(Comité exécutif provincial)

2009-C-Adoptée

IL EST RÉSOLU QUE, à partir du 1er août 2009, l'article III.2(1) du Règlement intérieur du NSTU soit amendé en remplaçant le texte existant par ce qui suit :
L'édition courante du manuel Robert's Rules of Order, Newly Revised régit le Nova Scotia Teachers Union dans toutes les situations parlementaires non stipulées dans la législation, le Règlement intérieurs et les Ordres permanents.
(Comité exécutif provincial)

2009-D-Adoptée

IL EST RÉSOLU QUE l'article III(2)(c)(i) du Règlement intérieur soit amendé pour ajouter à la fin de la première phrase : « à concurrence de cinq (5) délégués suppléants par section locale ».
(Comité exécutif provincial)

2009-E-Rejetée

IL EST RÉSOLU QUE l'ordre permanent 6(b), Comité des scrutateurs, soit intégralement supprimé.
(Comité exécutif provincial)

2009-F-Retirée

IL EST RÉSOLU QUE le Comité exécutif provincial examine le rôle du Comité des services aux membres pour vérifier si son mandat reflète les questions de bien-être économique présentées par les sections locales de la province.
(Cap-Breton)

Résolutions chiffrées

2009-17-Rejetée

IL EST RÉSOLU QUE l'ordre permanent 3(a) – Associations professionnelles – soit amendé pour se lire comme suit : Le NSTU assure l'organisation, la promotion et l'assistance financière par le biais de subventions annuelles à chaque association professionnelle.
(Collège communautaire)

2009-18-Rejetée

IL EST RÉSOLU QUE le NSTU offre une formation interne bisannuelle à ses membres qui ont la responsabilité de s'occuper du site Web de la section locale.
(Comté de Lunenburg)

2009-19-Rejetée

IL EST RÉSOLU QUE le NSTU établisse un comité spécial pour réunir et examiner les données et faire un rapport à l'assemblée générale annuelle 2010, accompagné de recommandations, concernant l'intimidation et le harcèlement des membres par les administrateurs, les superviseurs et autres membres du personnel.
(Comté d'Halifax)

2009-20-Rejetée

IL EST RÉSOLU QUE le NSTU établisse un comité spécial pour examiner les implications du fait de traiter l'eau comme une marchandise, à la fois au sein du NSTU et au sein des écoles néo-écossaises en général. Ce comité fera un rapport lors d'une prochaine AGA et proposera des recommandations.
(Northside-Victoria)

Bien-être économique et conditions de travail

2009-21-Adoptée

IL EST RÉSOLU QUE le NSTU fasse pression sur le ministère de l'Éducation de la Nouvelle-Écosse en vue de limiter la taille des classes à 25 élèves dans les écoles intermédiaires et les écoles secondaires de premier cycle.
(Northside-Victoria)

2009-22-Adoptée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à fixer une limite à la taille des classes de la 4e à la 12e année.
(Ville d'Halifax)

2009-23-Adoptée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU demande une réduction de la taille des classes (20 élèves au maximum) pour les classes qui posent un risque élevé à la sécurité des élèves. Par exemple : enseignement technique, technologie de la construction, travail du bois et éducation familiale (cuisine/couture).
(Comté d'Halifax)

2009-24-Retirée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir que tous les enseignants disposent d'un minimum de trente (30) minutes par jour de temps de correction et de préparation.
(Inverness)

2009 – 25- Adoptée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir que les périodes de préparation soient accordées sous forme de tranches horaires minimums de 30 minutes consécutives.
(Ville d'Halifax)

2009-26-Adoptée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à augmenter le temps de préparation de 10 % par enseignant à 20 % par enseignant.
(Richmond)

2009-27-Adoptée

IL EST RÉSOLU QUE le NSTU fasse pression sur le ministère de l'Éducation en vue que les conseils scolaires accordent aux enseignants un minimum de deux (2) jours de préparation au début de l'année scolaire afin de se préparer convenablement pour l'année à venir.
(Antigonish)

2009-28-Rejetée

IL EST RÉSOLU QUE le temps de consultation entre enseignants, nécessaire pour une Communauté d'apprentissage professionnelle (CAP) efficace, fasse partie de la journée d'enseignement. Ce temps doit être distinct du temps de préparation.
(Richmond)

2009-29-Rejetée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir deux (2) jours de formation interne par an destinés au Comité d'apprentissage professionnel dans chaque école.
(Inverness)

2009-30-Adoptée

IL EST RÉSOLU QUE le NSTU, par le biais de pourparlers avec le ministère de l'Éducation, cherche à obtenir une (1) journée par trimestre pour la préparation et l'impression des nouveaux bulletins scolaires électroniques.
(Northside-Victoria)

2009-31-Rejetée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir que les entrevues parents/enseignants aient lieu sur deux jours distincts durant la même semaine au lieu d'une seule journée. De plus, pas plus de deux sessions d'entrevues parents/enseignants ne pourront avoir lieu au cours d'une semaine.
(Comté d'Halifax)

2009-32-Retirée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir que les enseignants de spécialité se voient accorder du temps de préparation en tranches de temps non inférieures à 20 minutes.
(Kings)

2009-33-Adoptée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir que les enseignants obtiennent une compensation pour le temps de correction et de préparation perdu à cause des réunions obligatoires convoquées par l'administration.
(Dartmouth)

2009-34-Adoptée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU demande à ce que les enseignants qui sont dans l'école, en train d'enseigner, obtiennent une compensation pour le temps de correction et de préparation perdu, lorsque ce temps est remplacé par des sessions de perfectionnement professionnel obligatoires du conseil scolaire.
(Dartmouth)

2009-35-Rejetée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir que les enseignants soient rémunérés pour remplir les documents concernant leurs élèves qui sont demandés par des organismes externes.
(Dartmouth)

2009-36-Adoptée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir qu'un temps de transport et de transition adéquat soit obligatoirement prévu pour les enseignants itinérants qui se déplacent entre plusieurs lieux de travail.
(Kings)

2009-37-Adoptée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à inclure un nouvel article stipulant que les enseignants qui ne sont pas en mesure d'assister à des réunions, en dehors de leurs obligations contractuelles, ne fassent pas l'objet de commentaires verbaux ou écrits.
(Inverness)

2009-38-Adoptée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à augmenter la prestation de congé de maternité à 100 % du salaire pendant toute la durée du congé.
(Ville d'Halifax)

2009-39-Adoptée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir un complément à la prestation de congé parental afin qu'elle atteigne 100 % du salaire de l'enseignant.
(Ville d'Halifax)

2009-40-Adoptée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à modifier l'article 31.04 pour inclure « perte de salaire » en plus de « perte d'avantages sociaux » au sujet des conseillers municipaux nouvellement élus.
(Inverness)

2009-41-Adoptée telle qu'amendée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir deux jours de congé, sans perte de salaire, pour les membres du NSTU dont un membre de la famille proche fait partie des forces armées canadiennes et est déployé dans une zone de guerre, pour une période supérieure à 60 jours, afin de pouvoir faire les préparatifs nécessaires à un tel déploiement.
(Colchester-East Hants)

2009-42-Adoptée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir que le taux de salaire des enseignants suppléants soit équivalent au plein salaire correspondant à leur niveau de certification et à leurs années de service.
(Ville d'Halifax)

2009-43-Adoptée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir un financement du ministère de l'Éducation pour permettre à des enseignants suppléants de remplacer les enseignants ou les entraîneurs qui participent à des rencontres sportives régionales ou de district avec leur équipe qualifiée.
(Cumberland)

2009-44-Adoptée

IL EST RÉSOLU QUE, lorsqu'un établissement fait l'objet de rénovations imposées par le conseil scolaire, chaque enseignant concerné se voit accorder un minimum d'une journée, sans élèves, pour déménager une salle de classe.
(Kings)

2009-45-Retirée

IL EST RÉSOLU QUE les enseignants des écoles secondaires pour adultes soient autorisés à acheter du service donnant droit à pension pour la période qui a précédé leur affiliation au NSTU. Les coûts seraient partagés à parts égales entre l’employé et l’employeur.
(Pictou)

2009-46-Adoptée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir que le paiement des augmentations salariales reflète plus étroitement la date réelle d’obtention de l’augmentation.
(Kings)

2009-47-Adoptée

IL EST RÉSOLU QUE le NSTU cherche à obtenir un financement dans le cadre du Régime d’encouragement à la retraite anticipée (RERA). Ce financement serait spécifiquement destiné à une initiative donnant aux enseignants titulaires de classe la possibilité de servir de mentor aux nouveaux enseignants dans leur domaine d’expertise.
(Cap-Breton)

2009-48-Adoptée telle qu’ amendée

IL EST RÉSOLU QUE le NSTU explore la possibilité d’obtenir des tarifs préférentiels pour les enseignants dans les centres et les programmes de conditionnement physique afin de promouvoir et d’améliorer la santé et le bien-être personnel.
(Comté de Guysborough)

2009-49-Adoptée

IL EST RÉSOLU QUE le NSTU fasse pression sur le ministère de l’Éducation afin qu’il élabore une politique stipulant que tous les enseignants seront informés dans un délai de 24 heures lorsqu’une crise, perçue ou réelle, est survenue dans une école.
(Pictou)

2009-50-Adoptée

IL EST RÉSOLU QUE, à partir du 1^{er} août 2009, l’inscription au Régime d’invalidité de longue durée soit obligatoire pour les nouveaux membres et que les membres inscrits au régime puissent uniquement se retirer du régime lorsqu’ils ont atteint l’âge de 50 ans et ont un minimum de 30 ans de service ouvrant droit à pension ou bien lorsqu’ils sont dans leur dernière année d’enseignement s’ils ont un an de congé de maladie accumulé.
(Comité exécutif provincial)

2009-51-Adoptée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir que les fiduciaires d’assurance demandent à Johnson d’autoriser au besoin la couverture de plusieurs traitements par jour par un physiothérapeute agréé.
(Kings)

2009-52-Retirée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU demande une augmentation de la couverture des services de naturopathe à 80 % par visite, jusqu’à un maximum de 20 visites par an.
(Colchester-East Hants)

2009-53-Adoptée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir une augmentation des prestations afin que le nombre des Epi-Pens remboursés en vertu du système de participation aux coûts corresponde à l’ordonnance du médecin et aux exigences logistiques.
(Comté de Guysborough)

2009-54-Retirée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir que les soins orthoptiques soient remboursés à 80 % au lieu du maximum actuel de 100 \$*.
(Comté de Guysborough)

2009-55-Adoptée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir que les fournitures pour diabétiques soient fournies à un taux de participation aux coûts de 20 %.
(Comté de Guysborough)

2009-56-Rejetée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir que le coût total des cylindres d’oxygène, liquide et comprimé, soit remboursé par notre régime de prestations de santé.
(Comté d’Halifax)

2009-57-Retirée

IL EST RÉSOLU QUE les fiduciaires d’assurances examinent la couverture actuelle des services d’orthophonie afin qu’elle reflète mieux les coûts actuels pour les personnes assurées.
(Kings)

2009-58-Adoptée

IL EST RÉSOLU QUE le NSTU négocie avec notre fournisseur d’assurance collective pour fournir une couverture supplémentaire aux membres du NSTU et à leur famille qui doivent supporter des frais extraordinaires pour des interventions médicales.
(Northside-Victoria)

2009-59-Adoptée telle qu’ amendée

IL EST RÉSOLU QUE le NSTU négocie avec son fournisseur d’assurance collective pour accorder un remboursement supplémentaire pour les frais spéciaux encourus lorsqu’un membre du NSTU ou un membre de sa famille est ou devient handicapé.
(Northside-Victoria)

2009-60-Adoptée

IL EST RÉSOLU QUE, lors de la prochaine série de négociations provinciales, le NSTU cherche à obtenir que les fauteuils roulants électriques, en plus des fauteuils roulants manuels, soient couverts par notre assurance médicale.
(Comté d’Halifax)

2009-61-Adoptée telle qu’ amendée

IL EST RÉSOLU QUE le NSTU sollicite des évaluations audiologiques régulières et des protecteurs d’oreilles sur mesure pour les enseignants qui risquent d’endommager leurs capacités auditives en enseignant des disciplines spécialisées comme la musique, l’éducation physique et l’éducation technique où ils sont exposés à un niveau de bruit excessif.
(Ville d’Halifax)

2009-62-Adoptée

IL EST RÉSOLU QUE le NSTU cherche à obtenir du ministère de l’Éducation une politique des présences cohérente, précise et stipulant des conséquences en vue de résoudre le problème de l’absentéisme excessif des élèves.
(Cap-Breton)

2009-63-Adoptée

IL EST RÉSOLU QUE le NSTU travaille en collaboration avec le ministère de l’Éducation pour aborder la question de l’absentéisme chronique des élèves.
(Colchester-East Hants)

2009-64-Adoptée

IL EST RÉSOLU QUE le NSTU fasse pression sur le ministère de l’Éducation afin qu’il finance des programmes contre l’intimidation dans les écoles néo-écossaises.
(Colchester-East Hants)

2009-65-Adoptée telle qu’ amendée

IL EST RÉSOLU QUE le NSTU fasse pression sur le ministère de l’Éducation de la Nouvelle-Écosse pour qu’il fournisse un financement affecté spécialement à l’embauche d’un consultant sur les écoles pacifiques dans chaque conseil scolaire.
(Northside-Victoria)

2009-66-Adoptée telle qu’ amendée

IL EST RÉSOLU QUE le NSTU fasse pression sur le ministère de l’Éducation pour qu’il mette en œuvre le modèle de résolution collaborative de problèmes (RCP) de Messieurs Greene et Ablon, en complément du programme PEBS (Positive Effective Behavioral Support).
(Ville d’Halifax)

2009-67-Adoptée

IL EST RÉSOLU QUE le NSTU fasse pression sur le ministère de l’Éducation de la Nouvelle-Écosse afin qu’il fournisse un financement supplémentaire pour acquérir des ressources destinées à créer des évaluations et des exercices différents pour les élèves ayant des aptitudes spéciales.
(Northside-Victoria)

2009-68-Adoptée

IL EST RÉSOLU QUE le NSTU fasse pression sur le ministère de l’Éducation en vue d’interdire l’usage des téléphones mobiles dans les écoles durant les heures d’enseignement.
(Colchester-East Hants)

2009-69-Adoptée

IL EST RÉSOLU QUE le NSTU fasse pression sur le ministère de l’Éducation afin qu’il tienne compte des constructions de logements prévues dans la zone de recrutement lorsqu’il planifie l’emplacement et la taille des nouvelles écoles.
(Ville d’Halifax)

2009-70-Rejetée

IL EST RÉSOLU QUE le NSTU fasse pression sur le ministère de l’Éducation de la Nouvelle-Écosse afin d’obliger tous les conseils scolaires à payer les cotisations annuelles imposées aux psychologues scolaires.
(Northside-Victoria)

2009-71-Rejetée

IL EST RÉSOLU QUE le NSTU préconise l’embauche d’un infirmier de santé publique dans toutes les écoles.
(Northside-Victoria)

Perfectionnement professionnel

2009-72-Adoptée

IL EST RÉSOLU QUE le NSTU fasse pression sur les universités de la région pour encourager les étudiants de musique à suivre un programme d’éducation et leur fournir une solide formation dans les méthodes de musique élémentaires et instrumentales.
(Comté d’Halifax)

2009-73-Adoptée telle qu’ amendée

IL EST RÉSOLU QUE le NSTU propose que le ministère de l’Éducation fournisse un perfectionnement professionnel aux enseignants, durant la journée d’enseignement, avant l’introduction de tout nouveau programme d’études.
(Ville d’Halifax)

2009-74-Adoptée telle qu’ amendée

IL EST RÉSOLU QUE le NSTU fasse pression sur les conseils scolaires pour qu’ils fournissent davantage de formation interne appropriée aux enseignants de spécialité dans des domaines comme les arts visuels, la musique, l’éducation physique, l’orientation, l’enseignement technique, l’éducation familiale, l’enseignement ressource, la danse et le théâtre ainsi qu’aux orthophonistes et aux psychologues.
(Comté d’Halifax)

2008-75-Rejetée

IL EST RÉSOLU QUE les associations professionnelles envisagent de réduire les frais d’inscription à la Conférence d’octobre.
(Pictou)

2009-76-Adoptée

IL EST RÉSOLU QUE le NSTU, lors de ses discussions avec le ministère de l’Éducation et les établissements universitaires de formation, recommande qu’une formation sur l’intervention non violente en situation d’urgence fasse partie du programme d’éducation pour les enseignants en formation préalable.
(Hants West Local)

Généralités

2009-77-Adoptée

IL EST RÉSOLU QUE le NSTU appuie la position des Nations Unies stipulant que l’eau devrait être traitée comme un droit fondamental de la personne et non pas comme une marchandise.
(Northside-Victoria)

2009-78-Adoptée telle qu’ amendée

IL EST RÉSOLU QUE le NSTU fasse pression sur les conseils scolaires pour qu’ils augmentent les effectifs et le financement des conseillers d’orientation dans toutes les écoles P-12 de la Nouvelle-Écosse, de manière à ce qu’il y ait un conseiller d’orientation pour 500 élèves.
(Kings)

2009- 79-Adoptée

IL EST RÉSOLU QUE la politique n° 79 – Syndrome d’immunodéficience acquise (SIDA) – soit réaffirmée.
(Comité exécutif provincial)

2009-80-Adoptée

IL EST RÉSOLU QUE la politique n° 80 – FCE – Congés pour les représentants élus – soit réaf-firmée.
(Comité exécutif provincial)

2009-81-Adoptée

IL EST RÉSOLU QUE la politique n° 81 – Dons charitables, cadeaux et participation communautaire – soit réaffirmée.
(Comité exécutif provincial)

2009-82-Adoptée

IL EST RÉSOLU QUE la politique n° 82 – Fermeture (ou restructuration) d’écoles – (b)(viii) soit amendée en remplaçant les termes « la Sport & Recreation Commission (Commission des sports et des loisirs) » par « la promotion et la protection de la santé » et en remplaçant les termes « la Economic Renewal Agency (Agence du renouveau économique) » par « le développement économique »
(Comité exécutif provincial)

2009-83-Adoptée

IL EST RÉSOLU QUE la politique n° 83 – Maladies transmissibles – soit réaffirmée.
(Comité exécutif provincial)

2009-84-Adoptée

IL EST RÉSOLU QUE la politique n° 84 – Écoles communautaires – soit amendée en supprimant le mot « directement » dans le paragraphe (c).
(Comité exécutif provincial)

2009-85-Adoptée

IL EST RÉSOLU QUE la politique n° 85 – Désignation de salles du personnel – soit réaffirmée.
(Comité exécutif provincial)

2009-86-Adoptée

IL EST RÉSOLU QUE la politique n° 86 – Cadres de direction – représentation légale – soit réaf-firmée.
(Comité exécutif provincial)

2009-87-Adoptée

IL EST RÉSOLU QUE la politique n° 87 – Mise à disposition du public des états financiers des écoles – soit réaffirmée.
(Comité exécutif provincial)

2009-88-Adoptée

IL EST RÉSOLU QUE la politique n° 88 – Hygiène et sécurité – soit amendée et que le paragraphe (c) soit modifié en ajoutant « entre autres » après « comme »; en ajoutant « dégagements gazeux des » avant « produits de nettoyage »; en ajoutant « et les nouvelles constructions » après « rénovations »; en supprimant les mots « qui sont vulnérables aux produits chimiques à rester au travail aussi longtemps que possible ».
(Comité exécutif provincial)

2009-89-Adoptée

IL EST RÉSOLU QUE la politique n° 89 – Medicare – soit amendée en mettant entre parenthèses les mots « de race, de sexe, d’âge, de religion, d’orientation sexuelle, de croyances politiques, de statut économique ou social ».
(Comité exécutif provincial)

2009-90-Adoptée

IL EST RÉSOLU QUE la politique n° 90 – Unité nationale – soit réaffirmée.
(Comité exécutif provincial)

2009-91-Adoptée

IL EST RÉSOLU QUE la politique n° 91 – Personnes handicapées – soit réaffirmée.
(Comité exécutif provincial)

2009-92-Adoptée

IL EST RÉSOLU QUE la politique n° 92 – Mise à disposition des installations nécessaires – soit réaffirmée.
(Comité exécutif provincial)

2009-93-Adoptée

IL EST RÉSOLU QUE la politique n° 93 – Pornographie – (a) soit amendée en ajoutant les mots « au téléchargement » avant les mots « à l’importation ».
(Comité exécutif provincial)

2009-94-Adoptée

IL EST RÉSOLU QUE la politique n° 94 – Briseurs de grève – soit réaffirmée.
(Comité exécutif provincial)

2009-95-Adoptée

IL EST RÉSOLU QUE la politique n° 95 – Engagement politique des enseignants retraités – soit réaffirmée.
(Comité exécutif provincial)

2009-96-Adoptée

IL EST RÉSOLU QUE la politique n° 96 – Conseils d’école consultatifs – soit amendée en ajoutant un nouveau paragraphe (a) : Que les conseils d’école consultatifs soient de nature consultative, conformément à la Loi sur l’éducation et en modifiant la désignation littérale des paragraphes suivants en conséquence.
(Comité exécutif provincial)

2009-97-Adoptée

IL EST RÉSOLU QUE la politique n° 97 – Services aux enseignants francophones – soit amendée en remplaçant le titre actuel par le titre : Réseautage avec des associations d’enseignants francophones.
(Comité exécutif provincial)

2009-98-Adoptée telle qu’ amendée

IL EST RÉSOLU QUE la politique n° 98 – Harcèlement sexuel – soit amendée en ajoutant, dans le paragraphe (c)(iii), le terme « orientations sexuelles ».
(Comité exécutif provincial)

2009-99-Adoptée

IL EST RÉSOLU QUE la politique n° 99 – Dotation en personnel des petites écoles secondaires – soit réaffirmée.
(Comité exécutif provincial)

2009-100-Adoptée

IL EST RÉSOLU QUE la politique n° 100 – Dotation en personnel des petites écoles – soit réaf-firmée.
(Comité exécutif provincial)

2009-101-Adoptée

IL EST RÉSOLU QUE la politique n° 101 – Grève du personnel de soutien – (b) soit amendée en supprimant la phrase « Bien que les membres ne tiendront pas compte des lignes de piquetage entourant l’école proprement dite, ils » et en la remplaçant pas « Les membres du NSTU ».
(Comité exécutif provincial)

2009-102-Adoptée

IL EST RÉSOLU QUE la politique n° 102 – Diffusion des données sur le rapport élèves/enseignant – soit réaffirmée.
(Comité exécutif provincial)

2009-103-Adoptée

IL EST RÉSOLU QUE la politique n° 103 – Utilisation des locaux scolaires – soit réaffirmée.
(Comité exécutif provincial)

2009-104-Adoptée

IL EST RÉSOLU QUE la politique n° 104 – Usage de l’Internet et des technologies de communication (cyberintimidation) – soit réaffirmée.
(Comité exécutif provincial)

Programmation

2009-105-Adoptée

IL EST RÉSOLU QUE le NSTU demande aux conseils scolaires d’élaborer une politique stipulant que c’est l’administration de l’école, et non les enseignants, qui doit communiquer aux parents que leur enfant a été affecté à une nouvelle classe.
(Dartmouth)

2009-106-Adoptée

IL EST RÉSOLU QUE le NSTU fasse pression sur le ministère de l’Éducation pour qu’un financement et des ressources adéquats (y compris du temps adéquat) soient accordés aux écoles pour mettre en œuvre les évaluations et les examens jugés obligatoires par le ministère de l’Éducation et les conseils scolaires.
(Ville d’Halifax)

2009-107-Adoptée

IL EST RÉSOLU QUE tous les cours prévus au Programme des écoles publiques (PÉP) aient des manuels et des documents de programmes définitifs indiquant les résultats d’apprentissage correspon-dant au niveau scolaire.
(Comté d’Halifax)

2009-108-Adoptée

IL EST RÉSOLU QUE le NSTU incite le ministère de l’Éducation à mettre en œuvre, dès que possible, un bulletin scolaire électronique standard, basé sur les résultats d’apprentissage.
(Yarmouth)

2009-109-Adoptée

IL EST RÉSOLU QUE, lors de l’établissement du calendrier de mise en œuvre de tout système de bulletins scolaires électroniques, les conseils scolaires prévoient suffisamment de temps et offrent des sessions de perfectionnement professionnel.
(Yarmouth)

2009-110-Adoptée

IL EST RÉSOLU QUE le NSTU demande au ministère de l’Éducation de mettre en place au niveau de l’école secondaire un système de bulletins permettant d’inclure les résultats d’apprentissage des plans de programme individuels (PPI), comme c’est le cas dans les systèmes actuellement en place de la maternelle à la 9e année.
(Dartmouth)

2009-111-Adoptée

IL EST RÉSOLU QUE le NSTU fasse pression sur le ministère de l’Éducation pour qu’il élimine les dossiers de développement en littératie (DDL) et les dossiers de développement en mathématiques (DDM).
(Colchester-East Hants)

2009-112-Adoptée

IL EST RÉSOLU QUE le NSTU incite le ministère de l’Éducation à passer en revue et à réduire les résultats d’apprentissage en mathématiques à un nombre plus raisonnable.
(Comté d’Halifax)

2009-113-Adoptée telle qu’ amendée

IL EST RÉSOLU QUE le NSTU fasse pression sur tous les conseils scolaires pour qu’ils aient des consultants spécialisés en beaux-arts afin d’apporter un soutien aux enseignants et aux programmes de beaux-arts.
(Comté d’Halifax)

2009-114-Adoptée

IL EST RÉSOLU QUE la politique actuelle n° 40 du NSTU – Enseignement de qualité – soit amendée en remplaçant le texte actuel par le texte suivant :

Nova Scotia Teachers Union Perspectives sur l’enseignement de qualité

Principes

Culture d’apprentissage : Il existe un environnement d’apprentissage responsable, représentatif et interactif : une combinaison de convictions, d’attitudes et de pratiques qui reconnaissent la valeur intrinsèque de l’apprentissage et qui sont partagées par les membres de la communauté.

Équité : Tous les élèves ont également et équitablement accès à l’éventail complet des programmes et des services de qualité nécessaires pour réussir dans la vie.

Multiplcité : En tenant compte de la multiplicité de notre monde, l’enseignement public offre des pro-grammes et des activités qui reflètent la diversité de tous les élèves ainsi que la spécificité de chaque élève.

Pertinence : L’enseignement public offre un éventail d’activités et de programmes pertinents et enrichis-sants qui respectent les valeurs individuelles et reflètent la société canadienne.

Esprit d'entreprise et talent artistique : La créativité, l'imagination, l'ingénuité et la prise de risque sont appréciées et encouragées.

Relations de qualité

: Une approche prévenante et bienveillante à l'enseignement permet d'assurer que tous les participants sont traités avec respect et dignité.

Programmes

Ampleur du programme d'études

: Tous les élèves ont accès à un programme d'études multidimensionnel.

Le programme d'études est appuyé par des services de bibliothèque, d'orientation et autre y compris des services destinés aux élèves présentant des besoins spéciaux.

De plus, le programme d'études est suffisamment flexible pour permettre l'établissement de liens interdisciplinaires.

Perspective planétaire

: Le programme d'études propose une perspective planétaire qui reconnaît que l'interdépendance, la durabilité, la tolérance et la compréhension sont indispensables au développement de notre monde. Le programme d'études encourage la formation de citoyens responsables au plan culturel, économique, environnemental, politique et social.

Langue d'enseignement

: Le programme d'études est offert dans l'une ou l'autre des langues officielles et répond aux besoins des peuples des Premières nations et des minorités linguistiques là où leur nombre le justifie.

Diversité des ressources

: Le programme d'études est présenté à l'aide d'une sélection appropriée de ressources humaines, physiques et technologiques.

Préparation à la carrière

: Le programme d'études offre des possibilités d'exploration permettant à l'élève d'évaluer ses options et de choisir un projet de vie convenable.

Participants

L'élève

: Tous les élèves qui font un effort sont assurés chaque jour d'une certaine réussite. Les élèves qui sont incapables ou peu disposés à assumer la responsabilité de leur apprentissage reçoivent un soutien et font l'objet d'interventions. L'enseignement public apporte à chaque élève les possibilités suivantes.

Développement intellectuel

: L'élève est en mesure d'acquérir les connaissances, les compétences et les attitudes nécessaires à l'apprentissage continu.

Développement personnel/social

: L'élève est en mesure d'acquérir l'assurance lui permettant de tirer les leçons de ses réussites et de ses échecs, de respecter et de comprendre les autres et d'assumer la responsabilité de ses actes personnels.

Projet de vie

: L'élève est capable d'acquérir une compréhension du lien entre l'éducation permanente et le bien-être économique et personnel.

L'éducateur

: Les éducateurs font partie intégrante de la culture d'apprentissage; ils ont une solide base philosophique et participent régulièrement au perfectionnement professionnel. Les éducateurs sont désignés comme suit.

Professionnels

: Les éducateurs sont des personnes bien informées qui améliorent constamment leur enseignement au sein d'une atmosphère collégiale. Les éducateurs respectent leur code de déontologie professionnelle et sont des personnes de principes, réfléchies et ouvertes d'esprit. Les éducateurs sont des apprenants permanents enthousiastes qui se consacrent activement à leur croissance personnelle et professionnelle. Les éducateurs accordent une haute importance à l'enseignement et à l'élève.

Gestionnaires de l'environnement d'apprentissage

: S'appuyant sur des technologies et des méthodologies appropriées, l'éducateur est le principal gestionnaire de l'environnement d'apprentissage. La planification et la mise en œuvre des programmes ont lieu dans un cadre collaboratif et coopératif.

Le parent

: Le milieu de vie de l'élève est extrêmement important. Les parents ou tuteurs ont la responsabilité de fournir un environnement sain et favorable à l'enseignement et à l'apprentissage.

La communauté

: Les éducateurs, les élèves, les membres des conseils scolaires et les représentants des organismes gouvernementaux, des entreprises, des syndicats et du grand public valorisent et soutiennent l'enseignement et travaillent ensemble pour assurer l'amélioration constante de l'enseignement public. Un dialogue ouvert permet à la communauté de participer aux objectifs pédagogiques et d'être réceptive à ces objectifs.

Paramètres

Environnement

: Les établissements d'enseignement sont des environnements sécuritaires, sains et plaisants qui incitent à l'apprentissage et à l'enseignement.

Temps et espace

: Les établissements d'enseignement sont flexibles en termes de temps et d'espace afin de tirer le meilleur parti possible des diverses possibilités d'enseignement et d'apprentissage.

Direction

: La direction reflète les principes d'une vision solide, d'un processus de prise de décision partagée et d'une responsabilité à l'égard du public; elle s'engage à s'améliorer constamment et à poursuivre son perfectionnement professionnel.

Financement

: Les programmes d'enseignement en Nouvelle-Écosse sont gratuits pour les élèves de la maternelle à la 12e année et sont financés par l'État. Les élèves inscrits au Collège communautaire de la Nouvelle-Écosse paient des frais de scolarité abordables.

Nos convictions

Le Nova Scotia Teachers Union est convaincu que toute personne a la capacité d'apprendre. L'apprentissage est un processus personnel qui dure toute la vie; il est indispensable au bien-être individuel et social de chaque citoyen.

Le NSTU est convaincu que les éducateurs reconnaissent et apprécient la richesse et la complexité des aptitudes de chaque apprenant. Les éducateurs nourrissent le désir d'apprendre et fournissent à chaque élève la possibilité de réaliser son potentiel d'apprentissage.

Le NSTU est également convaincu que l'enseignement public est une responsabilité partagée de la communauté. S'il est convenablement soutenu, l'enseignement public, grâce à sa diversité, fournit un environnement d'apprentissage optimal.

Notre mission

L'enseignement public cultive chez l'apprenant les connaissances, les compétences et les attitudes nécessaires pour devenir un bon citoyen, participer à la vie active, rester un apprenant durant sa vie entière et mener une vie satisfaisante.

Notre vision

L'enseignement public apprécie la multiplicité des intelligences et la complexité de chaque membre de la société. La perspective du NSTU au sujet de l'enseignement public est définie en termes de principes, de programmes, de participants et de paramètres.

(Comité exécutif provincial)

2009-NB1-Adoptée

IL EST RÉSOLU QUE

la politique no 20 du NSTU « Lutte contre l'homophobie et l'hétérosexisme » soit amendée de la manière suivante :

a)

Dans les paragraphes (b)(i), (c)(vii)b. et (c)(viii), remplacer HTB par « relatives aux minorités sexuelles ».

b)

Dans les paragraphes (b)(ii), (b)(iii), (c)(iii), (c)(iv), (c)(vi) et (c)(vii), remplacer HTB par « appartenant à une minorité sexuelle ».

c)

Ajouter les nouveaux paragraphes 20(c)(ix), 20(d)(iv), 20(d)(v), 20(d)(vi), 20(d)(vii)

Nouveau paragraphe (c)(ix) : les éducateurs doivent être informés de la politique sur les minorités sexuelles à l'échelle du syndicat, de la province et des conseils scolaires.

Nouveau paragraphe (d)(iv) : élabore et soutient des possibilités régulières de perfectionnement professionnel pour tous ses membres;

Nouveau paragraphe (d)(v) : appuie le développement des alliances gais-hétéros comme des forces positives dans les écoles;

Nouveau paragraphe (d)(vi) : soutient activement l'élaboration d'une politique d'intégration par les autres intervenants dans le domaine de l'éducation;

Nouveau paragraphe (d)(vii) : protège ses membres qui, en raison de leur participation active aux questions d'éducation relatives aux minorités sexuelles, sont vulnérables à des réactions négatives de la part des institutions.

(Comité exécutif provincial)

2009-NB2-Adoptée

IL EST RÉSOLU QUE

le NSTU affirme que le développement des jeunes enfants est une composante essentielle des services sociaux qui devraient être fournis à tous les Néo-écossais et qu'il devrait faire partie intégrante d'un système d'enseignement public universel de qualité.

Ces services devraient avoir les caractéristiques suivantes :

Le développement des jeunes enfants devrait être équitable.

Le développement des jeunes enfants devrait être public et par conséquent intégralement financé par le ministère de l'Éducation et le ministère des Services communautaires.

Les services de développement des jeunes enfants devraient s'efforcer de couvrir autant que possible la période de la vie de l'enfant allant de la naissance à l'inscription en classe maternelle. Des conseils prénataux aux familles devraient être offerts dans le contexte du développement des jeunes enfants.

Les services de développement des jeunes enfants devraient être volontaires.

Les services de développement des jeunes enfants devraient être administrés par les conseils scolaires régionaux et relever de leur juridiction. Les conseils scolaires devraient chercher à utiliser l'infrastructure existante afin de fournir un espace communautaire pour la prestation des programmes de développement des jeunes enfants.

Le développement des jeunes enfants devrait s'appuyer sur le jeu axé sur la résolution des problèmes et ne devrait pas être basé sur des évaluations ou sur un programme d'études structurées.

Les programmes de développement des jeunes enfants devraient être réalisés par des professionnels qualifiés dans le domaine du développement des jeunes enfants. De plus, ces professionnels devraient recevoir un brevet d'enseignement et être intégrés à une nouvelle catégorie appelée « Développement des jeunes enfants ».

Les universités néo-écossaises devraient chercher à intégrer les programmes de développement des jeunes enfants et les programmes de formation des enseignants. Les diplômés de ce programme intégré pourraient se voir décerner, tout en étant soumis aux mêmes procédures que les autres diplômés en éducation, un brevet initial d'enseignement (développement des jeunes enfants).

(Comité exécutif provincial)

2009-NB3-Adoptée

IL EST RÉSOLU QUE

l'ordre permanent 6(d)(n) du NSTU soit modifié en ajoutant après le texte les résolutions qui engagent des dépenses : les résolutions appartenant à la catégorie Bien-être économique et conditions de travail.

(Comité exécutif provincial)

2009-NB4-Rejetée

IL EST RÉSOLU QUE

le NSTU, en concertation avec l'Association des administrateurs scolaires de la Nouvelle-Écosse (AASNE) et l'Association des conseils scolaires de la Nouvelle-Écosse (ACSNÉ), établisse un Code de conduite pour l'article 53 de la convention collective des enseignants – Aide à un employé faussement accusé.

(Pictou)

MARITIME
DIGITAL PCS

740 Bedford Highway
Halifax NS
902 453 9799
1 877 490 3282 (data)

Nova Scotia
Teachers Union

Special Offer to NSTU Members

\$ 20.00 per month

• 100 anytime minutes

• 150 bonus minutes

• Evening and weekends 9 pm

• Optional: double your anytime minutes

5 favourite numbers local

1000 outgoing & unlimited incoming text messages

Free phone * LG 8700

value

\$ 430.00

or

Free pearl *

value

\$ 500.00

Free activation *

value

\$ 35.00

Free Car charger *

value

\$ 30.00

LG 8700 free *

Offer valid to June 30/09 OAC

• * Call or visit store for details

• We serve all Atlantic Canada.

pearl free*

TELUS

authorized dealer®

Page 14, The Teacher, June 2009



from the nstu executive director

Address to Council 2009

(This is an excerpt from Bill Redden's address to Council 2009)

In the period between June 2008 and March 2009 we witnessed the greatest decline in world economies since the Great Depression of 1929. This global meltdown was sparked by a credit crisis in the US caused by an unbridled spending and housing boom that became a bust as overleveraged consumers were unable to meet their credit obligations, followed by a collapse of some major banking and insurance institutions, operating in an unregulated environment, took on more risk than they had the capacity to meet. What has emerged is a world wide recession and a confidence crisis where savers are unwilling to loan money to spenders for fear that loans will not be repaid.

Governments world wide have felt compelled to become banks using taxpayers money to shore up the financial institutions to restore some confidence in the banking systems. Governments have also gone on huge spending sprees to try to stimulate the economy. Politicians throw around the word “billions” like it is a trivial amount, but to put it into perspective, a billion seconds ago it was 1959. A billion minutes ago, Jesus was alive, and a billion hours ago, our ancestors were living in the Stone Age! So a billion is a huge number. We will be a long time paying off these debts and we may see money that is desperately needed to adequately fund education going into debt repayment.

Two of the biggest challenges facing educators at the present time are declining enrolments and inadequate educational funding. The two are intertwined and are also the major cause of work load issues for educators. Last year there were 4,000 fewer students and declines are projected to continue into the future. That decline removed \$7 million from the budgets that boards have to fund education this year, enough money to have hired about 140 additional teachers. Instead, we are losing positions. Yet, as educators we know that fewer students do not actually cost less. We also know from polling we have commissioned over the past decade that Nova Scotians consistently rate education as second only to health care as a spending priority. They are willing to see additional tax dollars go into education. However, there seems to be a disconnect with our political leaders. Nova Scotian politicians have a love/hate relationship with education. They love education, but hate to pay for it. Recognizing the inherent difficulty in getting governments to adequately fund education, it is imperative that all of us take every opportunity to speak up for the future of students and educators. We can't let the state of the economy become a reason to stop investing in education.

This economic crisis has impacted the work of the NSTU. We worked with the Educational Partners to raise public awareness of the need for funding. We met with the Acting Minister of Finance to present our case for funding and pointed out our Province's poor standing on educational spending, leaving us third from the bottom in Canada. We met with the education critics for the NDP and Liberal parties to share concerns and engage their support. Attendance at major political party AGMs also helped to spread the word. Meetings with the Minister of Education and Deputy Minister were used to drive the message home. Unfortunately, politicians believe there are more votes in paving roads than there are for education.

Despite the distractions of the economy, the work of the NSTU and our staff has gone on. This year we tendered for our accounting business and, after a competitive process, we re-engaged Grant Thornton, knowing that by doing so we are getting the best value for your Union dues. We have continued in our efforts to reduce our environmental footprint by greening the NSTU building and by making greater use of webmail, electronic voting, surveys, and storing of data to reduce our paper usage. In the future, most of the paper we do use will have the Forest Stewardship Council certification ensuring it came from responsibly managed forests and verified recycled sources.

Work also continued on the development of a new database platform that will allow individual members to make changes in personal information ensuring our information is up-to-date.

During this year we were able to fix most of the problems with our webmail and we continue to work on spam problems. In the coming year we hope to make major improvements in our website and it is my goal to use the site to publish daily news items as well as educational success stories. The website will become a vibrant, user-friendly place members will want to visit every time they go to their computers.

Next year we will continue to explore viable ways to hold virtual meetings and seminars. Technologies are improving as are the number of broadband access points in our province. We can never totally replace face-to-face meetings, but we need to find ways to achieve our goals without burning people out by traveling long distances to meetings, often in unfavourable weather conditions.

It will be a real challenge in these difficult economic times to negotiate a fair settlement for the upcoming provincial and community college negotiations, but as the old saying goes, “A smooth sea never made a skilful mariner.” I have confidence that you and the NSTU Staff will be up to the challenge.

Discours à l'AGA 2009

(Ceci est un extrait du discours de Bill Redden à l'AGA 2009)

Durant la période allant de juin 2008 à mars 2009, nous avons connu le plus grand déclin des économies mondiales depuis la Grande Dépression de 1929. Cette débâcle internationale a été déclenchée par une crise du crédit aux États-Unis causée par une explosion démesurée des dépenses et de la construction qui s'est vite transformée en fiasco lorsque les consommateurs surendettés ont été incapables de remplir leurs obligations de crédit. Ceci a entraîné l'effondrement de plusieurs grands établissements bancaires et sociétés d'assurance qui, fonctionnant dans un environnement non réglementé, avaient pris plus de risques qu'ils ne pouvaient se le permettre. Il en a résulté une récession mondiale et une crise de confiance où les épargnants sont réticents à prêter de l'argent à ceux qui veulent dépenser de peur que les prêts ne soient pas remboursés.

Les gouvernements du monde entier se sont trouvés dans l'obligation de jouer le rôle des banques en utilisant l'argent des contribuables pour consolider les institutions financières afin de rétablir un peu la confiance à l'égard du système bancaire. Les gouvernements se sont également lancés dans de grosses dépenses pour tenter de stimuler l'économie. Les politiciens brandissent le mot « milliard » comme s'il s'agissait d'un montant insignifiant; toutefois, pour redonner un peu de perspective, il y a un milliard de secondes, on était en 1959. Il y a un milliard de minutes, Jésus était vivant, et il y a un milliard d'heures, nos ancêtres vivaient à l'âge de pierre! Un milliard est donc un chiffre énorme. Le règlement de ces dettes va prendre beaucoup de temps et nous pourrions voir l'argent dont nous avons désespérément besoin pour financer convenablement l'éducation être affecté au remboursement de la dette.

Deux des défis les plus importants auxquels sont confrontés les éducateurs à l'heure actuelle sont le déclin des effectifs et le financement insuffisant de l'éducation. Les deux sont inextricablement liés et sont également la cause primordiale de la charge de travail accru des éducateurs. L'an dernier, il y a eu 4000 étudiants en moins et ce déclin devrait se poursuivre dans l'avenir. À cause de ce déclin, 7 millions de \$ ont été enlevés des budgets dont disposaient les conseils scolaires pour financer l'enseignement cette année, ce qui représente l'argent nécessaire pour embaucher environ 140 enseignants supplémentaires. Au lieu de cela, nous perdons des postes. Pourtant nous, les éducateurs, savons que le fait d'avoir moins d'élèves ne coûte pas vraiment moins cher. Nous savons également, grâce aux sondages que nous avons commandés au cours de la dernière décennie, que les Néo-Écossais considèrent l'éducation comme une priorité importante en matière de dépenses, en deuxième place juste derrière la santé. Ils sont prêts à voir davantage de l'argent des contribuables affecté à l'éducation. Toutefois, nos dirigeants politiques semblent en être peu conscients. Les politiciens de la Nouvelle-Écosse ont une relation amour/haine avec l'éducation. Ils adorent l'éducation mais ils détestent payer pour elle. Vu qu'il est extrêmement difficile de convaincre les gouvernements de financer convenablement l'éducation, il est essentiel que nous saisissons la moindre occasion pour nous exprimer en faveur de l'avenir des élèves et des éducateurs. Nous ne pouvons pas laisser la situation économique devenir une excuse pour cesser d'investir dans l'éducation.

La crise économique a eu un impact sur le travail du NSTU. Nous avons travaillé avec les partenaires de l'éducation pour sensibiliser le public à la nécessité du financement. Nous avons rencontré le ministre des Finances par intérim pour présenter nos arguments en faveur d'un meilleur financement et nous lui avons signalé la position déplorable de notre province pour ce qui est des dépenses destinées à l'éducation, qui nous relègue à l'antépénultième rang des provinces canadiennes. Nous nous sommes réunis avec les porte-paroles de l'éducation du Parti néo-démocrate et du Parti libéral pour leur faire part de nos inquiétudes et solliciter leur soutien. Notre participation aux AGA des principaux partis politiques a également contribué à faire passer le message. Nous avons profité des réunions avec le ministre et le sous-ministre de l'éducation pour faire entendre notre point de vue. Malheureusement, les politiciens sont convaincus qu'ils peuvent gagner plus de votes en pavant les routes qu'en finançant l'éducation.

En dépit des distractions économiques, le NSTU et son personnel ont poursuivi leur travail. Cette année, nous avons lancé un appel d'offres concurrentiel pour sous-traiter notre comptabilité, et nous avons retenu à nouveau les services de Grant Thornton, en sachant que cela nous permettrait d'obtenir le meilleur rapport qualité/prix. Nous avons poursuivi nos efforts pour réduire notre empreinte écologique, en « mettant au vert » le bâtiment du NSTU et en utilisant davantage le courriel, les votes et les sondages électroniques, ainsi que le stockage électronique des données, en vue de réduire notre consommation de papier. À l'avenir, la plupart du papier que nous utiliserons sera homologué par le Forest Stewardship Council, afin d'assurer qu'il est issu de forêts sous aménagement responsable et de sources recyclées vérifiées.

Nous avons également poursuivi le travail de mise au point d'un nouveau système de données qui permettra aux membres d'apporter individuellement des modifications à leurs renseignements personnels afin d'assurer leur mise à jour régulière.

Au cours de cette année, nous avons réussi à régler la plupart des problèmes de notre courriel Web et nous continuons à travailler sur les problèmes de courriel indésirable. Durant l'année à venir, nous espérons apporter des améliorations importantes à notre site Web et mon objectif est d'utiliser le site pour publier des actualités quotidiennes ainsi que des expériences réussies en éducation. Le site Web va devenir un lieu animé et convivial que les membres voudront visiter chaque fois qu'ils utiliseront leur ordinateur.

L'an prochain, nous continuerons à explorer des moyens viables de tenir des réunions et des séminaires virtuels. Les techniques s'améliorent et le nombre des points d'accès à large bande dans notre province augmente. Nous ne pourrions jamais remplacer complètement les réunions face-à-face mais nous devons trouver des moyens d'atteindre nos objectifs sans épuiser nos membres en les obligeant à faire de longs trajets pour se rendre aux réunions, souvent dans des conditions météorologiques difficiles.

Dans ce contexte économique difficile, cela sera un véritable défi de négocier un règlement juste lors des prochaines négociations provinciales et des prochaines négociations du Collège communautaire mais, comme le dit un vieux proverbe « Les épreuves forment le caractère ». Je suis confiant que les membres et le personnel du NSTU seront capables de relever ce défi.

REMINDER!

The deadline for applications for NSTU committees is June 26! Please go to www.nstu.ca for information and forms or call 1-800-565-6788.

THE "DILEMMA OF TIME" —SUMMER TIME?!

by Laurene Rehman, Jerome Singleton, and Susan Tirone

SCHOOL OF HEALTH AND HUMAN PERFORMANCE, DALHOUSIE UNIVERSITY

With summer holidays approaching teachers may be feeling that they will finally have "more time". A chance to do all they want to do—but didn't have the chance during the year because they were simply too busy! It is important to avoid two things



as we plan for the summer. First, don't assume that simply because you aren't teaching that you will have all the time in the world! Second, don't place all your chance for happiness and stress relief simply on the summer.

Just because you're not teaching—don't assume you will have more time!

What is a better way to approach summer holidays and time free from teaching? A good way to consider our lifestyles and time is explained by Arlie Hoschschild (author of the *Second Shift*). We should consider ourselves "time architects." We can "build" our time in the way we want. Too often we allow the multiple responsibilities of work, caring for children, organizing children's activities, caring for aging parents, taking care of household responsibilities, looking after

pets, etc., as overriding our ability to make decisions about our time. "I have too much to do" often drives our daily thoughts. So how can viewing ourselves as builders of our own time change our decision making?

As a builder of your own time you can view what is needed to do in a different way. Stephen Covey refers to this unique way of considering our time as "*put[ting] first things first*." For this approach, start by thinking of the most **important** things you need to and would like to do—rather than the most urgent. Important things may include items that have a specific time already scheduled (such as doctors' appointments, children's organized activities, pre-booked holidays or trips) as well as activities you would like to ensure are not overlooked (i.e., activities you really want to do but often find you don't have time to do so). Schedule these important items first and ensure you have allowed enough time to prepare for them and to complete them. This will ensure that you move to more "importance thinking" and away from the "urgency" approach. Using this type of re-thinking about your free time will actually allow you to have more FREE time and accomplish more of what you would like to in the summer. It will allow you to come back to teaching in the fall feeling refreshed.

So, now that you have free time – what can you do with it?

Now that you are looking at your time differently, you will find that you actually have some of that glorious FREE time! What types of things can you consider doing during your summer holidays? Using the importance thinking approach, start by thinking about those



things that you would really like to do. Would you like to say at the end of the summer, "I finally had a chance to ____!" Fill in the blank for yourself. While doing this, try and consider some of your recreation options!

You might want to consider something that:

- **Renews or refreshes** you, such as recreation! There are lots of options. Check out the Recreation Nova Scotia website for ideas. Links to municipal recreation departments in your area are found at www.recreationns.ns.ca/connect. Some examples might include joining a fitness class, learning to paint, making some pottery, participating in a yoga class, reading a new book, or playing tennis.

- **Relaxes and reconnects** you, such as spending time with family and friends; doing something that you enjoy. The literature indicates that people need to take time for themselves. People who do for others often do not take time for themselves. Just doing

nothing is also a plus.

- **Supports others in your community**, such as volunteering to coach an activity or lead a youth group.

- **Enhances your skills**, such as learning a new task or activity. Whatever you have always wanted to do, why not try it this summer?

Regardless of your choice, try and make sure it is one you have decided on through importance thinking, rather than through urgency thinking. Keep in mind that many people catch up on all of the television programs they missed or spend summer time in front of the computer only to find that summer has slipped away. Instead of letting another summer zip by take some control over your summer, even if it is a choice to simply sit, relax, and smell the flowers! This way, at the end of the summer, you will feel rejuvenated and refreshed and ready for a successful school year!



thinking about those



Be Natural
LASER CLINIC

Laser Hair Removal - Free Consultation

Receive \$25.00 off your first treatment

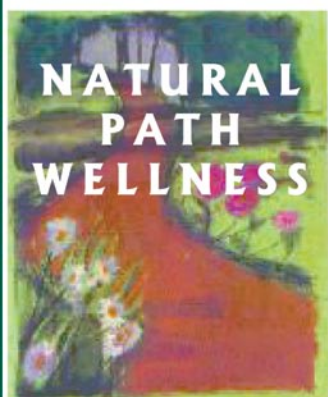
HRM: 404-3939 Toll free: 1-877-404-3939

www.benaturallaserhairremoval.com

At our unique Massage Therapy Clinic we offer:

- Pregnancy Massage
- Stress Reduction
- Palliative Massage
- Reiki
- Aromatherapy
- Cancer Patient Massage
- Hot Stone Massage
- Reflexology
- Chronic Pain Massage
- Sports Massage
- Deep Tissue Massage
- Myofascial Release
- CranioSacral Therapy
- Breast Massage
- Infrared sauna

NSTU members receive \$20 off your first massage and a free sauna!



We are located at
75 Alderney Drive, Dartmouth
(across from the Ferry Terminal
& next to LaPerla Restaurant)

OPEN 7 DAYS A WEEK

phone: 902-463-9351
website: www.mynaturalpath.ca
email: naturalpath@ns.sympatico.ca

did you KNOW?

The Early Intervention Program (EIP) invites NSTU members to sign up for our Wellness email list at **Be_Well@nstu.ca**.

Please contact Erin at ekeefe@nstu.ca to provide her with your NSTU email address. The **Be_Well@nstu.ca** list will provide information about the EIP and other wellness topics.



Congratulations to our MAY WINNERS of the FRESH & EQUITY giveaways!

FRESH: Nadine Aucoin-Titus of
Beechville-Lakeside-Timberlea School in Timberlea
EQUITY: Delta Samson of École Rockingham School in Halifax

COMING SOON...

The 2009 Professional Associations Conference Program and the 2009-2010 NSTU Member Diary will be in schools the first part of September.

NSTU and NSGEU call on Minister of Labour to clarify human rights standards



NSTU president Alexis Allen and President of the Nova Scotia Government and General Employees Union (NSGEU) Joan Jessome met at Annual Council 2009 to sign a joint letter to the Minister of Labour, regarding Canada's Shameful Secret—concerns around the failure of our Government to ratify and promote the International Labour Organization's (ILO) core conventions respecting the fundamental rights of workers. Both the NSTU and NSGEU have worked closely together with their national organizations over the past four years to promote a greater recognition of labour rights as human rights here in Nova Scotia, across Canada and internationally. Allen and Jessome wish to find out the Nova Scotia government's position with respect to ratification by the Canadian government of the three core Conventions of the ILO governing forced labour, the minimum age for working and the right to collective bargaining. They are also asking to be briefed by Department of Labour officials on their analysis of the degree Nova Scotia's provincial labour laws conform to the international human rights standards covered by the three Conventions.

Curriculum Corner



The Curriculum Committee, consisting of Gerard Allain, Marlene MacDonald, Glen Pulley, Mary Ann Alley, Elizabeth Thomas, Donald Rice, Davis Harris (provincial executive member) and Kathy MacLean (chair with the direction and support of NSTU staff liaison, Ron Brunton), met for the third and final time of the 2008/2009 year on Friday, May 8.

This committee continues to have a strong association with the Department of Education and has a guest speaker from the Department at each meeting. In October, the committee met with Ann Blackwood, Director of English Program Services; in December, it had a conversation with Don Glover, Director of Student Services; and finally in May, it met with Beth Charlton from Evaluation and Testing Services. Each meeting was productive, with open conversations with the representatives of the Department. The Curriculum Committee suggests this process continue to be a mandate of the committee as it promotes positive communication between the Union and the Department.

Beth Charlton discussed the assessments administered by the Department of Education in Nova Scotia which are used in association with classroom assessments to help guide teaching and identify struggling students so the proper interventions can be put in place. She addressed the concerns of the timing of assessments and the timing of results as well as the use of adaptations.

In addition to meeting with representatives from the Department, the Committee also discusses and may make recommendations to Council on resolutions relating to curriculum. Elizabeth Thomas spoke to several Resolutions at Council 2009.

Finally, the Curriculum Committee reviews Curriculum Documents, has great discussions around curriculum and education, and communicates regularly through Ron Brunton with the Department of Education. Locals are encouraged to send concerns and questions regarding curriculum to the committee through their provincial executive member.

ABU DHABI GRAMMAR SCHOOL (CANADA) IN THE UNITED ARAB EMIRATES

We are seeking expressions of interest from Teachers for the areas indicated below:
Pre-School (Kindergartens I and II)
Elementary Grades: (Grades: 01 – 06) all subjects.
Junior / Senior High – English Language, Mathematics, Science (including: Physics, Chemistry and Biology) and Computer Programming (C++).

We are:

- A very well reputable and growing co-educational school operating in a very competitive environment with over 500 students from 35 different countries.
- Accredited by the Nova Scotia Department of Education teaching Nova Scotia Public School Programs (PSP) plus more.
- Awarding successful students a Nova Scotia High School Graduation Diploma.

We offer:

- Tax-free earnings for non-resident Canadian Teachers with a monthly salary not less than Cdn\$3,000.00 .
- A Minimum of 2-year contract.
- A comfortable, furnished one-bedroom apartment (or a shared 2-bedroom apartment, subject to availability) including utilities.
- Annual return airfare to Abu Dhabi, returning end of June.
- An opportunity to teach in a Canadian school in a foreign environment in one of the most beautiful and modern cities in the Middle East.

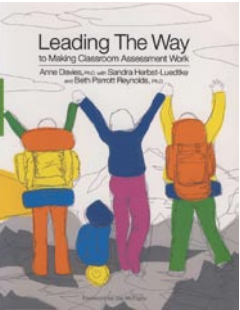
We require:

- A University degree. (Degrees must be authenticated by the Department of Foreign Affairs and the Embassy of the United Arab Emirates in Ottawa if applicant is selected).
- A Valid Teacher's License – N.S. – TC5 and up (or equivalent).
- A Minimum of 3 years of actual continued teaching experience.
- A Current Canadian Passport.

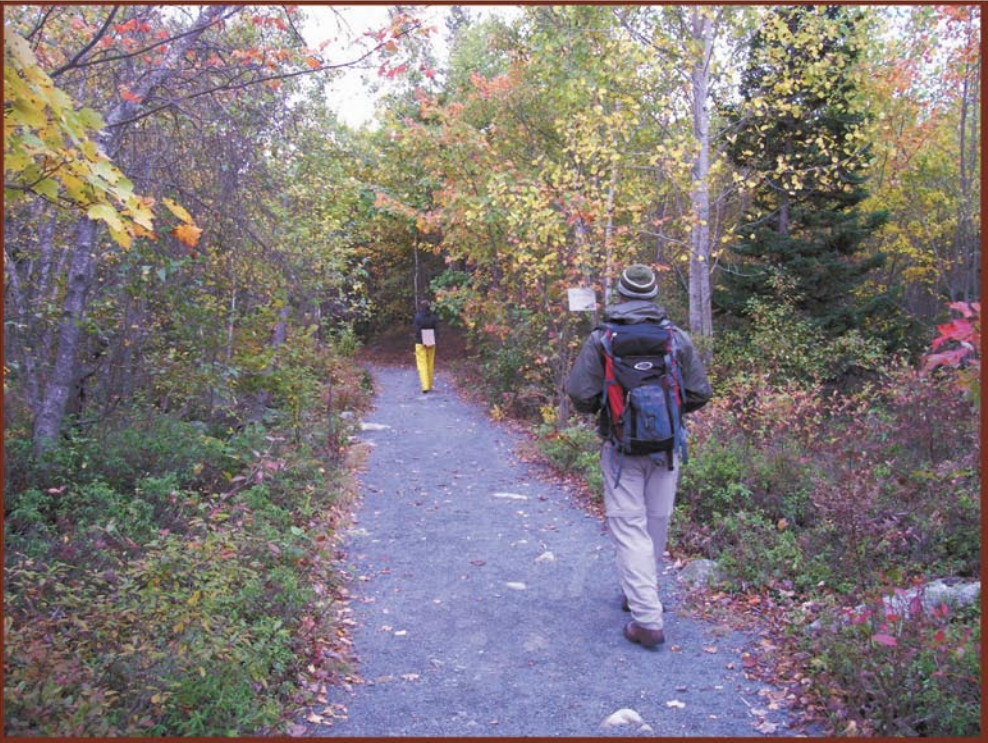
Abu Dhabi, the capital city of the United Arab Emirates is highly developed with extensive facilities in terms of Schooling, medical support, shopping, etc. The U.A.E. remains one of the most understanding countries in the Middle East in terms of harmonizing western needs with the preservation of its own culture.

Interested persons are asked to email a C.V., a cover letter and copies of degrees and passports to agsadmin@agsgrmmr.sch.ae or fax the same to: The Principal, on 011 - 9712 - 645 - 4703.

Only selected candidates will be called for interviews.



The winner of the May NSELc book giveaway *Leading the Way* is Erin MacPherson, a teacher at St. Andrew Junior School in Antigonish.



Sharing Nature is dedicated to helping people of all ages experience their oneness and harmony with all life.

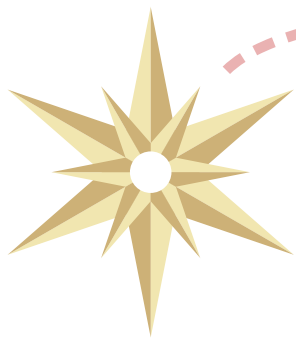


Sharing Nature with Children & Youth

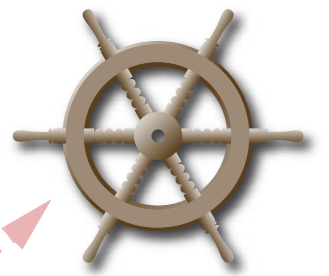
Struggling with how to connect your students with nature?

Attend a workshop to learn about Flow Learning™ and activities found in Joseph Cornell's award-winning *Sharing Nature with Children* books.

View the latest workshop schedule and learn more about booking workshops at www.senseofwonder.ca



Charting Your Course FOR PROFESSIONAL DEVELOPMENT



Ready, Set, Go!

Betty-Jean Aucoin

EXECUTIVE STAFF OFFICER, PROFESSIONAL DEVELOPMENT

Congratulations! You have completed another school year, a year filled with planning, teaching, assessment, and reflection. As professional development staff officers we have had the pleasure to visit and work with many of you at your schools, campuses, Locals, boards and provincial conferences. Through these interactions we have marveled at your professionalism, dedication and commitment in supporting all students in preparation for their future.

As you take time to look over this past year noting your successes, concerns and interesting moments, we extend to you our thanks and offer, as in the past, professional assistance that will allow you to have another successful year.

In outlining the *Charting Your Course* articles for 2008-09, we decided to devote our final article to assist you in preparations for September: **Ready, Set Go for 2009-2010.**

First, all members who have devoted so much of themselves to public

education must now take the time to recharge their energy, spirit and passion. How this takes place differs with each individual. For some of you it's taking respite at the family cottage, for others it's pursuing summer travel for learning and enjoyment, and for others it's taking time to devote to the ones in your lives that bring you joy. It does not matter what you do, but more importantly, that you do something for yourself.

Before the first days of school begin many of you will be preparing your mindsets, classrooms and programs. To assist you we have outlined a few proven research practices that bring forward success.

Teachers help students learn as well as enhance the quality of their lives. Teachers are often quoted as saying "I don't teach history, I teach students." Our focus should be on maximizing student learning and minimizing student off track behaviour. Start off the year assuming the best of all students and noting always



that you assume the students want to be on track for learning.

Effective teachers, like effective leaders, manage their environment; they do not discipline their environment. Florists manage the flower shop, they do not discipline the flower shop. Classroom management is about preparation, preparation, and more preparation. At the beginning of the year successful teachers have the communication plan, unit work, books, and assessments ready. They have the room ready supporting a positive work environment. They are ready with positive expectations, positive attitude, and procedures.

In Harry Wong and Rosemary T. Wong's book, *The First Days of School*, they devote a number of chapters outlining procedures from entering the class, seating charts, first assignments to

your important first words and set of directions. Just as summer vacations look different from teacher to teacher, so too will teachers' procedures and routines. Again, it doesn't matter that they differ, but that they exist and students are made aware of them at the beginning of the school year. You increase the chance of student success and decrease the chance of student disruptions if materials, classroom climate, and teacher are ready before the students enter the class.

On a final note, we leave you with an excerpt from the *First Days of School*: "With desire and commitment, the leader builds fires inside that cause others to glow brightly. No matter what the odds, the leader knows that any task can be accomplished." We look forward to the next school year supporting you, the leaders, within our classrooms.

CONTACT 2009

GIVING IMMEDIATE FEEDBACK
ORGANIZING STRATEGIES FOR LEARNERS FROM DIVERSE BACKGROUNDS
IN A CONTEMPORARY CLASSROOM

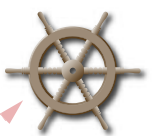
Contemporary Classrooms
Tuesday, August 4th - Friday, August 7th, 2009
University of Prince Edward Island
Charlottetown, PEI

Our partners For more information, contact your Provincial Teachers' Association

NPA NSPEI NSCA



Charting Your Course FOR PROFESSIONAL DEVELOPMENT

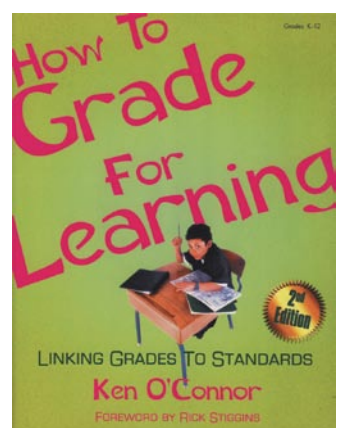


Email your name, home address, and school or campus name with PD in the subject line to theteacher@nstu.ca by August 21 to be eligible for the draw.

This month's PD book giveaway is *How to Grade for Learning: Linking Grades to Standards* (2nd Edition) by Ken O'Connor. O'Connor is a featured speaker at NSEL's upcoming 2009 Assessment Summit on August 20 and 21. Published by Corwin Press, in this revised edition of the bestselling *How to Grade for Learning*, Ken O'Connor shows how to link grades and standards. He updates his eight models which assist teachers in designing and conducting grading practices that help students feel more in control of their academic success.

This comprehensive resource:

- * Defines the purpose of each guideline
- * Illustrates the examples
- * Discusses and analyzes key elements
- * Supplies overviews of various grading programs and calculation strategies

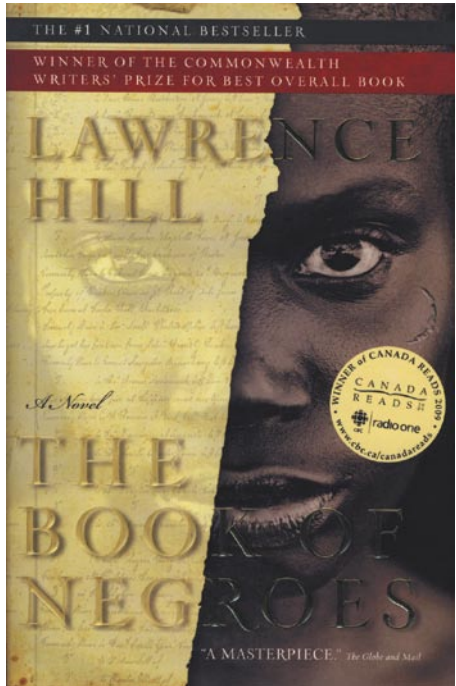


To find out more about the 2009 Assessment Summit visit www.nselc.ednet.ns.ca.

EQUITY BOOK REVIEW

Nova Scotia Teachers Union

Email your name, home address, and school or campus with EQUITY in the subject line to theteacher@nstu.ca by August 21 to be eligible for the draw.



This month's equity book giveaway is *The Book of Negroes*. It is written by Lawrence Hill and published by Harper Collins. This work is the winner of the Commonwealth Writers' Prize for best overall book and was chosen as this year's Canada Reads book.

Hill was the keynote speaker at a recent equity conference hosted by the Canadian Association for the Prevention of Discrimination and Harassment in Higher Education here in Halifax. During his address Hill talked about the warm reception he received in Nova Scotia during the several visits he made while doing research. He also spoke of his parents' American roots, the lack of African history during his schooling in Ontario, and the importance of Nova Scotia in writing this novel.

One Toronto Star reviewer wrote: "I don't think there is any way of overstating Lawrence Hill's contribution to contemporary Canadian fiction. His Aminata is a heroic figure, a little larger than life, residing within and outside of history. You can never forget this character. She embeds herself in your heart."

executive highlights

May 17, 2009 post-Council 2009 meeting

- Hired Olga Scibior as an NSTU Counsellor for a one year term position effective August 1, 2009.

RW&CO.

Unique and incomparable fashions for Him and for Her...

TAKE NOTE!

20% off

minimum \$85 purchase for NSTU Members only!

From Aug. 16 - Sept. 10, 2009

Offer valid at any RW&CO. location across Canada. One transaction per coupon. Must present this original coupon along with your NSTU ID card. Cannot be used in conjunction with any other offer. Offer valid on new purchases only. Cashier select TRANS. DISC. TYPE 1.

Visit us at rw-co.com and register to receive great RW&CO. offers!

END OF SCHOOL GIVEAWAY

These four books are great for elementary level and will be given away as a set.



Email your name, home address, and school/campus name with **END OF SCHOOL** in the subject line to theteacher@nstu.ca by **June 30** to be eligible for the draw.

fresh

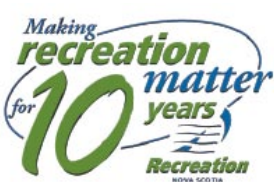
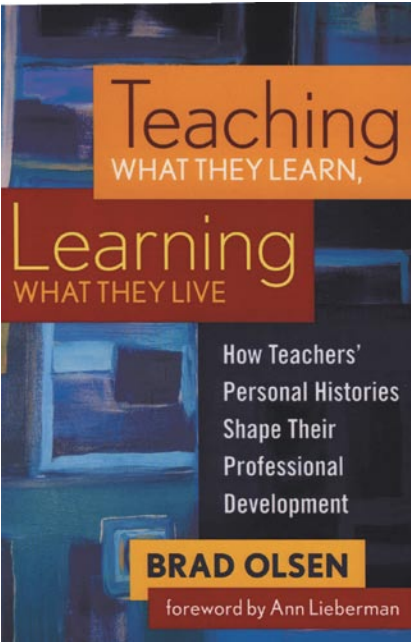
Putting new members in the KNOW!

Email your name, home address, and school or campus with **FRESH** in the subject line to theteacher@nstu.ca by August 21 to be eligible for the draw.

This month's FRESH give away is *Teaching What They Learn, Learning What They Live*. It is written by Brad Olsen and published by Paradigm Publishers.

This book tells how teachers' personal histories shape their professional development. It explores the social, political, and epistemological domains that comprise learning to teach. It examines how the personal dispositions and conceptions of early career teachers combine with their preparation programs' professional knowledge and contexts to form their subsequent understandings of learning.

Jeannie Oakes from UCLA states, "Who chooses to teach? Who stays? Who learns to teach well? Why? Brad Olsen's up-close accounts of new teachers provide fresh and powerful insights into these critical education policy questions."



Recreation Nova Scotia 2nd Annual June is Recreation Month Luncheon/Fundraiser
Wednesday, June 17th
11:30 a.m. to 1:30 p.m.
Pier 21, Halifax
Tickets: \$50 per person/\$500 table of 10
 (Luncheon proceeds support RNS programs including Everybody Gets to Play)

Luncheon Speaker: Martin LeBlanc,
Co-founder of The Children and Nature Network
Luncheon Keynote: Working Together to Leave No Child Inside

A growing number of experts are concerned that we are raising the *first generation of indoor kids* (more screen time, less green time). Martin's keynote will focus on The Children and Nature Network's *No Child Left Inside*, a back to the outdoors movement spreading rapidly across the U.S. and Canada that helps bring families, groups, businesses, organizations and governments together to develop ways to get this digital age generation of 'indoor children and youth' re-connected with nature and the outdoors for healthy, unstructured play.

The Keynote Speaker: Martin LeBlanc is National Youth Education Director for the Sierra Club, the largest and oldest conservation organization in North America with over a million members. Martin oversees the organization's youth programs and advocacy efforts relating to children and nature. He is chairman of the *No Child Left Inside* Committee in Washington State, as well as a member of the North American Association for Environmental Education's Advocacy Committee. Martin received the 2009 President's Award as the Washington State Environmental Educator of the Year. For more information on Martin LeBlanc's keynote please visit www.childrenandnature.org or www.sierraclub.org/youth.

To reserve tickets, please contact RNS Office at 425-1128 or email bmahon@recreationns.ns.ca

Special thanks to our Luncheon Sponsors:



Nova Scotia Health Promotion and Protection is a proud supporter of June is Recreation Month

NOTICES

2010 Museums and Schools Partnership Award - Call for submissions

Each year the Canadian Museums Association (CMA) presents the Museums and Schools Partnership Award to celebrate and encourage partnership between Canadian museums and schools. Since last year the award has been presented in collaboration with the Canadian Teachers' Federation (CTF).

The purpose of the Museums and Schools Partnership Award is to recognize excellence in collaboration between Canadian museums and school/school board or district in developing educational programming to enrich and expand students' understanding of and appreciation for Canada's cultural and natural heritage.

To be eligible for this award the nominees must all have been involved in the processes of planning, development and implementation. The project/ program must have been completed during 2009. This award is open to any Canadian school or school board in collaboration with any Canadian public non-profit museum (including closely related institutions such as zoos and science centres) or museum group, with the exception of institutions employing members of the award jury.

Nominations may be submitted by any person or group in the community where the school/school district and museum/museum group are located. All submissions will be reviewed by a volunteer jury of museum professionals and education field professionals. Projects are assessed on collaboration, heritage, partnership, relevance, synergy and vision.

The successful recipients are honoured at the CMA's National Conference which in 2010 will be held in St. John's, Newfoundland and Labrador, on May 10-15, 2010.

The deadline for submission is November 15, 2009.

Eligibility criteria, selection criteria, as well as the application form including application instruction and process are available at CMA website, www.museums.ca, by clicking on 'Awards' on the left hand side.

HeartWood Centre Seeking Volunteers

HeartWood Centre for Community Youth Development, an innovative not-for-profit organization focused on creating meaningful youth participation in building healthy communities, is currently looking for volunteers who will become active in a variety of capacities, including as members of its Board of Directors.

HeartWood is specifically seeking individuals who are committed to its mission and strategic directions and are community-minded and passionate about creating opportunities for youth to become involved in community development. Volunteers should be willing and able to attend regular meetings and to take an active role in committee participation. Experience in fund development, marketing, and communication would be of particular relevance to HeartWood at this time.

HeartWood is at its best when all volunteers and board members feel valued and their talents are used effectively. HeartWood values diversity, open-mindedness, and an inclusive approach.

If you are interested in becoming involved with this leader in youth engagement please send your resume and a cover letter outlining your passion for our cause, the relevant experience/skills/knowledge that you offer, and what you would like to gain from the experience. Please email your application to home-place@heartwood.ns.ca quoting "Volunteer and Board Recruitment" in the subject line of your email. To learn more about HeartWood Centre for Community Youth Development, please visit www.heartwood.ns.ca.

Wishing Star cards in support of CODE

Wishing Star cards are an excellent way to say thank you to a favourite teacher. For a minimum donation of \$5 you can help to empower children to learn by supporting the Canadian Organization for Development through Education (CODE) and its programs.

CODE's programs support libraries and teacher training as well as book publishing in Africa and the Caribbean. For more information, please visit www.wishingstarcards.ca or call CODE at 1-800-661-2633. If you can read and write, you can learn to do and be anything. That's the idea behind CODE.

5th Annual National Character Education Conference

The 5th Annual National Character Education Conference will take place on November 2 and 3, 2009 at Deerhurst Resort in Huntsville, Ontario. The Educator Pre-Conference features Dr. David Suzuki and Dr. Phil Vincent. The Youth Pre-Conference features Micah Jacobson and the conference keynotes include Tom Jackson, Dr. Monte Selby and Micah Jacobson. For further information please visit www.ncec.ca

Mount Allison's Explore program

Are you interested in sending students to an academically enriching summer camp experience? An unforgettable summer experience for school students is already planned. Staff and senior university students at Mount Allison are prepared to introduce the students to the learning opportunities and possibilities found in a post secondary institution. Mount Allison is well known as the top undergraduate university in Canada.

Its Explore program, designed for students in Grades 5 to 8, combines a series of educational courses with interactive sessions and hands-on adventure. It is an overnight all-inclusive experience that will stimulate young minds and help enhance their classroom learning. Session choices include archaeology, athletics, biology, business, chemistry, fine arts, geography, music, theatre, and psychology.

Teachers can select options that best match the curriculum and interests of students. Participants eat healthy meals, stay overnight in residence, and use the fitness, computer, performance and other facilities and attend class and lab sessions over the two-day period.

Learning sessions last about one hour and each group will have no more than 20 students to ensure each participant receives individual attention.

The Mini-Explore program is designed for students in Grades 3 to 8 and involves a day visit with a healthy lunch in the dining hall. Session choices are the same as the Explore options listed above. If you are interested in either program please visit www.mta.ca/summer/. Group discounts are available. There is no charge for teacher or parent chaperones. The cost per student: Explore \$95, Mini-Explore \$20. Dates:

Weekdays from Monday to Friday in May and June. There are also programs scheduled in July and August that may be of interest to students and parents.

Mount Allison's Go Global program

Participating in Go Global allows students to test the waters of university before having to make this critical and sometimes daunting decision. Students in the Go Global programs work closely with MTA faculty and current students, participate in university labs and tutorials, live on residence and eat at meal hall. It is a true university experience. The fee is \$500 person. For Go Global participants, the fee is fully reimbursable should the student choose MTA for their undergraduate studies. Go Global: World of Music, July 13 to 18, for Grade 10 and 11; International Relations, July 19 to 24, for Grade 10 and 11 students; Science Research August, 8 to 16, for students who have completed Grade 11.

Walk to School Month Early Registration

Active & Safe Routes to School offers early registration prizes for International Walk to School Month in October (Walk to School Week: October 5 to 9). Schools registered by June 30 enter a draw for one of three Teaching Green Guides from Green Teacher. There are more prizes to be won by participating schools/groups. Register online at www.saferoutesns.ca. Active & Safe Routes to School is coordinated by the Ecology Action Centre in partnership with the Nova Scotia Department of Health Promotion and Protection as part of the Active Kids Healthy Kids Initiative. For more information contact: Janet Barlow, Active & Safe Routes to School, Ecology Action Centre, (902) 442-5055 or asrts@ecologyaction.ca.

NOVA SCOTIA

Department of Education

OVERSEAS SCHOOLS TEACHING OPPORTUNITIES

Are you

- A certified teacher in Nova Scotia
- A new teacher graduate seeking full-time experience
- A retiree still interested in teaching

Why not consider

- Teaching Nova Scotia curriculum in overseas schools
- Seeing the world while working in a rewarding school environment

Teaching/administrative opportunities are available immediately in

- China (High School Program)
- United Arab Emirates (Primary – High School Program)
- Kuwait (Primary – High School Program)
- Egypt (Primary – High School Program)

Compensation includes

- Basic salary
- Return airfare
- Fully furnished apartment (including utilities)
- Meal allowance
- Medical Insurance Plan
- Work Visa

For further information contact coveyfp@gov.ns.ca

TEACHERS NEED A BREAK TOO



Now members of NSTU can make reservations online.

\$84*

*NSTU id must be presented at check-in for special rate; discounted parking rate of \$9.95

Reservations: www.deltahotels.com/nstu

DELTA
HALIFAX

1-877-814-7706 (toll free)

Spring Council helps pre-service teachers prepare for profession



NSTU president Alexis Allen with Garnet Patterson, St. FX's School of Education, Program Manager, and Andrew Foran, Assistant Professor.

As part of the NSTU collaboration with St. FX's School of Education, all graduating students participate in the construction of resolutions which are presented, debated and voted upon as part of a simulated Spring Council, which emulates NSTU's Annual Council. The St. FX's School of Education Spring Council is presided over by the NSTU president and NSTU staff officers. This year, on the mornings of March 4, 9 and 11, students worked in groups, representing NSTU Locals, and debated 11 different resolutions. Topics of the resolutions included class size policies, sensitivity training on GBLTT issues, lab safety training, and prep time.

Pre-service teachers were asked a few questions to provide their impressions of the St. FX 2009 Spring Council and how it affects their practice. Following is the response of three participants of the 2009 Spring Council.

change the outcomes of their profession."

Jennifer Cox: "Participating in Spring Council provided a professional opportunity for pre-service teachers to experience further ramifications and responsibilities of teachers in the Nova Scotia education system."

these resolutions can also benefit the students we teach. Seeing how the union is the voice for all teachers in the province allowed me to better understand how we can change the profession and the process of education."

Jennifer Cox: "Because we were granted the opportunity to choose our own topics to table for debate at the council, all pre-service teachers were fully invested and engaged in this formal debate setting. It was a real eye-opener to see not only the formalities of this formal process, but to realize that topics which one might consider a priority in public education may not be viewed as such by all teachers."

April MacQueen: "Getting the chance to experience Spring Council 2009 was exciting. The debates at times were very heated and brought out the passion in myself and my peers. Witnessing such an event gave me enthusiasm in thinking that as a (somewhat) united group, teachers have a very strong voice that can ultimately change the course of education in our province."

Jennifer Cox: "One of the most pivotal learning opportunities in the entire Bachelor of Education program, Spring Council was the perfect final synthesis activity to encompass what we have studied and practiced over the past two years."

2. How has your involvement in Spring Council 2009 served to develop your professional/personal understanding about the role of teachers unions in the process of education?

Azure Brown: "As a teacher I now see the importance of getting involved with the union. Further, I have developed an understanding of the political, social and legal aspects of teaching."

April MacQueen: "My involvement in Spring Council 2009 has helped to serve me in my professional understanding about the role of teachers unions in the process of education by allowing me to get a better understanding how, as a united group, the province's teachers can put forth various resolutions in the hopes of making the profession a better one. As well,

3. Describe the experience of Spring Council 2009.

Azure Brown:

"Spring Council gave myself and my classmates the chance to work together discussing and researching an issue that was important to us. It took a lot of work, cooperation and planning from all the members."



1. How has your involvement in Spring Council 2009 served to develop your professional/personal understanding about teaching?

Azure Brown: "From participating and observing 2009 Spring Council I was given the opportunity to view important issues and concerns teachers and administration face. Further, I was able to recognize what actions I can take to get involved and make an effort to put forth change."

April MacQueen: "My involvement in Spring Council 2009 has helped to serve me in my professional understanding about teaching by allowing me to witness 'the behind the scenes' aspects of the job. It is during Spring Councils that important decisions are made on behalf of the province's teachers in hopes of serving them better. Personally, Spring Council 2009 has given me the understanding of issues that face teachers in the work place and that, although there is a governing body, teachers do have a voice and can effectively



Inter-University Committee on Teacher Education

May 15, 2009

To all co-operating teachers and school administrators in the Province of Nova Scotia

On behalf of the Inter-University Council on Teacher Education (ICTE) I would like to send a sincere thank you to all the teachers and school administrators who supported our B.Ed. pre-service teachers this academic year, in the following school boards:

- Annapolis Valley Regional School Board
- Cape Breton Victoria Regional School Board
- Chignecto-Central Regional School Board
- Conseil scolaire acadien provincial
- Halifax Regional School Board
- South Shore Regional School Board
- Trait Regional School Board
- Tri-County Regional School Board

We do appreciate the time, expertise, and direction you have offered our future educators. Your professional contributions have provided those new to teaching with a solid introduction to the complexities, joys, and challenges this profession offers.

Sincerely,

Dr. Jim Sharpe
Dean, Faculty of Education (MSVU)
Chair, ICTE

ICTE Members:

- Dr. Jeff Orr, Director, School of Education (St. FX)
- Dr. Michel Gignac, Directeur, Faculté des sciences de l'éducation (USte-Anne)
- Dr. Ann Vibert, Director, School of Education (Acadia)

166 Bedford Hwy Halifax Nova Scotia B3M 2J6 Canada
Tel 902 457 6736 Fax 902 457 4911
www.msvu.ca/education

NSTU hosts national bargaining conference



Ron Pink

In conjunction with the Canadian Teachers' Federation, The Nova Scotia Teachers Union hosted a national collective bargaining conference which took place at the Delta Halifax from May 24 to 26.

Teacher Collective Bargaining: A Canadian Perspective saw 45 delegates from teacher organizations across Canada learn about CTF's Virtual Research Centre as a resource for bargaining, the implications of teacher mobility for collective bargaining, and upcoming challenges in public sector bargaining. Ron Pink, founding and managing partner in the Halifax office of Pink Larkin, the NSTU's law firm, provided a keynote address entitled *Public Sector Bargaining: Challenges and a View to 2030*.

Spanning more than 30 years of legal practice, Pink has represented clients in all aspects of labour and employment law, as well as in matters of employee benefits and pensions.

Pink warned the audience about the effect the current economic climate has on bargaining. "Government is the principal attacker, and demands that unions give up more," he says. "The recession has turned into concession bargaining. We didn't cause the recession, but we (unions) have to pay for it. Will we be forced to be more like private sector unions subject to the vicissitudes of the economy, or will we be able to lead?" he asks. "The public sector needs to be strong for the private sector—and vice versa."

Pink outlined eleven potential actions that teacher organizations should consider in the next two decades to continue to grow and to remain strong. These include raising the public awareness of the value of teachers and collective bargaining, creating national pension and benefit plans for teachers in Canada, and preparing for attacks on job security.

Pink has been asked to provide this presentation as the closing plenary session at the Annual Leadership Development Conference scheduled to take place August 11 to 13 at St. FX University in Antigonish.

WTD Bookmark program raises over \$4,000 for Ghanaian children

Last fall the NSTU initiated its third bookmark project for World Teachers' Day. NSTU members were encouraged to mark the celebration of this day by donating a toonie in return for a special edition bookmark that raises funds to help children in Ghana go to school. Funds for this project are forwarded to Ghana through the Canadian Teachers' Federation (CTF). During the Annual Council 2009 dinner, NSTU president Alexis Allen presented CTF president designate Mary-Lou Donnelly with a cheque for \$4,385.37. This year 113 schools, four Locals, and two Community College campuses raised money for the cause. Details for next year's Bookmark project will be included in the September 2009 issue of *The Teacher* and information will be made available through NSTU reps. World Teachers' Day takes place each year on October 5.




Community College Negotiations Update

On May 5 the NSTU requested the Minister of Labour appoint a conciliation officer to assist with negotiations with the Nova Scotia Community College. A conciliation officer was appointed and a meeting was held on May 27, 2009.

During this session the parties were unable to conclude a Tentative Agreement. The College still has no commitment from the Province to support an economic increase beyond August 31, 2009 and for enhancements to medical benefits. This is unacceptable to the Community College negotiating team, and therefore, there are no future conciliation sessions scheduled.

The Conciliation Officer has advised the NSTU that a report declaring an impasse would not be filed at this time and requested that the parties be available for possible future discussions. However, the Conciliation Officer also advised that in the absence of a change in the College's mandate a report declaring an impasse would likely be filed.



Educate U.

Upgrade your teacher certification with graduate education courses from Acadia University.


Featured programs:


Mathematics Summer Institute
Broaden and enhance your knowledge of mathematics instruction with courses on math in the curriculum and integrating technology into math instruction.

Certificate in French Proficiency
Further your professional development as a French teacher with our certificate program. Beginner, intermediate, and advanced levels are available.

For more information:
MEd.openacadia.ca

1.800.565.6568





The Retired Teachers' Legacy

- The Retired Teachers' Legacy Foundation was created:
- to honour the life and work of Nova Scotia teachers
 - to assist institutions that provide medical treatment and/or educational training for sick and/or challenged children on a not-for-profit basis.

The Board of Directors (the RTO Executive and one NSTU Director) invests monies which have been donated, presents an annual audited statement, and awards funds.

Contribution to the Nova Scotia Retired Teachers' Foundation

AMOUNT _____ DATE _____

NAME OF DONOR: _____

ADDRESS _____

_____ POSTAL CODE _____

If donation is in memory of a deceased person, please give the name and any details you wish, including address of next of kin, if you wish a card to be sent to them.



Please make cheque/money order payable to
The Retired Teachers Foundation
and mail to: **RTO Treasurer, NSTU,**
3106 Joseph Howe Drive, Halifax, NS B3L 4L7

2009 NSTU Professional Associations Conferences



Association of Adult Educators (AAE)

Theme: The World in Our Classrooms... When Students Are Our Teachers
Location: NSCC Strait Area Campus, Port Hawkesbury
Date: October 22-23
Keynote: Candy Palmater
Fees: \$75
Contact: Patricia Twast
226 Reeves Street, Port Hawkesbury,
NS B9A 2A2 or 455 Hwy 19,
Newtown, NS B9A 1J2,
(H) 902-625-1174
(W) 902-625-4018
(F) 902-625-0193
Email: pat.twast@nstu.ca OR pat.twast@nscc.ca

Association des Enseignants Acadiens (AEA)

Thème: TBA
Lieu: École du Carrefour, Dartmouth and Pointe de l'Église
Date: 23 octobre
Frais d'inscription: 50\$
Personne responsable: Annick Godin Thériault
3310, Hwy. 320, Box 548, D'Escousse,
(NÉ) B0E 1K0; (M) 902-226-9854;
(T) 902-226-5200; (téléc.) 902-226-5204
gannick@scolaire.ednet.ns.ca OR
agodin-theriault@nstu.ca
Adel:

Association of Science Teachers (AST)

Theme: Time for Science
Location: Halifax West High School, Halifax
Date: October 23
Fees: Before Oct. 1st - \$72; after Oct. 1st - \$102
Contact: Nathan Smart
PO Box 5, Liverpool, NS B0T 1K0
(H) 902-354-3178 (W) 902-354-7600
(F) 902-354-7610
Email: njsmart@nstu.ca

Art Teachers Association (ATA) and Educational Drama Association of Nova Scotia (EDANS)

Theme: Scribble, Squirm and Squeal
Location: Citadel High School, Halifax
Dates: October 22-23
Keynotes: Mocean Dance Performance
Fees: \$80
Contact: Paul Syme (ATA) and Gary Porter (EDANS)
Paul Syme - Box 497, 37 Rand Street,
Hantsport, NS B0P 1P0; (H) 902-684-0973
(W) 902-670-3070; (F) 902-542-6066
Email: paulsyme@mac.com

Association of Teachers of Exceptional Children (ATEC)

Theme: Reel to Real Issues in Education
Location: Empire Theatres, Dartmouth Crossing, Dartmouth
Date: October 23
Keynotes: Dr. Ortiz; Dr. Michael Ungar, and Dr. Martin Collis
Contact: Frank Howell, 95 Carmichael Drive, Sydney, NS B1S 3R6; (H) 902-562-2957
Email: f.howell@ns.sympatico.ca

Association of Teachers of English of Nova Scotia (ATENS)

Theme: Classrooms Without Borders: Gaining Access, Equity, and Quality in English Language Arts
Location: Park Place Ramada Plaza Inn, Dartmouth
Dates: October 23
Keynote: Jennifer Overton
Fees: Conference Fee - \$95.; Student/Substitute/Retired - \$50.
Contact: Margaret Langley
81 Newcastle Street,
Dartmouth, NS B2Y 3M8;
(H) 902-422-0688;
(W) 902-464-5140;
(F) 902-464-5150
Email: mlangley@staff.ednet.ns.ca

Association of Teachers of Young Adolescents (ATYA)

Theme: Balance: It's Not Just An Act
Location: Riverside Education Centre, Milford
Date: October 23
Keynotes: Carol Lesbriel
Fee: \$80
Contact: Anne Henderson
PO Box 1005, Westville, NS B0K 2A0
(H) 902-396-3604; (W) 902-922-3820;
(F) 902-922-3828
Email: amhenderson@nstu.ca

Business Education Teachers Association (BETA)

Theme: Managing Change
Location: NSCC, Waterfront Campus, Dartmouth
Date: October 23
Fees: \$80
Contact: Louise Connors
80 Mawiomi Place,
Dartmouth, NS B2Y 0A5;
(H) 902-435-6766; (W) 902-491-4858;
(F) 902-491-4885
Email: Louise.Connors@nscc.ca

Family Studies Teachers Association (FSTA)

Theme: Moving Forward
Location: Eastern Passage Education Centre, Eastern Passage
Dates: October 23
Keynote: Floria Aghdamimehr, Wellness Life Coach
Fees: Early registration by September 30th - \$80.; after September 30th - \$90.; Renew Membership Only - \$15; Student/Retired/Substitute - \$25.; Lunch onsite - \$10.
Contact: Theresa Dimmer, 89 Diana Grace Ave., Dartmouth, NS B2W 6A2;
(H) 902-434-5905;
(W) 902-462-8401 ext. 113;
(F) 902-462-8403;
Email: tedimmer@nstu.ca

Mathematics Teachers Association (MTA)

Theme: M*: Making Math More Meaningful
Location: Cole Harbour District High, Dartmouth
Date: October 23
Fees: \$85.; Early Registration - \$70.; B.Ed. Students - \$20.; Retired/Substitute - \$40.
Contact: Thérèse Forsythe (Co-Chair and Registrar)
Tony Jarjoura (On-site Chair)
2 Chameau Cres., Dartmouth, NS B2W 4X4;
(W) 902-464-5220 (Thérèse);
(F) 902-464-5241 (Thérèse);
Email: therese.forsythe@avrsb.ednet.ns.ca; jajouraa@staff.ednet.ns.ca

Nova Scotia Language Teachers Association/Association des enseignants de langues de la Nouvelle-Écosse (NSLTA/AELNE)

Theme: La Littératie/Literacy: Bouclez la boucle/ Closing the Gap
Location: Ridgcliff Middle School, Beechville
Date: October 23
Keynote: Jim Howden
Fees: Enseignants/Teachers: préinscription/ pre conference registration: 80\$/80.00; Suppléants/Substitutes: 40\$/40.00; Stagiares/Student Teachers: 20\$/20.00
Contact: Mukuna Lunda, 95 Ancaster Court, Dartmouth, NS B2V 1J2;
(H) 902-462-0477; (W) 902-464-5220
Email: anthonyo@ns.sympatico.ca

Nova Scotia Music Educators' Association (NSMEA)

Theme: Implementing the Curriculum/ Sharing the Passion
Location: Wolfville School & Acadia University, Wolfville
Dates: October 23
Keynote: Brenda Porter
Fees: \$100. Includes concerts, receptions and daily snack breaks.
Contact: Marg Kristie, RR#1, 1046 Church Street, Port Williams, NS B0P 1T0;
(H) 902-542-9140; (W) 902-690-3840

Nova Scotia School Counsellors Association (NSSCA)

Theme: The 3R's of Counselling: Respond, Reflect, Renew
Location: Sherwood Park Education Centre, Sydney
Dates: October 23
Keynote: 1) Dr. Alexa Bagnell
2) Three Men in a Tub
Fees: \$75. Conference Fee; \$55. Substitute/Student
Contact: Tina Kennedy-Lohnes or Martia MacLean
(Co-Chairs); c/o Memorial High,
80 Memorial Drive, Sydney Mines, NS B1V 2Y5; (W) 902-849-9330 – Tina;
(W) 902-736-6233 – Martia;
(F) 902-849-1882 – Tina;
(F) 902-736-3895 – Martia
Email: tinakl@staff.ednet.ns.ca
martiamac@staff.ednet.ns.ca

Nova Scotia Teachers Association for Literacy and Learning (NSTALL)

Theme: Literacy Alive: The Write to Read
Location: East Antigonish Education Centre, Monastery
Dates: October 23
Presenters: Beth Charlton, Chris Boulter, Donna Morrissey, Barry Wilson, Lynn Campbell, Janet Porter
Fee: \$85.
Contact: Betsy Jardine and Wanda Fougere
50 Old Road, Whycocomagh, NS;
(H) 902-756-2140;
(W) 902-756-2441; (F) 902-756-3882
Email: betsy.jardine@srsb.ca

Nova Scotia Technology Education Association (NSTEA)

Theme: Back to the Basics: A Focus on Hands-On Learning
Location: Dr. J.H. Gillis Regional School School, Antigonish
Date: October 23
Fees: Pre-registration - \$80.
Contact: Danielle Boyd
54 Braemore Ave., Antigonish, NS B2G 1K7
(H) 870-0105; (W) 902-863-1620
(F) 902-863-8284
Email: danielle.boyd@strait.ednet.ns.ca

Primary Elementary Teachers Association (PETA)

Theme: Making a Difference for All Students
Location: Auburn Drive High, Dartmouth
Date: October 23
Keynotes: Leonard Sax
Fees: \$80
Contact: Deborah Graham, Box 41, Judique, NS B0E 1P0; (H) 902-787-2731;
(W) 902-625-7135; (F) 902-625-2281
Email: tomdebgraham@ns.sympatico.ca

Psychologists in Schools Association (PISA)

Theme: Math Learning Disabilities: Assessment, Diagnosis and Intervention
Location: Lord Nelson Hotel, Halifax
Date: October 23
Keynote: Dr. Dawn Flanagan
Fees: \$120.
Contact: Margie Nelson
8 MacIntosh Street, Berwick, NS B0P 1E0;
(H) 902-538-5860; (W) 902-670-1729;
Email: manelson@nstu.ca

School Administrators' Association (SAA)

Theme: "Just Bring It" —Bringing your Best When it Counts Most
Location: Holiday Inn Harbourview, Dartmouth
Dates: October 22 and 23
Keynote: Jeffery Zaslow - Co-author of "The Last Lecture"; Barb Stegemann - Author "The Seven Virtues of a Philosopher Queen"
Fees: \$150.
Contact: Joe Beuckx
23 Garden Court Terrace,
Dartmouth, NS B3A 3S6;
(W) 902-421-8010; (C) 902-497-6507;
(F) 902-421-2709
Email: jbeuckx@hrsbs.ns.ca

Speech-Language Pathologists and Audiologists Association (SPAA)

Theme: Leading Best Practices and Classroom Performance Assessment
Location: Sobey's Conference Center (Saint Mary's University), Halifax
Date: October 23
Keynote: Wayne Secord, Ph.D. (Senior Research Scientist, Department of Speech and Hearing Science, Ohio State University)
Fees: \$85. (includes lunch, membership fee, CD of presentation materials and cost of presentation)
Contact: Margaret Alexander
George P. Vanier Junior High,
1410 Fall River Road, Fall River, NS B2T 1J1
(W) 902-860-4367; (F) 902-860-4188
Email: malexand@staff.ednet.ns.ca

Social Studies Teachers Association (SSTA)

Theme: Energy: for our Students, Classrooms and Community
Location: Lockview High School, Fall River
Date: October 23
Keynote: Scott Taylor
Fees: \$85.
Contact: Ken Langille, 31 Carleton Street, Yarmouth, NS B5A 2C5; (H) 902-742-8700;
(W) 902-749-2810;
(F) 902-742-2811
Email: ktlangille@nstu.ca

Teachers Association for Physical and Health Education (TAPHE)

Theme: TAPHE 2009 - Halifax's Healthy Hotspot
Location: Gorsebrook Junior High and Inglis Street Elementary, Halifax
Date: October 23
Fees: Prior to October 1, Early Bird - \$75.; After October 1 - \$90.; Student/retired/substitute - \$35.
Contact: Colleen O'Connor and Steve Harris
(H) 902-431-8087; (C) 902-478-4433
Email: coconnor@staff.ednet.ns.ca
steveh@staff.ednet.ns.ca

The online registration system is now in place for the October conference. Your association may offer online registration.

NO ON-SITE REGISTRATION!!

Check the "Conference" link (after Labour Day) on the NSTU members-only website at **www.nstu.ca.**



Yoga practice helps sharpen mental math skills

Grade 7 students at Gorsebrook Junior High School quickly transform their classroom at the beginning of their school day to engage in the practice of yoga. Infusing daily yoga practice has helped the students to not only meet obvious outcomes in physical education and PDR, but has helped them to enhance their mental math skills.

“Yoga practice can help to reduce ‘monkey brain’—the process of jumping from thought-to-thought, making it difficult for students to focus on one task at a time,” says Eva Farmakoulas, project coordinator and math teacher. Farmakoulas worked with physical education teacher Janet Wells, student centre teacher Jennifer Wallace, and vice-principal Maria Rouvalis, in developing the project. “Some studies have suggested that yoga enhances student self-esteem, physical fitness and academic performance, and we are looking for improvement in student mental math skills and achievement as well as benefiting the overall performance and well being of students who have attention and/or behavioural difficulties,” says Farmakoulas.



The Lion pose (Simhasana) is one of the students' favourite yoga postures.

Through the PDAF project *Get Rid of Monkey Brain! Intelligence Follows Attention Yoga Education for Middle School Learners*, Farmakoulas, who has been practising yoga for over 20 years and who has recently completed Breathing Space Yoga's teacher training recognized by the Department of

Education to teach yoga, has also been able to transform an old storage room into a beautiful yoga studio complete with equipment—yoga mats, blocks, straps, yoga balls, blankets and eye pillows. “We offer a yoga class for any interested students and staff on Thursdays and Fridays during lunch time,” she says. This class is free and a couple of teachers from the neighbouring Inglis Street School also participate.

Farmakoulas started the daily practice with students in January of 2008 and has continued throughout this school year. She has noticed some great results. “The breathing and asana practices (sitting and posture) have appeared to calm the students down, collect their energy and help empty and still their minds so they are better able to focus and concentrate on their mental math,” she comments. Farmakoulas has her students complete assignments in math connecting geometry outcomes to yoga and they do reflective writing on the subject. “I have to say that I am astounded and impressed every time I watch them in practice or hear them when they speak the language of yoga or read their reflections.”

Just before their mental math exercises and after their 10-minutes of yoga, which includes “bumblebee breath” or chanting Om as they breathe, triangle pose, downward facing dog and the tree pose, students reflect about their yoga practice. Through their testimonials they say they feel calm, clear, safe and able to concentrate. Here are some of the student's comments from their evaluation of the overall experience of yoga: “Yoga for me was really helpful because I was almost always relaxed so I wasn't stressed out during school.” “Yoga is fun! I think that teachers should do it more at school. It helps me relax and takes away stress.” “Yoga helps me concentrate throughout the day. It makes me focused so I learn more.” “We learned how a lot of the yoga poses were examples of angles in math. We do yoga every



Eva Farmakoulas helps one of her students with a yoga pose.

day and I like it because it calms me down before math.”

Farmakoulas hopes the yoga club and daily practice will continue and is interested in doing further research into yoga's positive effects on learning. “I'm totally grateful to the PDAF committee for taking a chance with this project,” she says. “Namaste!” (which means the light within her honours the light within you).

The PDAF program encourages innovative program development in Nova Scotia's public schools. Co-sponsored by the NSTU and the Department of Education, with an annual sum of \$200,000, it provides financial support for projects directly related to the Public School Program. For more information visit the members-only side of the NSTU website at www.nstu.ca or contact NSTU executive staff officer Betty-Jean Aucoin at 1-800-565-6788 or 477-5621 or bjaucouin@nstu.ca.



Lunchtime yoga class at Gorsebrook Junior High School.

Yoga—The Latest Curriculum

Breathing Space Yoga Teacher Training Program—
Do what you love and teach it in the school system!



Join the many teachers who have completed this program and are implementing the new yoga curriculum into their schools.

Breathing Space Yoga Studio is offering a modular program leading to a 200-hour Yoga Teaching Certificate. Graduates will be given a Phys. Ed Yoga 11 curriculum package with lesson plans. This program is open to all teachers.

This program has had transformative effects on the many people who have experienced this work. This is as much of a personal empowerment program as it is a teacher training course.

Leaders:

- Jenny Kierstead, B. Phys. Ed, B.Ed., Founder of National Award Winning Breathing Space Yoga Studios. She is currently supporting the development of the PSP Phys. Ed Yoga 11 curriculum and has provided lesson plans for the pilot yoga programs in the HRSB.
- Blair Abbass, Phys. Ed. Yoga 11 Teacher, Millwood High School

Date: This course will be divided into several modules, the first being August 11th to August 14th. Alternative start date September 18th. Visit www.BreathingSpaceYogaStudio.ca for details.

Location: Breathing Space Yoga Studio

Fee: \$500.00 (contact your board for funding opportunities).



The tree pose.

The deadline for the next round of project proposals is October 1, 2009.

coming events

June is...

ALS Month (Amyotrophic Lateral Sclerosis—Lou Gehrig's Disease, www.als.ca); Stroke Awareness Month (www.heartandstroke.ns.ca); Brain Injury Awareness Month (www3.ns.sympatico.ca/bians1); Recreation Month (www.recreations.ns.ca)

JUNE 13 AND 24

Leave No Trace and Hiking Workshops

In honour of Trails Day in June, Hike Nova Scotia, Leave No Trace Canada and local partners are holding Leave No Trace and Hiking workshops to promote low-impact use of Nova Scotia's beautiful trails. For more information and directions, see www.hikenovascotia.ca. On June 13, Hike Nova Scotia and Parks Canada present a Leave No Trace and Hiking workshop on the Jack Pine Trail, Cape Breton Highlands National Park at 1 pm. You must register online for this workshop at www.hiketthehighlandsfestival.com/walkforwildlife.html.

On June 24 Hike Nova Scotia, Annapolis County Recreation Services and the Annapolis Field Naturalist Society present a Leave No Trace and Hiking workshop at the Mickey Hill Pocket Wilderness Trail near Annapolis Royal at 7:00 pm. Special thanks to Mountain Equipment Co-op and The Trail Shop for donating "trail prizes" of hiking related gear drawn at the end of each workshop. For more information on this event or Hike Nova Scotia contact: Janet Barlow, Hike Nova Scotia Vice President, (902) 442-5055 (day), (902) 494-7644 (evening).

JUNE 20

Sharing Nature with Children & Youth session

The Nova Scotia Outdoor Leadership Development Program is presenting *Environmental Interpretation: Sharing Nature with Children & Youth* on Saturday, June 20, from 9:30 a.m. to 5:00 p.m. at Fleming Park in Halifax. This session teaches fun and engaging activities for use with children and youth to give them joyful and profound experiences of nature. The Cost is \$30.00. Register at wonder@senseofwonder.ca or (902) 494-7644; (www.gov.ns.ca/hpp/pasr/nsold.asp). For more information on this event contact: Janet Barlow, Nova Scotia Outdoor Leadership Development Program Instructor at (902) 494-7644 or wonder@senseofwonder.ca.

JULY 3

Halifax West High School Class of 1984 Reunion—Teacher Recruit!

A big part of our high school experience was our wonderful teachers. If you were a teacher at Halifax West during the years of 1981-1984, we would love to see you at our 25th reunion!

The Halifax West High School class of 1984 will be holding a 25th reunion celebration on July 3rd 2009 at the Kempt Road Dooly's at 7:00 p.m.

For more information, email hwhs1984@yahoo.com or check out the reunion web page at <http://hwhs1984.com>.

JULY 5 TO 10; 12-17

Mount Allison University's TechNow

TechNow @ MTA is a week-long technology inspired camp for students in Grades 5 to 12 using the greatest and latest technology in our ever modernizing world. Students will have

10 sessions in our state of the art computer labs learning the latest and greatest about computers and having a chance to do everything from PowerPoint to web design, video editing and more. TechNow Session I runs from July 5-10 and Session II July 12 to 17. For further information email Isla Murphy at camps@mta.ca or phone (506) 364-2114.

JULY 10 TO 12

Live, Learn, Lead: High School Leadership

Live, Learn, Lead: High School Leadership is a training program offered by Mount Allison University for any high school student (Grade 10 to 12) elected to a student council position, or other leadership position for the following school year. The camp consists of two nights in a university residence and meals on campus, students from schools across the Maritime provinces will learn to advance their leadership skills and make a commitment to positive action in the year to come. The fee is \$195 per person. For further information email Isla Murphy at camps@mta.ca or phone (506) 364-2114.

JULY 19 TO 26

Halifax Pride Week

Pride Week celebrates our diverse sexual and gender identities, histories, cultures, creativities, families, friends and lives. The Halifax Pride Committee, a not-for-profit organization of volunteers produces a Pride Week that is: accessible to all; fiscally responsible; rewarding for all who participate, and reflective and celebratory of the best of the LGBTQ community and culture in Halifax and throughout Nova Scotia.

The Halifax Pride Parade & Community Fair will take place on **July 25**. The NSTU is actively participating in this year's Halifax Pride Parade. NSTU president Alexis Allen encourages members to join with her to march at this year's parade. Further information will be forwarded through NSTU reps in a rep mailing. To find out more about Halifax Pride Week visit www.halifaxpride.org.

JULY 27 TO 29

Astronomy seminar for teachers

Saint Mary's University is offering a three-day astronomy seminar for Grade 9 teachers. Topics range from our dynamic sun and distant galaxies to the amazing technology that is opening new windows on the universe. Teachers will tour Burke-Gaffney Observatory, experience the virtual environment of the Data Cave and learn how to conduct a night-time observation session. For registration information go to: www.ap.smu.ca/STARS/STARS/Overview.html

AUGUST 17 TO 21

Take Action! Academy

Coordinated with Leaders Today/Free the Children, this program, which takes place at Mount Allison University, offers participants an opportunity to advance their leadership, communication, and interpersonal skills while, at the same time, learn more about social issues in our region and beyond. The fee is \$500 per person. Students may apply to Joe's Dream Scholarship Fund sponsored by the Academy for financial help. For further information email Isla Murphy at camps@mta.ca or phone (506) 364-2114.

Congratulations to our APRIL WINNERS of the FRESH & EQUITY giveaways!

FRESH: Maaiké Niet, from Windsor who is
an APSEA Itinerant Teacher

EQUITY: Laura Boutilier of J.L. Ilsley High School in Halifax

best of being wellness studio + spa



TAKE ADVANTAGE OF OUR MASSAGE REWARD CARD!

6 massages and the 7th is FREE!!

*Show us your NSTU ID card to be eligible for savings!
(not to be combined with other specials or promotions)*

**113 - 30 Damascus Road, Bedford, NS B4A 0C1 Phone: 835 2378 (best)
Located in the new Bedford Commons off highway 102 exit 4C**

A message to all NSTU members...

*Experience Best of Being Wellness Studio + Spa, we would like to offer a
10% discount on all regular services until the end of August!*

For a full list of services, please visit us at: bestofbeing.ca

Best of Being ... your one stop health maintenance
medical and aesthetic spa.

Aytt Atlantic Yoga Teacher Training 10th year

200 & 500 hour programs



**Our next 200 hour
programs in both
HALIFAX & MONCTON
begin September 2009**
See website for details!

(902) 823-2746 www.aytt.ca

BOOK WINNERS!

Giveaway1 includes: *Action!* by Carol Matas; *There you are* by Joanne Taylor; and *The Turning* by Gillian Chan. Congratulations to **Erin Crowell of Redcliff Middle School**.

Giveaway2 includes: *Lake Rules* by Maureen Garvie; *Past Crimes* by Carol Matas; and *Walking with the Dead* by L.M. Falcone. Congratulations to **Alyssa Newell of Lockeport Elementary School**.

**Thanks to all who
entered the draws!**



**Planning a Tour?
just leave it to us!**

School Groups

Sports Events

Music Festivals

Corporate

Grad Parties

Single Day Tours

Multiple Day Tours

We have Vans, Double Deckers,

highway Buses or a High-end

18 or 26 passenger Executive Coach

Hotels • Attractions • Guides

Give us a call to talk to one of
our Tour Planning Experts!

Ambassatours™
GRAY LINE

902.423.6242

1-800-565-7173

ambassatours.com



update

NSTU Group Insurance Program Benefit Enhancements Effective August 1, 2009 Public School Members

The NSTU Group Insurance Trustees would like to remind Public School Members that benefit enhancements were achieved through the recent contract negotiations. Outlined below are the enhancements for the Public School Members. It should be noted that Community College Members are still in negotiations.

Enhancements to the Total Care Medical Program (Public School Members)

Effective August 1, 2009 the coverage under the orthopedic shoes and shoe modification supplies benefit will change to include coverage at 80% of the usual and customary charges to a maximum of \$200 (current coverage \$100) in any 12 consecutive month period for shoe modification supplies and custom molded foot supports. Please note, a written prescription from a medical doctor is still required.

In addition, effective August 1, 2009, coverage for the paramedical services of a naturopath, acupuncturist, osteopath, chiropractor, speech therapist, podiatrist/chiroprapist, or occupational therapist will be increased to 80% of the usual and customary charges to a maximum of 20 treatments in any 12 consecutive month period. Current coverage is 80% of the usual and customary charges to a maximum of \$25 per treatment and a maximum of 20 treatments per calendar year.

Important Things to Remember

It is important to remember that payment of a claim is based on the date of service indicated on your paid-in-full receipt, not when you submit your claim for reimbursement. For example, a claim for a molded arch support will not be paid at the \$200 amount if the date of service was prior to August 1, 2009 and submitted after August 1, 2009. The same will apply to the enhanced paramedical practitioner benefits.

Also, the Trustees want to remind members who plan to travel this summer of the NSTU MEDOC® Group Travel Plan and the NSTU MEDOC® Trip Cancellation / Interruption Plan. These programs provide comprehensive coverage at competitive rates. Please check out these programs as you plan your travel for the summer.

If you have any questions regarding the above, please contact Johnson Inc. at (902) 453-9543 or 1-800-453-9543 (toll-free).

Check out the **Deals and Discounts** section for updates on the NSTU website at **www.nstu.ca** in the Members-Only section under Benefits.

The John Huntley Memorial Internship Program

*The deadlines for applications for the John Huntley Memorial Internship Program for the 2009-2010 school year is **September 15, December 15 and March 15.***

Applications for active NSTU members are available through your NSTU rep, on the NSTU website at www.nstu.ca or at Central Office 477-5621 or 1-800-565-6788. The internship provides members with an opportunity to learn more about the NSTU.

Nova Scotia Teachers Union

Watoto Children's Choir at Aldershot School



Cathy Reimer (Kings Local president), Pam Langille (NSTU rep) and Shelley Morse (NSTU first vice-president) from Aldershot School, are pictured with the Watoto Children's Choir from Uganda. The choir performed a free concert at their school on April 22, 2009. For more information on the choir visit www.watoto.com.

home & auto insurance

Request a home or auto insurance quote and you could win

15,000
AIR MILES® reward miles.



Exclusively for Members of the NSTU.
(Existing policyholders are automatically entered).

Enjoy peace of mind with exceptional home and auto insurance through Johnson. Some of the special products and services include:

- Special savings and discounts
- Identity theft coverage
- 24-hour customer service
- Earn AIR MILES reward miles

Contact us today and put your mind at ease.

www.johnson.ca/nstu | 1.800.563.0677
(Please provide your Group ID code: 62)



Johnson Inc.
Insurance

Home and auto insurance is available through Johnson Inc., a licensed insurance agency. Policies are primarily underwritten by Unifund Assurance Company. Unifund and Johnson Inc. share common ownership. AIR MILES® reward miles awarded on regular home and auto insurance policies underwritten by Unifund Assurance Company. At the time the premium is paid, one AIR MILES reward mile is awarded for each \$20 in premium. Contest runs from March 1, 2009 to December 1, 2009. No purchase necessary. Those already insured through the NSTU Johnson Inc. Home and/or auto program are also entered. Chances of winning depend on the number of entries received. Winner must correctly answer a skill-testing question. Certain conditions may apply. For full contest details visit www.johnson.ca/nstu. *Trademarks of AIR MILES International Trading B.V. Used under license by LoyaltyOne, Inc. and Johnson Inc. (for Unifund Assurance Company).

A.E. 02.09

resources

Last Chance Titles from Learning Resources and Technology Services

Learning Resources and Technology Services ships multimedia curriculum resources to schools anywhere in the province. Dubbing programs become a part of your school's collection; we charge only for the price of the blank media used. Read the Public Schools Branch newsletter *Branching Out* available online at <http://lrt.ednet.ns.ca/branching.shtml>

Order pre-made titles from our lists online: visit http://lrt.ednet.ns.ca/media_library/express/Video_Express.shtml

EBSCO Periodical database (<http://search.epnet.com>) EBSCO provides a series of online bibliographic and full text databases so that you and your students can find information, pictures and citations on curriculum related topics.

EBSCO offers access to a wide variety of professional databases like ERIC and to a highly specialized collection of over 450 full-text journals, designed for professional educators. EBSCO is available to all students and teachers in Nova Scotia through computers connected to Ednet, or at home with passwords that can be obtained from your school.

ImagesProject (<http://imagesproject.ednet.ns.ca>) Need a photo to use in a school project? Visit the ImagesProject, a web-based collection of images for Nova Scotia public school program use. Nova Scotia students and teachers who are on Ednet may freely download, use and modify images from the ImagesProject website for curriculum purposes.

These programs are available in limited numbers and in VHS format only.

Biotechnology (28 min.) Biology 10-12

Scientists explain their work in the field of genetics and the business of biotechnology and also discuss the moral and ethical questions involved in this controversial subject.

By Any Means Necessary (52 min.) African Canadian Studies 11; Twentieth-Century History 11

This challenging documentary examines two of the currents in the contemporary African-American thinking: afrocentrism and the "reparations" movement. Both represent the black community's response to centuries of political, economic and social oppression. Afrocentrism, as revealed by interviews with parents, teachers and students in Canadian and USA schools, aims to redefine the black identity and reconstruct the historical memory of African-Americans. The reparation movement in contrast, believes in "righting the wrong", by claiming a fair share of the wealth that black labour helped create. *By Any Means Necessary* features interviews with leading African-Americans—activists, intellectuals, artists and educators in both Canada and USA, as well as interviews and footage shot during October 1995's Million Man March in Washington D.C. Teacher preview and planning is recommended.

Captain of Souls: Reverend William White (23 min.) Social Studies 7-9; African Canadian Studies 11

This program tells the story of Reverend William White, the son of two former slaves who managed to buy their freedom. He was determined to preach to his congregation that God created all equal and he worked to break down racial barriers in the area of employment, theatres, buses and schools. He preached a message of hope and unity, that all people had a destiny, and they were a success as long as they had a vision to pursue that destiny.

Changes in Matter (18 min.) Science 2 and 5

This video will familiarize students the various changes in matter by exploring the different ways that matter changes, examining both physical and chemical changes. Through everyday examples, students will see how they are affected by changes in matter, and will understand that matter is changing everywhere around them. Common chemical changes, such as the burning of paper, the cooking of eggs, and the rusting of machinery are shown. Includes teachers' guide.

Clouds, Weather and Life (25 min.) Science 1, 2 and 5

This video is an introduction to the hydrologic, or water cycle and cloud identification. The program explains five scientific concepts of weather: the hydrologic cycle; life is dependent upon this cycle; the sun is the causative agent that powers the formation of clouds and the water cycle; the three states of water (gas, liquid and solid); weather is changeable in time and place. Includes brief teachers' guide.

Discovering Simple Machines (13 min.) Science 2, 3 and 5

This video shows how the six simple machines can be found in very complicated machines and equipment. From giant construction equipment to tools found around the house. The six simple machines are the basis for all other machines. Many examples



of compound machines, machines that use two or more simple machines, are presented and analyzed by Axle the Robot. Includes teachers' guide and blackline masters.

Moon Dance (19 min.) Science 6 and 9

The moon and Earth formed at about the same time from the same type of materials. Ever since, the pair have been dancing through space and time together. This program investigates ways the moon and Earth affect each other, why they became so different, and what the future holds for the relationship. It also covers a variety of general lunar topics such as ocean tides, the phases we see from Earth, and the Apollo moon landings. Includes teachers' guide and blackline masters.

Portia White: Think on Me (50 min.) Social Studies 7-9; African Canadian Studies 11

This program uncovers the unique life of Canadian born contralto Portia White who achieved unparalleled international success during the tumultuous 1940s. A singer of remarkable talent, she was known as Canada's Marian Anderson. This lyrical documentary blends rare archival footage and haunting performance recordings of Portia White, interviews with family members, former colleagues and students who after years remain inspired by her. This program is the first major work about the life and career of this extraordinary Canadian singer.

Education Media Library, Brunswick Place, 2nd floor, 2021 Brunswick Street, Halifax, NS B3K 2V5; 902-424-2440; 902-428-5828 (fax); email us at mediacir@ednet.ns.ca or visit our website at <http://lrt.ednet.ns.ca>.



LISCOMBE LODGE
Resort and Conference Centre

1-800-665-6343
www.liscombelodge.ca

\$99 /nt, plus tax*



DIGBY PINES
Golf Resort and Spa

1-800-667-4637
www.digbypines.ca

\$105 /nt, plus tax*



KELTIC LODGE
Resort and Spa

1-800-565-0444
www.kelticlodge.ca

\$115 /nt, plus tax*



Open mid May to mid October

* Rate based on double occupancy, subject to availability. Please request the NSTU rate at time of booking and provide current NSTU ID at check in. Rate is based on leisure travel only and is not applicable to group business.

NOVA SCOTIA
MUSEUM
THE FAMILY OF PROVINCIAL MUSEUMS

VIRTUAL
EXHIBITS
ONLINE!

ONLINE LEARNING RESOURCES CATALOGUE

Explore our province's rich natural and cultural heritage through school kits, interactive programs, museum visits and virtual exhibits – amazing hands-on resources that support your curriculum outcomes.

- 27 diverse museums to discover across Nova Scotia
- hundreds of interactive experiences and tours to engage and inspire
- dozens of virtual exhibits and collections
- scores of books or resources to expand your classroom learning
- timely e-updates to keep you informed of new resources

2008-09 information now online at museum.gov.ns.ca/learn

museum.gov.ns.ca/learn

NOVA SCOTIA
Tourism, Culture and Heritage

classifieds

Classified rates are \$2.00 for the first 15 words; 25¢ per additional word upon presentation of a professional number. Non-teachers pay \$6.00 for the first 15 words and 25¢ per additional word. To book, call Sonia Matheson at 1-800-565-6788 or email theteacher@nstu.ca.

PET SITTER - Veterinary Technician (not currently working in a veterinary clinic) available for petsitting in the HRM. Bilingual service, security clearance, reasonable rates, excellent references! Please email marcellederoche@gmail.com for details.

TUTOR NEEDED - We are looking for a retired math teacher interested in tutoring Foundations Math to our son who is a grade 10 student at Armbrae Academy. The established Foundations math program with text and lesson plan would be used. Sessions would occur during the school day, September to June for 4-5 hours per week plus a reasonable amount of preparation time. If interested, or for more information call Donna at 902-422-0337.

PRESCHOOL SPOTS AVAILABLE - New preschool opening in September on Fenerty Road, Middle Sackville. The themes will focus on nature, the environment, animals as well as developing excellent social skills to prepare your child for elementary school. The director has ECE training as well as a degree in Child and Youth Studies from MSVU and years of experience both in the province and internationally. Only 7 places so your child will have an opportunity to learn in a small group setting. For further information e-mail mlkenned@seaside.ns.ca.

MASSAGE THERAPY & ACUPUNCTURE - Where the west meets the east. Massage therapy has been very effective for muscular tension and strain. Some of my patients have found acupuncture beneficial to regulate imbalance within their body. I have 18 years experience in massage therapy along with 5 years experience in acupuncture & auricular therapy. Interactive Reflexology/Cupping therapy/Healing stone massage. Treatment plans always focus on the original cause/source of their symptoms. The emphasis is on education and awareness. Massage therapy, and Acupuncture are covered under the Blue Cross plan. **Douglas H. Benson RMT/Dr. of Acupuncture. The Right Touch Massage Therapy & Acupuncture.** Located at 1149 Bedford Highway. Phone: 902-240-1627; www.righttouchmassagetherapy.ca/.

MASSAGE THERAPY - Registered Massage Therapy... **\$5.00 donation to Relay for Life** for every therapeutic massage covered by Blue Cross at **Allure**. Located up the street from Alderney Landing at 115 Portland St., Dartmouth. **CHRIS BAGNELL RMT** - 10 years experience. Direct billing for Blue

Cross coverage - Teachers are entitled to 20 massages per year - no referral required. Excellent for relieving stress, anxiety and muscle tension. To contact Chris, call 902-464-0606 to book an appointment. **Making a Difference feels good!**

FOR SALE - One year old, Takamine 12-string acoustic-electric guitar. G-Series - Model #EG345C. Excellent condition. \$650. Phone 902-449-0981.

AVAILABLE - Genny Locke Magical Entertainer presents "THE NO BULLY ZONE PRESENTATION" ideal for school assemblies. Telephone 902-567-0825.

HISTORIC HALIFAX ACCOMMODATIONS - HINS Halifax Heritage House. Enjoy holiday shopping downtown Halifax; waterfront trail, and live theatre. Private, family, or dormitory rooms. Kitchen use available. Please phone 902-422-3863 to book today. 10% discount when you mention this advertisement.

WENTWORTH COUNTRY HOSTEL - Experience nature, snowshoeing and nearby Wentworth skiing, star gazing, and open space. Private, family, or dormitory rooms. Kitchen use available. Please phone 902-548-2379 or email wentworthhostel@ns.sympatico.ca to book today. 10% discount when you mention this advertisement.

JOB SHARE - Gorsebrook School 2009/2010. Qualified resource teacher to take 40% of my job. If interested, contact wallacej@staff.ednet.ns.ca or call 902-454-6640.

JOB SHARE - Substitute teacher (eight years) looking for job share (any percentage) in HRM. Melissa 902-865-2223; pyattmelissa@hotmail.com.

JOB EXCHANGE - Teacher in Truro area looking to move to and teach in Halifax area and for someone to switch positions. Contact Sean at 902-895-9004.

FOR SALE - 100 year+ home, view, near beach & surfing, kitchen/livingroom/den/4-piece bath, summer kitchen, three bedrooms, 45 minutes from Dartmouth, 2228 West Jeddore Road, \$158,000. Call 902-469-1016.

HOUSE FOR RENT - Summer 2009. By Lake Banook in Dartmouth. Walking distance to ferry and Mic Mac Mall. \$800/week. Non-smokers and no pets. Call 902-466-4104.

HOUSE FOR RENT - Visiting Halifax for a few weeks? Tastefully-furnished and impeccably clean townhouse,

Sheffield-in-the-Park, fully equipped for living, TV, phone, Internet. www.vacationrentals.com/listing4906.

PEI VACATION - Farmhouse in a quiet, private location in PEI, near Cavendish beach. Four bedrooms, two baths, fireplace, Bar-B-Q, spectacular view. \$1,000/week. Call 902-827-2821. One week still available July 4-11.

SUMMER RENTAL - Luxury 2 bedroom furnished apartment in Wolfville. Quiet downtown location, short walk to Acadia and main street. Close to park and dykeland walking trails. Roman bathtub, 2 decks, lots of natural light. Contact bnick@eastlink.ca.

SUMMER RENTAL - For July & August 2009 - 2-3 bedroom furnished home in a quiet downtown Dartmouth area. Also available for rent is a one-bedroom ground floor apartment at the same location. Call 902-463-5547 or email mcpersons@accesswave.ca for details.

FOR RENT - Halifax, Westmount Street. Pleasant one-bedroom upper flat with parking. Non-smoking, no pets, includes utilities. Available July 1. Phone 902-422-0516 or email allan.mcdiarmid@gmail.com.

FOR RENT - 2009-10 school year (min. 6 months) new 3-bedroom, 2 1/2 bath furnished home 15 minutes from New Glasgow. Heat, lights, phone, hi-speed internet, monthly cleaning included in rent. Contact mmmom1@hotmail.com.

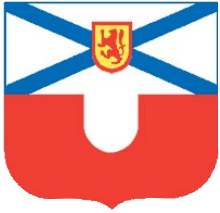
FOR RENT - Beautiful late-Victorian home on the banks of the Avon River, Hantsport. Available July or August. irvine@eastlink.ca.

FOR RENT - Seaside cottage, mid August to end of September. All amenities, beautiful, water view and beach. Sleeps 5. Three kms from Northumberland Golf Course. Located on Gulf Shore Road, Pugwash, NS. Please call 780-838-5767, or after June 20, 902-243-3401.

FOR RENT - BERMUDA RENTAL - Near Horseshoe Bay Beach. Suitable for two adults, one month minimum. Utilities included. \$2500. Between July 5th and August 31, 2009. smileym1@hotmail.com.

FOR RENT - Vacation Cottage Rentals - South Shore of Nova Scotia. www.CoastlineRentals.ca.

FOR RENT - Sea Dreamer vacation rental near Chester, NS. \$1500. weekly, HST included, sleeps six. normamc@eastlink.ca.



YOUR OPINION IS NEEDED!

The NSTU is conducting a
Communications Survey for
The Teacher and the Member
Diary and we need your opinion.

Please go to
[http://input.nstu.ca/
web?service=page/
ViewForm&ID=28](http://input.nstu.ca/web?service=page/ViewForm&ID=28)
to fill out a survey about
these publications.

All information is confidential and
will be used to help improve our
communication services
to members.

Thank you in advance for your
participation and input.

The deadline for input is
June 29, 2009



After Hours Telephone Intake, Crisis Counselling and Referral Service

4:30 PM AST
to 8:30 AM AST
After Hours, 24-Hour Service
during Weekends and Holidays

During these
hours, call:
1-800-268-7708

Provided By: Health Canada's
Employee Assistance Services
Crisis Referral Centre



Retired Teachers Organization of the
Nova Scotia Teachers Union
www.rto.nstu.ca



MEMBERSHIP / AUTHORIZATION FORM

Member Information [please print, to be shared with Branch Presidents]:

Name: _____
Professional #: _____ Date of Birth: _____
Address: _____
Town: _____ Postal/Area Code: _____
Phone #: () _____ Email: _____

☐ Please check this box if you prefer to receive *The Retired Teacher* newsletter by email instead of regular mail.

Payment:

☐ I hereby authorize the monthly approved RTO membership fee deduction from my Nova Scotia Teachers Pension [presently \$2/month. I can stop this deduction at anytime by returning my membership card to the RTO. *A temporary card may be issued with the permanent card to follow.]

⇒ **Authorization Given:**

Signature _____ Date _____

Branch to which I prefer to belong [please circle only one]:

Annapolis	Halifax CPX	Pictou
Antigonish/Guysborough	Halifax [City]	Queens
AER-Baie Sainte-Marie [Clare]	Halifax [County]	Richmond
Colchester-East Hants	Inverness	Shelburne
Cumberland	Kings	Sydney & Area
Dartmouth	Lunenburg	West Hants
Digby	New Waterford	Yarmouth/Argyle
Glace Bay & Area	Northside-Victoria	Out-of-Province

Please return this form to:
RTO/NSTU, 3106 Joseph Howe Drive, Halifax, NS B3L 4L7